

March  
1944

WAR RELOCATION AUTHORITY  
COMMUNITY MANAGEMENT DIVISION  
Education Section

6. Summer Activity Program and Recreation

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COMMITTEE:

Clifford D. Carter, Supt. of Education, Heart Mountain  
Project, Wyoming •  
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Arkansas  
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Washington, D. C.

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The Committee on Summer Activity Program and Recreation submits the following recommendations and suggestions:

1. It is suggested that the statement entitled "Outline for a Summer Activities Program", WRA, Washington, D. C., issued last summer, again be distributed as soon as possible and implemented at all projects as the suggested program for the approaching summer, inasmuch as this statement appears to be applicable for another year.
2. It is suggested that a memorandum be sent from Mr. John H. Provinse to all project directors suggesting that the project, through the Chief of the Community Management Division, designate a Director or Coordinator of Summer Activities so that administrative responsibility for this program will be centralized.
3. Regarding the possibility of using a number of college students, a plan which has been suggested by several church groups, it is felt that the use of such students during the summer will be not only acceptable to the project but desirable because of present shortages of personnel, provided that there will be not a large number of students and that the particular Director of Summer Activities will have an opportunity of indicating the number of such students to be used and their qualifications.
4. The combined personnel, both appointed and evacuee, available in both the Education Section and the Community Activities Section and possibly other sections should be available, wherever administratively feasible, to assist in the operation of the Summer Activities Program and to work under the supervision of the Director of Summer Activities. This will include supervisory responsibility on the part of the Director of Summer Activities, also, for those college students who may be available this summer as assistants.

5. While it is clear that the responsibility for the administration of the summer program should be centralized in a Director, it is important that a Planning Committee be established and represent the broad interests of the sections of the Community Management Division and Community Recreation groups, so that the program conducted will be on a broad community basis and reflect the interests and needs of all of the people in the community in this program. While it may not be desirable to have all civic and community organizations represented formally through an individual delegate, it is suggested that this Planning Committee include representation from a number of sections and community groups, such as representation from the Health Section, Community Activities Section, Education Section, the Student Council, and church groups. This will include both appointed personnel and evacuees and should consist largely of people who are interested as individuals in the program.
6. A careful inventory of the talents and interests of teachers, as well as the abilities of all available personnel in the schools and the Community Activities Section and in other sections should be viewed carefully by the Planning Committee, so that all available skills may be utilized most effectively in the operation of the summer program.
7. A pre-summer registration should be made through the schools in sufficient time to permit the development of the program so that it can be put into operation immediately following the closing of the school term. A complete inventory of the interests of all pupils should be made before the program plans are completed, so that the program will reflect the interests of the students. Registration for remedial and regular class work should be made before schools are out.
8. Program Content: While it is important to allow opportunity for enrollment in academic and remedial programs according to the interests of students, the general approach in planning the program for summer activities should be non-academic and should emphasize opportunities for experience other than those experiences of students during the past school term; in short, it should not be a "summer school", that is, merely an extension of the normal school year program, but rather should be designed to develop new experiences. However, where academic work in the summer sessions appears to facilitate the relocation process, it should be encouraged. Also, emphasis should be placed on a program which will contribute to the Americanization process and also on activities conducted in the English language.
9. The summer program will involve use of food, particularly in connection with nursery schools, day camping, or overnight camping. Consequently, relationships should be established with mess supervision of the Administrative Management Division, so that wherever possible ration points and food may be made available.

10. Special attention is called to the report of the Summer Leisure Time Program for Boys and Girls, 1943, developed at the Rohwer Relocation Center, inasmuch as it is felt that this experience will have general interest and applicability for projects.

March 25, 1944.