

WAR RELOCATION AUTHORITY  
COMMUNITY MANAGEMENT DIVISION  
EDUCATION SECTION

10. EDITING PROJECT REPORTS ON EDUCATION FOR RELOCATION

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COMMITTEE:

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The material developed by the Education Section at the projects in response to the Director's Emergency Instruction of January 4, 1944, has been reviewed and partially abstracted by the Committee. Although the method used in the development of this material varied at the projects, it was usually done by a series of committee organizations through which all or part of the school faculty contributed. The amount of material developed at the projects varied from 5 to 150 pages. There was a strong feeling at some of the projects that Objective Two was in reality a technique which might contribute to some of the other objectives.

It was thought at some of the projects that techniques to be used for the achievement of objectives should be geared to the various school levels; namely, pre-school, elementary, secondary and adult. Others used the same techniques for all grade levels but submitted lesson plans, units of work, activities and other materials to be used on the several levels. This supplementary material is of such volume that it would be impossible to include all of it in a workbook or handbook to be sent to the projects but the Committee feels that all of it is of value. What is to be included will be a matter of selection.

The Committee recommends:

1. That the general form of the completed workbook contain a general preliminary statement as to its use and content. This statement should be followed by the objectives, each accompanied by the techniques to be used for its achievement. The Committee recommends that samples of typical procedure be added in the form of an addenda, since these materials overlap objectives.
2. That Objective Two be eliminated as such and used as a technique.
3. That techniques be organized according to school levels represented by pre-school, elementary, secondary and adult.
4. That another object be added, as follows:  
To overcome psychological blocks interfering with relocation, such as lack of self-acceptance, inability to face reality,



complete dependence upon parental decision, fear of the unknown, satisfaction with life in the center and the continued presence in the center of those who have renounced their loyalty to the United States.

OM-989

March 25, 1944

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