

COMMITTEE REPORT ON HEALTH AND PHYSICAL EDUCATION

Committee: R.A. Pomeroy
Dr. Genoviove Carter

The objective of the health and physical education forces in relocation centers should be the same as that in any other American community--"A sound mind in a sound body." Perhaps on the projects even more careful attention should be paid to preventive measures than in the ordinary situation owing to the close proximity in which people live, the rather primitive nature of their dwellings, and the consequent extreme danger of contagion.

Responsibility for the program rests with everyone on the centers but primarily, of course, with the school, the hospital, and recreation sections.

The committee herewith attempts to define in brief and outline form the function of the three groups mentioned:

I. The School

A. Personnel

1. Director of Health and Physical Education
2. Health and Physical Education Teachers
3. All other faculty members in lesser degree of interest and function

B. Housing

1. Every classroom, a health room
2. Special health rooms in each school
3. Gymnasium
4. Play fields and playgrounds

C. Equipment

1. Playground equipment of all kinds
2. Scales
3. Measuring devices
4. Audiometer

D. Services

1. Supervision of physical education classes
2. Playground supervision
3. Daily inspection of children for contagious disease, cleanliness, health habits, etc.
4. Periodic weighing, measuring, testing of hearing and sights
5. Health education for adults through parent education, adult class, forums, conferences
6. Health education and mental hygiene for appointed personnel
7. Health record keeping in the schools
8. Pre-school clinics
9. Special class for cripples and others unable to attend regular classes
10. Safety education, school safety patrol organization, and the like.

II. Recreation Department

A. Personnel

1. Director of recreation
2. Coordinators

B. Housing

1. Play fields
2. Recreation halls

C. Equipment

1. Playground equipment both moveable and fixed
2. Indoor game equipment

D. Services

1. After school and summer playground supervision
2. Evening recreation direction and supervision

III. Hospital Section

A. Personnel

1. Residents ^{physician} ~~physicians~~
2. Colonist physicians
3. Colonist dentists
4. Appointed nurses
5. Colonist nurses
6. Colonist nurses aids
7. Other hospital personnel

B. Housing

1. For those injured or too ill to remain at home

C. Equipment

1. Everything necessary for hospitalized cases
2. Dental equipment

D. Services

1. Treatment of those hospitalized
2. Dental treatment in hospitals
3. Twice-a-year dental inspections in the schools
4. Periodic inspection of all children in the schools by public health nurse
5. Nurse for daily visit to all schools to admit children after extended illness and inspection of children
6. Instruction by hospital staff to school faculty as to best methods and practices of health education and practice

The committee further recommends that:

1. Health and physical education programs conform to the

requirements of the state in which the center is located insofar as possible.

2. Physical education classes should include the study of hygiene
3. Physical education classes should consist not alone of games, but also of the drill type exercises lately prescribed by the army
4. Safety education should be a part of the program both with school children and adults
5. At least one teacher in every school area should be a graduate of a first aid course given by a qualified instructor

Respectfully submitted:

R.A. Pomeroy, Chairman
Dr. Genevieve Carter

COMMITTEE REPORT ON SCHOOL RECORDS & REPORTS

Committee: Kenneth Harkness
Robert E. Gibson
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It is the recommendation of the committee that some form of permanent cumulative individual record should be kept for every child from nursery school through high school graduation. This record should be kept in a letter-size folder, along with any correspondence or other data concerning the child. The committee thinks the following items should be considered as a minimum on the cumulative record sheet:

1. Personal data and family history
2. Health record or physical condition.
3. Records of intelligence, achievement, and diagnostic tests.
4. School attendance.
5. Scholastic record, showing subject, length of period, number periods per week, grade and credit.
6. Incomplete work.
7. Special interest or activity record.
8. Growth of habits and ideas of good citizenship. A part of this may be in the form of anecdotal records.

The committee recommends that WRA keep in its files the permanent record of each child and that when the child transfers on relocation to another school, that his record be sent on a form similar to the transcript form adopted by the National Association of Secondary School Principals.

Respectfully submitted:

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