

REPORT OF COMMITTEE ON STUDENT TEACHER ARRANGEMENTS

Committee: L. G. Noble  
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The Committee recommends:

1. That since education is a state and local function it is imperative that WRA school administrators use their influence to secure the fullest cooperation of the state departments of public instruction in all states where the projects are located.
2. That all departments of the state educational supervisory program be called upon for direction, stimulation and guidance in the various branches of the educational program of the project.
3. That state educational leaders be invited to the project to conduct teacher institutes in special areas of interest and with sectional groups in order to promote a better understanding of the educational program and in the interests of better public relations.
4. That the state Advisory Board, provided for by WRA be utilized to the utmost in promoting good will and mutual understanding.
5. That every effort be put forth to secure an appointive teaching staff adequate to serve the teaching needs of the school.
6. That supplementing the appointive instructional staff there will be selected a resident personnel carefully elected on a basis of teaching personality, academic training and interest in the educational field.
7. That after the resident staff has been selected a well-organized program of teacher guidance is imperative. This program should be under the supervisor of student teaching or the curriculum advisor and it set up for the purpose of aiding in the effectiveness of the teaching process and the furthering of a better understanding of the place of education in the life of the community.
8. That the load of resident teachers be carefully measured in order that the size and number of classes be suited to the ability and training of the teacher.
9. That the teacher education program be so organized as to receive the indorsement of the state teacher education institutions, or the State Dept. of Education, or both, so that proper credit may be obtained for all teachers who have enrolled in the courses.
10. That a well-organized plan for the visit of officials of the state education institution to visit the project from time to time.
11. And, finally, that the success of the community school program will depend largely on the friendly relationship between the resident and appointive teaching staff, between teachers and parents, and between education and the other departments of the project.

Respectfully submitted,

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