
HIGH LIGHTS AND SUMMARY OF
DENVER CONFERENCE OF W.R.A. SUPERINTENDENTS

(2608)*

In presenting the high lights of this convention, acknowledgement is made that the entire program has been most outstanding. From the many fine presentations, the following merit special mention:

1. The challenge to modern education and the urge to break from tradition presented by Dr. William Wrinkle.
2. The fine illustrations by the superintendents of Democracy in action in the various relocation centers through such agencies as student body councils, parent teacher associations, student cooperative stores, faculty planning of the curriculum program, budget making, student body forums, educational staff participation in community programs, friendly relationships between resident and appointive staff.
3. The need of democracy in public school administration was forcefully emphasized by President Frazier. This was followed by a stirring appeal from Dr. Cherrington of Denver University in which he urged that people the world over be given a feeling of significance and assurance that they have a definite part to play and a place to fill.
4. Through the fine efforts of Dr. John Provinse, the next steps in WRA were carefully analyzed and the responsibility of the educational program in the projects clarified. We were charged to remember that there is always the human equation to be considered in the relocation program. In this connection he pointed out that the responsibility of the schools is increasing.
5. The school as a vital force in the community was ably illustrated by Mrs. Adams and encouragement was given to further expand the program in this direction.
6. While music has been considered an essential branch of public education, Miss Pitts opened up new fields for this important subject and portrayed it as one of the major vitalizing forces of the educational program.
7. Miss Carey Downing was highly successful in pointing out our responsibility to the education of the exceptional child.
8. Our finest educational thinking and philosophy was challenged by the able analysis of the curriculum program for the various school levels. Dr. I. Irvin Addecott of the University of Denver opened up new fields of opportunity in a fine discussion on the curriculum of the modern elementary school.
9. Dr. Wrinkle was masterful in his recommendations of a new approach to the secondary school curriculum and school administration procedures. He strongly reminded us that the needs of the child, rather than tradition, must be the goal of the secondary school.
10. Mr. Powell's analysis of the responsibility of the Adult Education Program as found in relocation convinced us that many things are yet to be done in this important field.
11. Dr. Samler presented a fine approach to the training and retraining program and proposed ways and means of carrying the program forward both within and without the centers.
12. Willard Greim emphasized that classroom education alone is inadequate to satisfy the needs of the child, therefore, the urgency of a well planned and well executed recreational program.
13. Dr. Robert Gibson's discussion of school buildings and the procurement of educational supplies gave added incentive to our responsibility in these important matters.
14. Mr. Ralph Hubbard advised that if we are to understand the problems of race minority we must approach them through a study of the cultural pattern. This statement has important meanings to education in the relocation center.
15. Mr. Ed McMenamin, representing Mr. Leland Barrows, analyzed the problems of recruitment, teacher working hours, and the basic fiscal policies of W.R.A.
16. Mr. Harold S. Choate's speech on the Relocation Program.
17. The excellent manner in which Mr. Paul Terry presided as host of the Superintendents at the conference.
18. The stenographic assistance furnished by the girls in the Denver Field Office.
19. The committee considers the conference to have been most outstanding. It acknowledges with deep appreciation the fine work of Dr. Ade and his tireless

efforts in furthering its success. The committee would also like to recommend that a similar conference be planned for the Elementary and High school principals for the near future.

Respectfully submitted,

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