

1943

Educational Courses Given Under the Joint Direction of the Adult Education and the School Departments

Tentative plans have been set up for the giving of a series of courses over a period of 18 weeks during the second semester beginning the week of February 23, 1943.

Will you indicate whether or not you would be interested in such a program and, if so, the courses of your first and second preferences; also, how many courses you would care to take. These courses will probably be offered on Saturday, although it may be necessary to schedule a few during the week.

Would you be interested in taking one of the following courses if credit can be offered? (Yes) or (No)

Would you be interested in taking one of the following courses if credit cannot be promised? (Yes) or (No) (Credit will be secured, if possible.)

How many courses would you care to take? (One) (Two) or (More)

Please place the figure one (1) before the course of your first preference and the figure two (2) before the course of your second preference.

Indicate Preference

Courses

General Seminar in Social Foundations - The staff headed by Dr. Miles E. Cary. This will include Social Psychology, Anthropology, Mental Hygiene and Educational Theory. A classroom teacher would take over the work as co-chairman to help plan each seminar. (Two Hours)

The Citizen and His Problems - Dr. Miles E. Cary. In this course, an effort will be made to help teachers locate the basic problems and issues faced today by American citizens: organizing our resources for total war, post-war reconstruction, individualism or collectivism and the like. The course will follow the seminar pattern, thus giving the members of the class an opportunity to assist in planning the program. (One Hour)

Education Between Two Worlds - Dr. A. L. Harris and Dr. John Powell. A study of the effect of changing governmental ideas on the aims of education. (One Hour)

Mental Hygiene - Instructor not yet certain. (One Hour)

The Psychology of Learning and Teaching - Miss Frances Cushman  
The course will include a synopsis of the diverse approaches to learning. Considerable attention will be given to conditions affecting learning such as motivation, emotions and attitudes. (One Hour)

History of Education - Mr. Chester A. Potts (One Hour)

The Child and His Curriculum (Elementary Level) - Miss Ida E. Harrison and Miss Louisa E. Larson

A course to help teachers plan the use of activities, subject matter and techniques in the elementary schools involving a workshop and arts and crafts laboratory, field trips to investigate such matters as water ~~pollution, etc.~~ is to take the place of former elementary meetings. (One Hour)

Health Education - Miss Sally Luce, Joan and Miss Elva Reed and Hospital Staff

To include a study of the mechanism of the human body, maintenance of individual health with case studies, organization of public health and health education techniques for the classroom with demonstrations. (One Hour)

Techniques of Teaching Remedial Reading for Secondary and Adult Levels - Miss Frances Cushman

The course will deal primarily with the methods of improving the reading ability of adults. Some attention will be given to the diagnosis of disability and the use of tests. The means employed will be lectures, discussions and demonstrations. (One Hour)

Materials and Organization of the Core Course - Dr. A. L. Harris (One Hour)

Special Helps for Bi-lingual Students - Mr. George Peavey  
Phonetics. An analysis of the speech difficulties peculiar to bi-lingual students, with recommended classroom activities for the elimination of errors. (One Hour)

Speech for Teachers - Mr. George Peavey

A study of rhythm, grouping, emphasis, etc., designed to increase the effectiveness of the teacher's oral presentation of material in the classroom situation. (One Hour)

Rise of American Civilization - Dr. Walter Balderston

A historical approach to the growth of democracy in this country. (One Hour)

General Elementary Science - Dr. David Fukushima, Mr. William Ito, and Mr. George Shibata

A course which would help teachers and pupils to understand the resources in Boston. (One Hour)