GRADE LEVEL CORE STUDIES COURSE DESRIPTION

## SOCIAL LIVING (Ninth Grade)

English, Literature, Social Studies. (2 periods)

## WORLD BACKGROUNDS (Tenth Grade)

A study of the individual as part of the world social organization--his problems and obligations as a social being, an economic producer and consumer and his personal, recreational, and health needs--comprises the work of tenth grade core studies. As a student acquires knowledge of these problems, he explores through his reading of fiction and non-fiction the physical, scientific, and social worlds that condition his activities, and continues to develop his knowledge and use of grammar and literature to strengthen his skills in speaking, writing, and listening.

## AMERICAN BACKGROUNDS (Eleventh Grade)

The possibilities of improving living conditions in the immediate environment and the region provide the eleventh grade core studies student with questions which he may help to answer. Backgrounds of American life, as set forth in American history and literature source books, provide the materials with which the student works. He continues to master the essentials of correct and effective sentence structure through his reading, writing, and speaking about the changing conditions under which the American people have 2ived and the definite contributions which he may make to the culture and ideals of today.

## SENIOR PROBLEMS (Twelfth Grade)

The senior student, aware of his obligations to society, through a study of literature and social problems attempts to distinguish the valuable characteristics and significant aspects of our existence, as they have been handed down from generation to generation. He improves his powers of oral and written expression by sharing with others the findings which determine his conclusions regarding his part in, and contributions to, present day social living.