

POSTON SCHOOLS
CONFIDENTIAL RATING SHEET

June 1943

NAME _____ Date _____ Rater _____
(Last) (First)

Directions: Check only those traits which you have opportunity to observe.
Mark "X" at the point which describes the student in the fall or when he entered your class.
Mark " " at the point which best describes the student at the time of this report.
Under remarks cite illustrations of behavior upon which you base your judgment.

BEHAVIOR CHARACTERISTICS

- | | | | | | |
|-----------------------------------|-----------------------------|--------------------------|---------------------------|-------------------------------------|---------------------------------------|
| 1. RESPONSIBILITY | Unreliable
() | Fairly Dependable
() | Usually Dependable
() | Conscientious
() | Assumes Much Responsibility
() |
| Remarks: | | | | | |
| 2. CREATIVENESS and
INITIATIVE | Seldom Initiates
() | Conforms
() | Varies
() | Self-Reliant
() | Gifted--Actively Creative
() |
| Remarks: | | | | | |
| 3. INFLUENCE ON
OTHERS | Passive
() | Retiring
() | Varying
() | Contributing
() | Strongly controlling
() |
| Remarks: | | | | | |
| 4. INTELLECTUAL
CURIOSITY | Disinterested
() | Casual Interest
() | Interested
() | Many Interests
() | Inquiring Mind
() |
| Remarks: | | | | | |
| 5. OPENMINDEDNESS | Very Biased opinions
() | Follows the crowd
() | Quite open-minded
() | Usually suspends
judgment
() | Weighs evidence
carefully
() |
| Remarks: | | | | | |
| 6. SOCIAL CONCERN | Anti-social
() | Indifferent
() | Self-centered
() | Socially concerned
() | Deeply socially con-
cerned
() |
| Remarks: | | | | | |
| 7. SERIOUSNESS OF
PURPOSE | Purposeless
() | Vacillating
() | Potential
() | Limited
() | Purposeful
() |
| Remarks: | | | | | |

(3017)

		Hyperemotional	Excitable						
8.	EMOTIONAL STABILITY	()	()	Usually well balanced	()	Well Balanced	()	Exceptionally Stable	()
	Remarks:	-----							
9.	WORK HABITS	Seldom Works ()	Needs constant prodding ()	Fair ()	Works Effectively ()	Seeks Additional work ()			
	Remarks:	-----							
10.	SELF ASSURANCE	Complete lack of confidence ()	Lacks confidence ()	Fair ()	Self-confident ()	Usual poise ()			
	Remarks:	-----							
11.	INTELLECTUAL ABILITY	Very limited ()	Below average ()	Average ()	Superior ()	Unusually gifted ()			
	Remarks:	-----							
12.	PHYSICAL DEVELOPMENT	Very poor ()	Fair ()	Average ()	Good ()	Energetic, Vivacious ()			
	Remarks:	-----							
13.	ATTENDANCE	Unsatisfactory ()	Frequent ()	Excused absence ()	Satisfactory ()	Good ()	Perfect ()		
	Remarks:	-----							

RECOMMENDATIONS: (Report special problems presented, special handicaps, talents, needs.)

This should be supplemented by a detailed case study where it is essential to the understanding of the child.