

## OVER-ALL PLAN FOR RELOCATION

Since the objective of WRA is relocation, I think the curriculum of the WRA schools should be built around educational and vocational guidance. I submit a program:

A vocational inventory is a good beginning for every student in high school. A profile of his interests and inclinations intrigues a student no end. He will immediately begin to ask questions about how to be a success.

The second step should be a personality inventory, to allow the student to decide for himself if he is developing the personality that fits the career he is already considering. It is wonderful the incentive for adjustment that comes as a matter of course.

Achievements and I.Q. Tests should be the third and fourth steps. Percentile rating is important in order that the student can see for himself what competition he is going to have when he gets outside. I even believe in allowing the older student to see his I.Q. for it is now known what occupations can quite easily and happily be followed by individuals of certain I.Qs. and achievement.

In the meantime a study of occupations should be underway. There are good up-to-date texts and innumerable books, pamphlets, etc. for special interests. The Dictionary of Occupations published by the government employment offices has the standard classification. There are many good movies.

A particularly attractive idea is a "Career Corner" or "Career Room" to which students may go to read. It should have the case of college catalogs for student placement, and a bulletin board for job notices etc.

Apprentice-clerks could have charge of that room getting experience as a librarian, receptionist, and secretary. Many letters would need to be written. Many appointments would be made. Many books would be handled.

The conference room or rooms should be close at hand and large enough for individual manipulation or dexterity tests.

Every teacher should be a counselor. The recognition of the responsibility and dignity of work, all kinds of work, should begin in the grades. It should be emphasized in an activity program in Junior High where the vocational inventory should be selected with the idea of school orientation, but Senior High students should be guided to a careful and scientific selection of a life work. An Educational and vocational guidance Director should be available to all, and that administrator should have a part in the curriculum building of the whole school.

Mary Courage