

*Mid year*

Evaluation

- 1. Study individually like we did in Minority Groups.
- 2. Have conferences with the teacher every month.
- 3. Go deeper into minority problems.
- 4. Tie up the lecture to the unit.
- 5. Cut down period of time per unit. We're too slow.
- 6. Have oral reports.
- 7. Public speaking.
- 8. Write geographical names on the board.
- 9. Same people talk all the time.
- 10. In discussions, assign one topic to one person prior to the session.
- 11. Too much noise in work periods.
- 12. Teacher is not sufficiently interested in assignments after they are collected.
- 13. More grammar.
- 14. Class does not have enough work to do.
- 15. Two periods of grammar a week.
- 16. More current events. Have selected groups responsible for discussions.
- 17. After a lecture, tear the speaker apart.
- 18. More creative writing--no poetry.
- 19. Too much independence on the part of the class.
- 20. Too many girls.
- 21. Teacher should control the class.
- 22. Teacher is a "bit too easy".
- 23. Do not shift the position of the students.

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- 24. There has been an abuse of work periods.
- 25. Some of the grammar has not been worth the time.
- 26. Much of our major unit could be spent more profitably.
- 27. Eliminate work periods and substitute writing of essays.
- 28. Limit type of book for reading.
- 29. Teacher should assign written work to supplement all discussions.
- 30. Class should sit more in circles.
- 31. Likes to follow up the American Lit.
- 32. Teacher should make out the weekly schedule.
- 33. More boys write geographical names on the board.
- 34. Likes lectures.
- 35. More people and dances after school.
- 36. More English.
- 37. Grammar has been too much review.
- 38. Everyone does not participate in class activities.
- 39. Everyone should contribute to discussions.
- 40. Teacher should direct next unit like any other course.
- 41. Likes the speakers.
- 42. Leave your pipe home, Mr. Ellis.
- 43. Do not close the drawer with your feet.
- 44. Everybody does not take an active part in class. It also goes with the Senior class, too. I think there are many students who are capable.
- 45. Read and discuss regularly every issue of the American Observer.
- 46. We should not have changed the length of Vocational unit. This may get to be a habit, and the teacher should clamp it down.

Teacher is a bit too easy.

Do not shift the position of the students.

47. More drill on vocabulary.
48. Feels the class is a reading place because of the literature requirements.
49. Teacher has poor posture.
50. Read, act, write plays.
51. Government-Constitution.
52. Would like the whole class join activities.
53. Too much noise. Teacher should be more strict.
54. Likes to study with the whole class rather than individually.
55. Class does not cooperate, especially in socials.
56. Teacher's handwriting is difficult to read.
57. Subject matter of the course is too varied.