

ATTENTION: DR. MILES GARY

RECOMMENDATIONS FOR SATURDAY MORNING PROGRAMS TO TAKE THE PLACE OF THE KIND FORMERLY GIVEN.

1. Have someone or group of people make clear to the Caucasian teachers the cultural background of the niseis.
2. Give an authentic account to all teachers of the basic issues of questions and problems in Poston; also problems outside of Poston.
3. Professional seminars in specific subject matter, rather than on mere theories of this and that.
4. Class methods: (e.g.)
 - a. remedial speech, writing
 - b. poetry appreciation
 - c. procedure for bringing in course requirements not directly related to main objectives.
 - d. background material on subject matter taught (e.g., Background of Chaucer or American Gothic writers)
5. Have teachers get together on subject matter of one course--e.g., what constitutes a predicate, a verb, a subject, a pred. nom.? How does one make an outline of an essay?
6. Information, please: W.R.A. policies with regard to re-relocation--authentic and latest information from reliable sources (to be quoted), information about states and cities for re-relocation.
7. Aid from experienced person in working out of a sample unit for each grade--specifically need help in aspects to be taken into consideration in making out of a unit and how to include the community in the unit.

Units II and III would appreciate the department heads' circulating more freely and giving aid on their special fields.

Saturday morning meetings should be short and sweet--perhaps two 1 hour meetings could be held during the course of the morning.

December 23, 1942
3:00 p.m. 32-A

Respectfully submitted,

Marvel Maeda
Catherine Embree
Kikuyo Takata
Bob Sakai
Anne Kunitani
Junice Mohri
Nana Garrett
Sunao Imoto