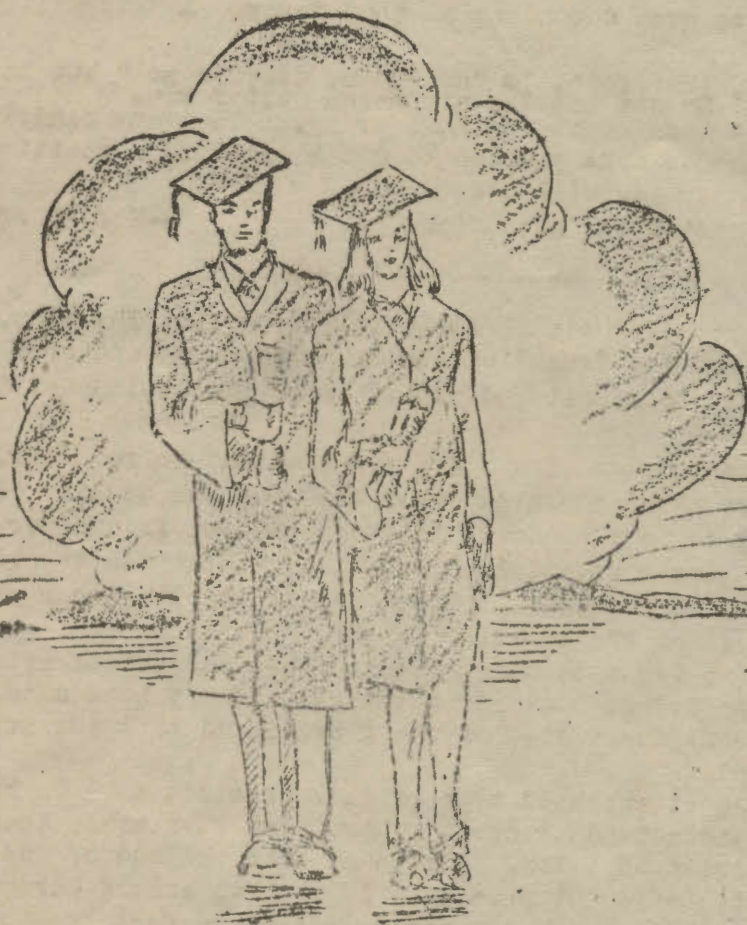


Senior Edition

★ EL ★ BULLADOR ★



Class of 1945

EL BULLADOR

FAREWELL ADDRESSES

Three years in a W.R.A. high school has given you practically your whole high school education away from the main stream of life. During this most important period you have had the opportunity for much organization activity and for much individual use of books. Some of you have taken advantages of one or the other & a few of you have taken advantages of both.

Even the ranking students, however, may not be entirely prepared for the realistic outside, for here on the inside we have been too protected by a paternalistic system—one that may have resulted in too many of us never experiencing the actual working of the infallible system of cause and result.

Too many of us may be "wishful thinkers." That kind of thinker has grown to believe what he wants to believe because it is more pleasant or because someone other than himself has paid the price to cause the situation to go in his favor enough times for him to grow dependent on that favor. A paternalistic system can weaken one.

My farewell message, therefore, is "not to be discouraged" but to face facts and master the situation. Do not let the situation master you.

Blame yourself first when something goes wrong. You may find it necessary to change your plans in order that you can be established in a position where you can more successful and happy you will be.

Face facts ~~now~~ and master the situation.

--Mary Courage.

(A hastily written editorial, 3:00 p.m. Thursday, May 31, 1945)

✓ Although in haste with the "rush" of duties at the very end of this final year, it is a pleasure to try to recall and report some impressions of the past three years.

Most of these impressions are favorable and pleasant to remember. Many persons, teachers, and visitors have commented favorably upon the quality of our Unit Two boys and girls. They say our students are more polite, friendlier, more helpful and cooperative, and more respectful toward older people and toward public property. It is pleasing to hear such statements and it is altogether proper that students should be "let in on the secret."

It may have seemed at times to many students that the school principal and teachers were inclined to forget these fine things. It may have seemed that we could only see the rough, unfinished side of the fabric, and that our standards were impossible of attainment.

It is true that we have expected a great deal of students. We have expected much and we have not been disappointed. There have been times when there was little to praise and spirits were low. But as we near the end of our three year stay in Poston, we are optimistic and pleased. If we have seemed unreasonable at times, we knew that Poston could not go on forever, and therefore it seemed important that standards of behavior and attitude should be held to the same high levels as in pre-evacuation days. We hope that all will therefore understand that lack of praise at times has been due to a concern for holding up the standards for the careless ones who might relax and "rest on their ears."

And so, we are pleased to feel that a good job has been done in this school by all those who worked to make it good. It is good to know that our students can now go out of Poston knowing that they leave an accredited school, that they have gained experiences of much value, and that they will continue to "make good" in new schools and new jobs. We are happy to have known you as a fine group of young people who could "take it" and still preserve faith in true democracy. Good luck, and God speed you all!

--Dallas C. McLaren