

GENERAL RULES FOR CENTER HIGH SCHOOL

1. A regular course consists of four full time solids. Pupils making superior grades ("B" or better) may take a fifth solid. Physical education is required of all and does not count as one of these solids.

2. Any course meeting five times per week for one semester shall count one credit toward graduation. Two credits shall constitute one high school unit.

3. Twenty-two credits must be completed in senior high school for a diploma except for those taking trade or vocational courses who must complete 24 credits as a minimum.

4. No trade or vocational courses are begun at midyear.

5. Choose no more than one shop or home economics subject at one time.

6. Pupils expecting to enter college should check with his or her advisor on requirements in mathematics, science and language as many of them require certain credits in those fields.

7. Only two years of work are offered in typing, bookkeeping, shorthand, Latin and Spanish.

8. We are unable as yet to secure typewriters. Therefore for the first semester typing and shorthand II will be omitted.

9. Pupils who were evacuated during spring term are being advanced conditionally if they were in school through March 27, 1942. These people must maintain grades of "C" or better in the new half

(More on Page 2, Part II)

EDUCATION SUPPLEMENT

THE ROHWER Outpost

November 7, 1942

Page 1, Part II

STATEMENT

At the teachers' conference being held through the week, general plans have been formed for the opening of schools in the Center on Monday. Of necessity school work during the first week will be largely registration and organization under the direction of the principals.

Any success achieved by our educational program will depend to a large degree on a definite policy of friendship and loyalty among students, faculty and parents. The feeling of the faculty and administration toward students and parents is one of friendship.

The individual welfare of school boys and girls is and must remain our primary concern.

We are beginning school with a lack of most of the conventional items of school equipment. The administration urges everyone to be patient and sympathetic with our seemingly small beginnings.

Let us all work together as friends in the hope that this first school year will be marked by a definite achievement for all concerned.

J. A. Trico,
Superintendent of Education

ASSISTANT TEACHERS APPOINTED BY BOARD

Tentative appointments of 37 assistant teachers were released today by the Education department. The following list includes 15 high school and 22 elementary school appointees:

High school--James Kamita, Yutaka Ito, Masaaki Ito, Hiroshi Ueyehara, William Ta-
(More on Page 2, Part II)



REGISTRATION FOR ELEMENTARY STUDENTS

The Elementary schools will enroll all children from kindergarten (age 5) through the sixth grade on Monday. Plans for the Nursery school will be announced later.

Children who attend the East Side Elementary school in Block 31 are asked to meet in Mess hall 31 at 9:30, Monday morning. This includes all Elementary pupils living in Blocks 1, 2, 3, 4, 13, 14, 15, 16, 17, 19, 20, 28, 29, 32 and 41.

Pupils who are to attend the West Side Elementary school should go to Mess hall 35 at 2:30 Monday afternoon. The West Side district includes Blocks 5, 6, 7, 8, 9, 10, 11, 12, 23, 24, 25, 26, 33, 34, 39 and 40.

NISEI INSTRUCTORS APPOINTED BY BOARD

(Continued from Page 1, Part II)
kei and Saburo Oshita (shop); Hidemaru Sugimoto, Kenji Horiuchi (mathematics); Kenji Sayama (science and mathematics); Amy Sugimoto (science); Stewart Nakano, Frances Kakehashi (commercial); Grayce Kaneda (music); Tsutaye Ikebasu, Fumiko Seki (sewing).

Elementary school--Michi Kabashima, Jeanette Iwataki, Lily Namimoto, Mary Hata, Haruko Nishikawa, Haruko Morita, Shizuka Eya, Kiku Morita, Yukiko Oura, Kay Kaneda, Munio Sakane, Yone Dobashi, Rose Shoda, Charles Asawa, June Kimura, Masako Izumi, Shigeko Tabuchi, Kameko Hatanaka, Toshiko Morita, Shibo Hayashi, Grace Oura and Tom Fujii.

A DAY IN HIGH SCHOOL HOUR-TO-HOUR SCHEDULE

Center high school classes will begin at 8:25 a.m. with dismissal for lunch at noon. Afternoon sessions will start at 1:15 through three periods to 4:15 when school will be over for the day, according to the tentative schedule released today.

A day's session consists of six periods lasting 55 minutes each.

BEASLEY ANNOUNCES REGISTRATION DATA

Pupils in 7th, 8th, 9th grades will assemble in Mess hall 31, Monday morning, Nov. 9, 1942, at 8:30 o'clock.

Pupils in grade 10 will meet in Mess hall 35 at 8:30, Monday morning, Nov. 9.

Pupils in grade 11 will meet in Mess hall 35 at 8:30, Tuesday morning, Nov. 10.

Pupils in grade 12 will meet in Mess hall 35 at 8:30, Tuesday morning, Nov. 10.

Pupils not yet registered in grades 10, 11 and 12 will meet in Mess hall 35 Tuesday afternoon, Nov. 10, at 1:30 p.m.

All high school pupils are asked to bring the "school supplement" from this paper to aid in program selection. Each pupil should have his own pencil.

W. M. Beasley, Principal
J. T. Bledsoe, Assistant
Principal

GENERAL RULES FOR CENTER HIGH SCHOOL

(Continued from Page 1, Part II)

grade or be placed in the half grade below. Pupils evacuated before March 27 who are very anxious to go into next half grade will have to receive permission from the principal.

10. All periods on pupils' cards not filled with regularly scheduled classes are to be marked "study". Study hall will be in mess hall.

11. Languages may be begun not later than the beginning of the 11th grade. Two years are required for credit.

12. Pupils having part-time jobs may secure special schedules enabling them to keep on working. Pupils over 17 years of age, holding full-time jobs must give up their work unless the courses they need are offered in night school.

13. Pupils whose credits have not arrived from former schools will be given temporary classification upon their own statement of credit. Any error in those classifications will be pupil's responsibility.

ADMINISTRATIVE HEADS

J. A. TRICE, superintendent of Education: A.B., Arkansas State Teachers college; A.M., University of Arkansas; 18 years' experience in Arkansas schools, 15 of which have been in administrative capacity; from Springdale, Ark., where he was school superintendent for nine years.

HELEN FRASIER, curriculum adviser: A.B., A.M., University of Arkansas; formerly dean of girls in Fort Smith high school and junior college and instructor in education in Fort Smith junior college.

DR. MILDRED SILVER, supervisor of student teachers: graduate of Milwaukee State Teachers college; A.B., Lawrence; A.M., Northwestern; Ph.D., Iowa; formerly head of the English department of the College of the Ozarks.

NATHANIEL R. GRISWOLD, night school director: A.B., Henderson Brown; B.D., Garrett Bible institute; M.A., Northwestern; worked toward Ph.D., Columbia,

1938-'40; associate professor of religion, Hendrix.

WILLIAM M. BEASLEY, high school principal; B.S., M.A., Peabody; lacks only residence requirement toward Ph.D.; was director of teachers' training at State Teachers college, Clarksville, Tenn.; 16 years' experience in Little Rock city schools.

JOHN T. BLEDSOE, assistant high school principal: M.S., University of Arkansas; five years' classroom and five years' administrative experience; principal of Fairview high school.

OPAL ALBRIGHT, guidance director: B.A., University of Denver; M.A., Columbia Teachers; formerly dean of girls at Little Rock high school.

MERRILL H. ZIEGLER, elementary school principal: A.B., Nebraska; A.M., University of Arkansas; elementary school principal at Fayetteville.

COMPLETE LIST OF HIGH SCHOOL TEACHERS

BENJAMIN DWIGHT RAMSDALL, head of senior shop and industrial education: A.B., M.S., Michigan; eight years of industrial experience before beginning teaching; assistant in defense teacher training in trade and industrial education at University of California; instructor in draftsmanship in Monterey Union high school, Monterey, California.

MRS. MILDRED BLAND HOWELL, vocational home economics: B.S., Arkansas State Teachers college; experience in home demonstration work; teacher in Stuttgart and McGehee high schools.

EUGENE V. BREWSTER, science: B.S., M.S., University of Arkansas; principal of Western Grove high school.

MRS. HELENA T. GRISWOLD, English: A.B., Cornell college; B.S., Teachers College Columbia; M.A., Northwestern; teacher in Seoul, Korea; instructor in English and German at Cornell college, Henderson Brown and Hendrix.

PEARL REED JACKSON, social science: M.S., University of Arkansas; teacher in Lonoke high school.

LEOLA PARSLEY, public school music

supervisor: B.M., University of Arkansas; graduate work at University of Chicago and University of Arkansas; instructor in music education at College of Ozarks; music supervisor in Endora schools.

MRS. MATALEEN RAMSDALL, social science: B.A., Newcomb college; graduate work at Wayne and Michigan universities; teacher in Lorain, Ohio.

MRS. EDNA ZIEGLER, Latin, English: A.B., A.M., Nebraska; instructor in department of dramatics, University of Nebraska; teacher of public speaking, English and Latin in Fayetteville schools.

FRANCES AIMS, English: A.B., Agnes Scott college; A.M., University of Arkansas; teacher in El Dorado and Camden schools; settlement work in Philadelphia.

MARTHA BAXTER, social science: A.B., Hendrix; teacher of social science in Hermitage high school.

MRS. LOUISE BEASLEY, English: B.S., M.A., Peabody; teacher of English and remedial reading in Little Rock high school for six years.

MARCELLE COX, English: B.S.E., Monticello (More on next page)

PRESENTING OUR GRAMMAR SCHOOL TEACHERS

LENA MAC CAMPSTER: A.B., Ouachita; taught at Central grammar school, Bastrop, Louisiana.

MRS. RUTH K. GREEN: A.B., Catner college; graduate work at Chicago and Nebraska; teacher of home economics in Normal Training school and junior high schools in Nebraska.

LILA BELL HARRISON: B.S.E., Arkansas State Teachers college; teacher in Dermott and Lake Village schools.

ERMA G. HARRIS: B.S.E., Arkansas State Teachers college; teacher in Augusta schools.

REBA E. HAYES: A.B., Arkansas State Teachers college; teacher in Stuttgart and Almyra schools.

MRS. THELMA C. KEITH: B.S.E., University of Arkansas, graduate work at Arkansas; teacher in schools of Claremore, Okla., and Bellingham, Washington.

LOLA LANHON: A.B., Monticello A. & M.; principal of Garland City grammar school.

MRS. JOSEPHINE L. LAWRENCE: B.S., B.A., Northeastern Teachers college,

Okla.; M.A., Minnesota in sociology and child welfare; owner of nursery school in St. Paul, Minn.; teacher in Dyess Colony.

FLORENCE McLAUGHLIN: Southwest Missouri State Teachers college, University of Arkansas, Crescent college; teacher in Northwest Arkansas schools and schools of Honduras, Central America.

VIRGINIA MAGRUDER: B.S.E., University of Arkansas; teacher in Bixby, Okla., schools.

VELMA MULLINS: B.S.E., Arkansas State college, Jonesboro; teacher at Dyess Colony.

EDWINA PORTER: B.S.E., University of Arkansas; teacher at Bixby, Oklahoma.

GENERAL REGULATIONS FOR GRADES 7, 8 AND 9

1. All pupils will be assigned to home room from general assembly.

2. Each group of pupils will meet with home room teachers for classification, textbook assignment and general announcements.

3. Pupils will complete classification in home room with the help of the home room teacher and the assistants.

4. Due to the limited number of teachers, it will be necessary to have only "B" sections (1st semester) in the first eight grades.

5. All periods on pupils' cards not filled with regularly scheduled class will be marked study hall. Study hall will be in the mess hall.

6. All pupils will have "specials", consisting of physical education two periods per week; art, one period per week; and music, two periods per week unless excused by the principal. Pupils electing music, band or art as credit subjects will not meet "specials" period. Specials will be scheduled by a committee later.

7. Textbooks will be issued by home room teacher and assistants. Pupils must return signed card before books will be issued by teacher. Pupils should not tear original card from duplicate card before returning to teacher.

HERE'S MORE ON OUR PREP INSTRUCTORS

(Continued from Page 3, Part II)
cello A. & M. college; teacher of English in Hermitage high school.

MATTIE LOU LEFLAR, mathematics: B.A., University of Arkansas; math teacher at Fayetteville high school.

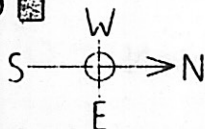
ELAINE SIMPSON, English: B.A., Arkansas State college, Jonesboro; M.A., University of Arkansas; teacher of English, speech and Latin in Marianna high school.

ALTON COLE, band director: A.B., Central State college, Okla., master of music education Oklahoma university; teacher in Cushing, Okla., and Foster high school, Oklahoma City.

DAVID L. COOK, physics: M.A., Minnesota; studied in Germany; taught at John Brown university, in Wheaton college and Canton, China.

MRS. DAVID L. COOK, mathematics: B.A., Morningside college, Iowa; taught at Wheaton college and John Brown university.

MAP OF BLOCK 31



ELEMENTARY



ELEM.



ELEM.



ELEM.

ELEM.



EAST SIDE ELEMENTARY SCHOOL

GIRLS BOYS

HOME ECON.

STUDY HALL & AUDIT'RM

LIBRARY

H. ECON.

JUNIOR HIGH SCHOOL

SHOP



JR. HIGH

JR. HIGH



JR. HIGH



JR. HIGH



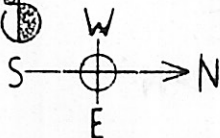
JR. HIGH



Asst. H.S. Principal JR. HIGH

Supt. Elementary
Curriculum Night School
Director
Student
Adviser

MAP OF BLOCK B5



SHOP



ELEMENTARY

HIGH SCHOOL



ELEM.

H.S.



ELEM.

H.S.



ELEM.

H.S.



ELEM.

H.S.



ELEM.

Prin.
Office

WEST SIDE ELEMENTARY SCHOOL

BOYS
GIRLS

HOME ECON.

STUDY
HALL
&
AUDIT'R'M
LIBRARY
H.ECON.

SENIOR HIGH SCHOOL



Prin. Office Voo. Adv. P.E. Adv.

TEACHERS END FOUR-DAY CONFAB

Orientation and instruction of teachers preparatory to opening of school, were held in a four-day conference conducted by noted educators from the WRA and state of Arkansas in Public Service hall 31 this week.

The final session this morning dealt primarily with grade, room and textbook assignments.

Forty-three resident teachers and 40 Caucasian instructors, who attended Tuesday's opening session, heard T. M. Stinnett, assistant commissioner of Education, describe the Rohwer school system as a "positive argument for education... a yardstick to measure education standards throughout the state of Arkansas and a living proof that education is to be considered a social obligation owed to all and not a luxury for the privileged."

Resident teachers were represented by Stewart Nakano, former head of Education activities in the Stockton center.

Willie Lawson, executive secretary of the Arkansas education association, maintained that knowledge of the subject is not as important as the understanding of the minds and personalities of the students.

"Normal interest, willingness to take guidance, willingness to teach, and the knowledge of where to look for knowledge, are four requisites of a qualified teacher," Miss Lawson said in outlining the responsibilities of instructors.

Credits earned in Rohwer will be accepted anywhere, E. B. Whitaker, regional Project director, assured the assembly, after Ray D. Johnston, Project director, promised to "make a normal situation of an abnormal one" and described plans to improve the Center.

The background of the Japanese evacuees was related by Dr. J. B. Hunter. "Relocation," the chief of Community Services asserted, "will start here," pointing out that the Bible was written under almost identical circumstances.

In the afternoon session, Dr. Roy Roberts, professor of Agricultural education at the University of Arkansas, described the role taken by community

schools throughout the South in developing community-school relationships.

E. B. Moulton, Employment and Housing head; Dr. Nat R. Griswold, director of Adult and Continuation education; and C. B. Price, director of Community Activities, were others to discuss the possibilities for student participation. Chairman was J. A. Trice, superintendent of Education.

Wednesday and Thursday sessions were devoted chiefly to group conferences. Participants included John T. Bledsoe, assistant high school principal, chairman; J. A. Trice; Helen Frasier, curriculum adviser; M. H. Ziegler, principal, elementary school; and William M. Beasley, principal, secondary school.

Speakers at Friday's general session were Opal Albright, vocational adviser; Dr. Nat R. Griswold; and Dr. Mildred Silvers, supervisor of student teachers.

Special music and entertainment for the conferences were provided by Center talent under the direction of Leola Parsley, music supervisor.

Ten major factors contributing to problems peculiar to Center residents were discussed by C. B. Price, director of Community Activities, in his speech outlining the functions of his division.

Price said the change to new environments and subsequent growth of a large community practically overnight are causing problems impeding attainment of a harmonious community.

Causal effects, more specifically in relation to the vital Activities division, he declared, arise from the following factors:

- (1) Issei, nisei and kikei factions;
- (2) the Stockton and Santa Anita factions;
- (3) poorer homes;
- (4) mixture of rural and city peoples;
- (5) uncertainty of the future;
- (6) overly-leisure time for women;
- (7) lack of a normal home life;
- and (8) a lack of cultural facilities.

Elementary school pupils will be taught by doing things; secondary students will learn to improve human arrangements by making use of scientific techniques, according to Helen Frasier.

ROHWER RELOCATION CENTER HIGH SCHOOL COURSE OFFERINGS IN 1942-43

9th Grade		10th Grade		11th Grade		12th Grade	
Required	Credits	Required	Credits	Required	Credits	Required	Credits
1. English	2	1. English	2	1. English (Am. Lit.)	2	1. Civic Problems	2
2. Social Science	2	2. Phys. Education	0	2. American History	2	2. Phys. Ed.	0
3. Math-Algebra or Jur. Bus. Tr.	2			3. Phys. Education	0		
4. Phys. Ed.	0						
Electives		Electives		Electives		Electives	
--All elect one, "A" & "B" pupils may elect two.		--Elect 3, "A" & "B" may elect 4.		--Elect 2, "A" & "B" pupils may elect 3.		--Elect 3, "A" & "B" pupils may elect 4.	
1. General Science	2	1. General Science	2	1. Biology	2	1. Chemistry	2
2. General Math	2	2. Biology	2	2. Chemistry	2	2. Physics	2
3. Algebra I	2	3. World History	2	3. Algebra I or II	2	3. Biology	2
4. Jr. Bus. Tr.	2	4. Human Geography	2	4. Geometry-Plane	2	4. American Hist.	2
5. Latin I	2	5. Algebra I or II	2	5. Vocational Math.	2	5. Algebra II	2
6. Spanish I	2	6. Geometry-Plane	2	6. Consumers Science	2	6. Geometry-Plane	2
7. Home Economics	2	7. Latin I or II	2	7. Pan American Development	2	7. Geometry-Solid	1
8. Music	2	8. Spanish I or II	2	8. Latin I or II	2	8. Trigonometry	1
9. Band	2	9. Home Economics	2	9. Spanish I or II	2	9. Bus. Arith.	1
10. Art I	2	10. Music	2	10. Home Economics	2	10. Consumers Sci.	2
11. Voc. Agriculture	3	11. Band	2	11. Bkkg. I or II	2	11. Pan American Development	2
12. General Shop I	2	12. Voc. Agriculture	3	12. Shortland I	2	12. Latin II	2
		13. Mech. Drawing	2	13. Salesmanship	1	13. Spanish II	2
		14. Auto & Mach. Shop	2	14. Business English	2	14. Home Economics	2
		15. General Shop	2	15. Bus. Correspondence	2	15. Shorthand I	2
		16. Woodshop	2	16. Physiology I	2	16. Bkkg. I or II	2
				17. Music	2	17. Office Practice I	1
				18. Band	2	18. Commercial Law	1
				19. Voc. Agriculture	3	19. English Lit.	2
				20. Woodshop	2	20. Music	2
				21. Auto & Mach. Shop	2	21. Voc. Agriculture	3
				22. Mech. Drawing	2	22. General Shop	2
				23. General Shop	2	23. Woodshop	2

DAILY SCHEDULE

8:25 - 8:30	Home Room	12:00 - 1:15	Lunch
8:35 - 9:30	Period I	1:15 - 2:15	Per. 4
9:35 - 10:30	Period II	2:20 - 3:15	Per. 5
10:35 - 11:00	Home Room	3:20 - 4:15	Per. 6
11:05 - 12:00	Period III	4:15 -	Dismissal