

STAFFORD PRESS

GRADE 6 STAFFORD SCHOOL, HUNT, IDAHO

APRIL 1943

MR. BRIGGS
INTERVIEWED

COLORED GARDEN

MR. DAVIDSON
REPORTS ON FARM
CONDITIONS

On March 15 we visited Mr. Briggs to gather helpful facts for our Spring planting. Since we have undertaken gardening as one of our Spring projects, we want to learn all we can about planting, and we believe in getting the advice of experts.

Mr. Briggs was very helpful, and we feel that we are now better prepared to help beautify our school grounds. We learned that iris should be planted twelve inches apart and used for border plants.

Our class has planted the bulbs and now are busy building a fence around the flower beds so children will not step on them. With such hard work and so much effort put forth, we feel that we should ask for your cooperation in helping us to keep our plants growing and safe from trampling under foot. Please observe signs and watch our flowers flourish!

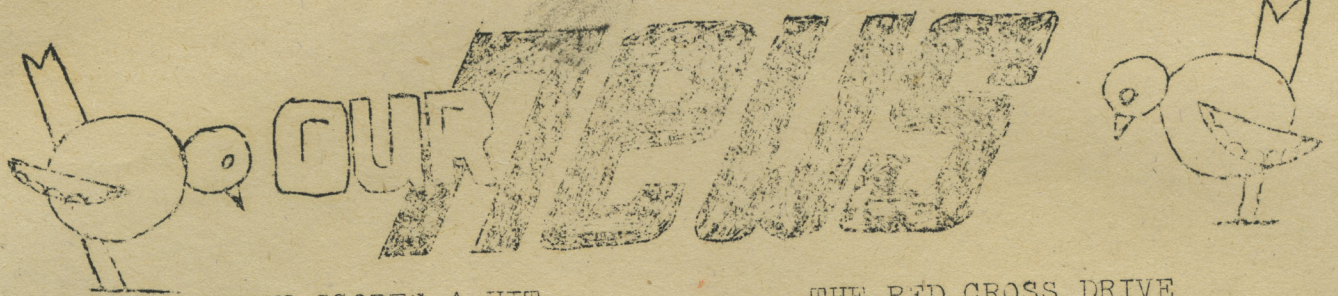
I want a garden;
it need not be so big
I want bright flowers
growing
So I'll get a spade
and dig;
I'd love to own a
garden;
I want a red, red,
rose;
A bed of purple vel-
vet pansies
And lovely crystal
lilies
Standing in repose.
Yukie Sato

Mr. T. S. Davidson, Chief of Agricultural Division received three representatives from the Stafford Press and gave them a very interesting interview. Because the school grounds are being beautified the boys think they have gathered quite a lot of valuable information. Shrubbery is to be given out to the colonists. Besides that they are going to have grass around the school and hope that each schoolroom will take care of beautifying the ground near each par-

ticular room.

About 400 acres are to be cultivated this year and all types of vegetables are to be raised. By next year, it is hoped that 2,000 acres will be under cultivation. About three or four per cent of the people here are farmers, but we feel sure this project will succeed. Mr. Davidson is sure that women will want to help, too.





OUR NEWS

KINDERGARTEN SCORES A HIT

A creative Mother Goose playlet was presented March 16 by the Stafford kindergarten children with grades 1 and 2 as guests. Songs, jingles, rhythms, and dramatizations were portrayed by the following characters:

1. Baa! Baa! Black Sheep--
Sadao Kitayama
2. Diddle Dumpling--Utata Okada
3. I Love Little Pussy--
Junko Nitta
4. Polly, Put the Kettle On--
Nola Jean Sugai
5. Jack-Be-Nimble--Junior Nomura
6. To Market--Hiroshi Kanno
7. Miss Muffet--Ruth Sato
(The Spider--Mutsuko Arima)
8. Crooked Man--Kenji Nakagawa
9. Hickory Dickory Dock--
Ayako Mayeno
10. Boy Blue--Robert Uyeda
11. Simple Simon--Fred Kawahara
12. Peter Pumpkin Eater--
Kenji Imayanagita
(His wife--Magdalen Suzuki)
13. Twinkle, Twinkle!--
Kichio Ishimitsu
14. Humpty Dumpty--John Matsubu
15. Jack and Jill--Ken Arai and
Setsuko Kojima
16. Mother Hubbard--Karlyn Sugai
17. Tommy Tucker--Keichi Ota
18. Mather Goose--
Rachel Shimokochi

The ticket booth and stage properties were in charge of Teriyoshi Kawaguchi and Mason Shirozo.

At the close of the program Yasuko Hayashida gave the guests paper daffodils which had been made as surprise favors by the kindergarten children.

Shirley Wheeler of Twin Falls was a visitor at the Stafford School on March 24. She is in the third grade in one of the Twin Falls elementary schools. She visited a number of the rooms here and made many friends.

THE RED CROSS DRIVE

We had a Red Cross drive in the second grade (Mrs. Bauman's room).

Two boys came to our class to give the children who brought money Red Cross buttons.

The Red Cross gives money to the people in lands where there is war.

We had \$1.32.

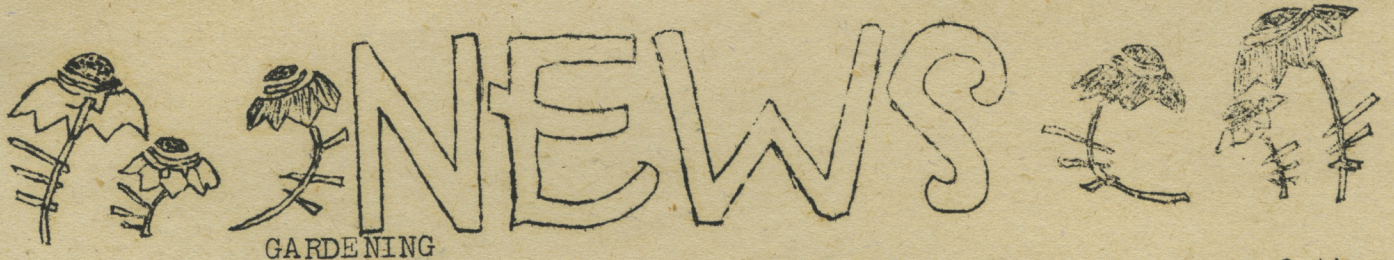
The sixth grade room, 32-2-C has been newly decorated by a Volunteer committee made up of boys and girls from this room.

The walls are cream and dainty curtains at the windows help the appearance of the room.

During the last few weeks of warm weather we have been sketching out-of-doors and each time we return to the room we find that we have discovered something new about Hunt. There is nothing quite like a drawing lesson to make us open our eyes and see what is about us. From our pencil sketches we make large water color pictures. Did you ever think a guard tower or a group of tarpaper buildings would make a pleasing picture? Well, they do!

Mr. Harry Matoba, former teacher of the fifth grade at Camp Harmony, visited the Stafford School recently. He spoke to the sixth grade about conditions outside the Project and answered many questions that have been puzzling us. He is now a student of the University of Denver.

New books have arrived! The sixth grade children are proud of their new Social Studies books, "The Old World and Its Gifts," and new Thorndike Dictionaries. All of the new books are recent publications and the best books that could be found for each subject.




NEWS


GARDENING

Miss Smith's sixth grade class is busy with gardening and improving the schoolgrounds. They have made a study of the kinds of plants that grow best in this soil. Plots of ground have been spaded and raked in preparation for the flower bulbs and seeds.


The boys in this room also have been busy making flower boxes for their windows.



That Spring has arrived is very clear when you see boys kneeling in the mud playing marbles. Bright hair ribbons have suddenly blossomed out on the girls. Baseball, rope-jumping, jacks, soak 'em are all being played and the children are finding it more difficult to study. Perhaps it is just Spring Fever!



Masao Tanemura has replaced Tatsuo Matsuda as "Fun Editor."




In the fifth grade in Miss Morton's room we made a hearing test recently. It was for everyone in our class and we found that some children did not hear as well as others. Miss Morton held a pocket watch to see who could hear the ticks the farthest. Two persons were able to hear as far as nine feet away and many could hear only at a distance of three feet from the watch. Some children were able to hear only one foot away. Because many people had difficulty in hearing, we have made some rules for the people that are talking. They are:

1. Stand straight.
2. Face the class.
3. Have good attention from everybody before beginning.
4. Talk loudly.
5. Talk distinctly.

An Honor Roll in one of the sixth grade rooms has been started to spur the class on to greater effort.

Masao Tanemura, Roscoe Kono, Sumio Go, Marion Gosho, Ayako Nagasaka, Masaharu Nakata, Chima Okada, and Henry Sasaki are on the Roll.

Only those people who show continued effort to do good work, have contributed their time for the betterment of the school, and who show good sportsmanship are eligible.



OPEN HOUSE SUCCESSFUL


March 26 was open house in Miss Wahl's sixth grade room. We invited parents, friends, and administrators to see our water-colors of the Project, to hear our choral reading and see the aprons the girls made during their activity period. We also had an exhibit of Japanese articles and Yukie Sato, dressed in Japanese costume, was hostess.

Marion Gosho amused herself by making quick sketches of people who visited us. She drew pictures of Miss Bennett, Miss Askew, and Mr. Beeson.

Several boys worked on our paper to show how it is made up.

In the evening our room was open to schoolmasters from southern Idaho.

We had sixty-eight visitors.



THE BONERS OF THE MONTH

Roscoe Kono proudly arose in Social Studies class and said, "The saliva flows down the mountain side." (We think he meant "lava".)

Jean Numoto: May I go to the penitentiary to have the doctor examine my throat? (Do you suppose she meant "dispensary"?)

SPRING

SUNRISE

Can you beat the sun-
rise,
Little sleepy-head?
Rub the sand from your
eyes
And jump out of bed.

Lovely is the morning sky;
Night has gone away,
Now the sun is rising high
Here comes another day.
Ruth Saito

JOY

Spring is coming,
Birds are humming.
April showers
Help our flowers.
Everyone is very gay,
On this fine sunny day!
Saburo Ohashi

SPRING SONG

Spring is here,
Spring is there
In the mountains,
In the hills,
And in the valleys
everywhere.

Birds are here,
Birds are there;
Twittering songs,
Cheerful tunes,
Lovely melodies,
In the air.
Hideo Kobayashi

I saw Mr. Robin-Red Breast; At the canal I saw a Frog;
He made a pretty little nest. He jumped and sat on a log.
Janet Okamoto Teru Kobayashi

EXHIBIT

In they came
By ones and twos;
Some with coats,
Of various hues.
Our girls showing
Pinafores so neat;
Our boys growing
Conscious of the heat.
Bobby Kodama

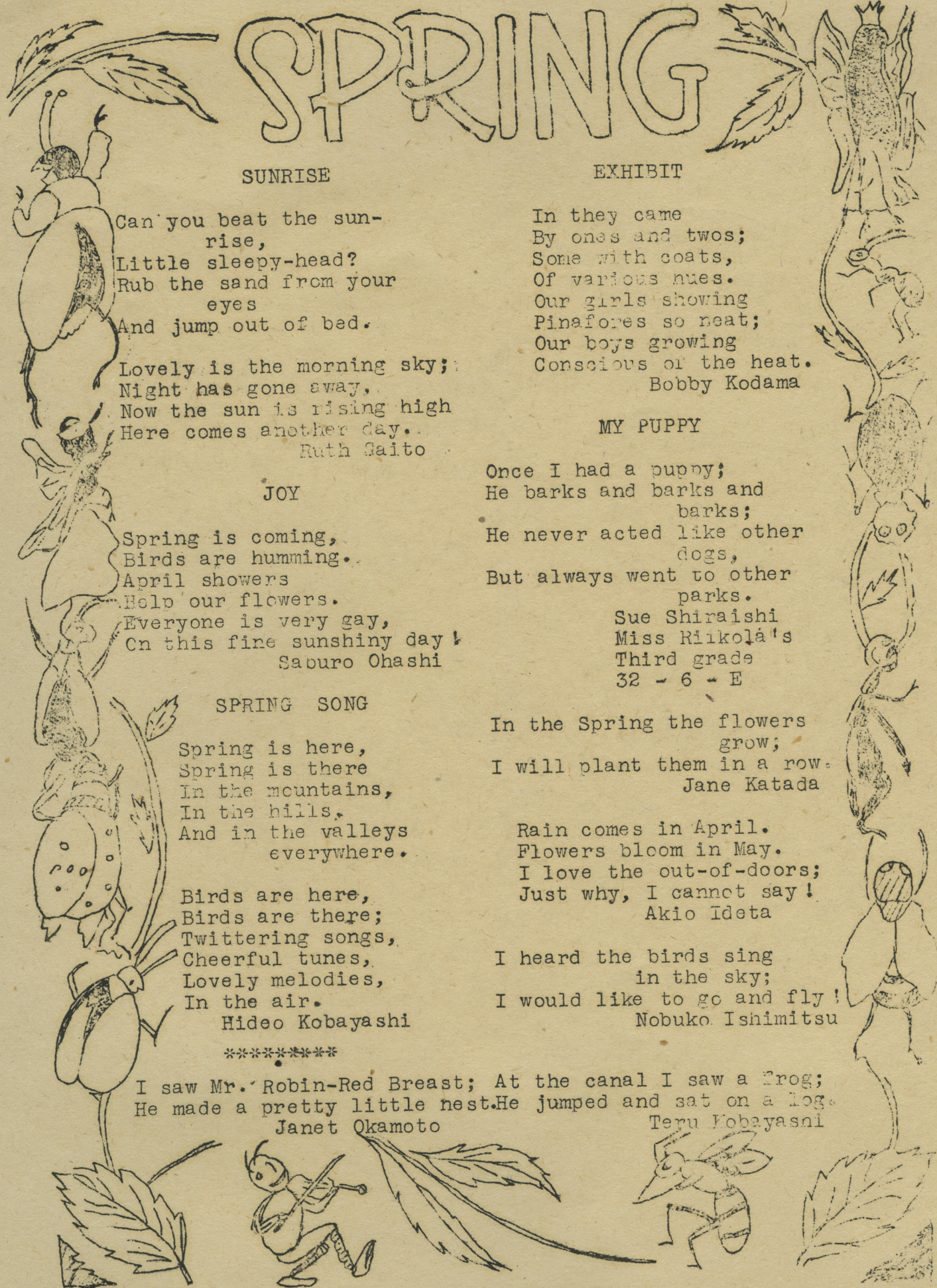
MY PUPPY

Once I had a puppy;
He barks and barks and
barks;
He never acted like other
dogs,
But always went to other
parks.
Sue Shiraishi
Miss Riikola's
Third grade
32 - 6 - E

In the Spring the flowers
grow;
I will plant them in a row.
Jane Katada

Rain comes in April.
Flowers bloom in May.
I love the out-of-doors;
Just why, I cannot say!
Akio Ideta

I heard the birds sing
in the sky;
I would like to go and fly!
Nobuko Ishimitsu



LITERARY

SPRING DAY

Oh! Spring is here, wonderful
 Spring!
 Flowers and showers April does
 bring.
 Little crickets out at night,
 With their chirping, oh, so bright!
 It makes a person feel quite gay
 On such a lovely, warm Spring day.
 William Takei

MANIA

This year I have a mania
 To plant a tree and zinnia,
 To see a lovely red, red rose
 Before the wind swirls and blows.
 Akio Ideta

AN AMERICAN SPEAKS

Since the war started over a
 year ago, Japanese-Americans were
 evacuated from the Pacific Coast.

We all hated to leave our
 friends and neighbors, but we know
 it was for the best, because it is
 better to be amongst friends than
 amongst people who do not under-
 stand.

Camps were built for our fami-
 lies, and we have fine schools.
 Our work has been organized for us
 and we help in many ways in our
 community.

Our roads are not as fine as
 those at home, but we can make the
 best of that, because we know that
 men are needed in industries to
 help win the war, and they cannot
 be spared just to work for us.

We give our thanks to Mr. Staf-
 ford and all of the administrators
 for their help.

Marion Gosho

In the Spring the robins fly
 Up in the sky high, high, high.
 Teru Kobayashi



Do you find our schoolyards
 beautiful?
 Keep them so by being dutiful.

WILD ONIONS

Saturday after dinner two other
 boys and I picked up some coal sho-
 vels and started out on an advan-
 ture. We went outside of the
 fence to find some wild onions.

We hunted but after half an
 hour had passed, we had so few
 that we were discouraged. Near an
 island-like place where we fully
 expected to find many wild onions,
 we found none so we moved on and
 this time we were lucky. After
 two hours of hunting and digging,
 we had seventy-five of them.

We have found out that wild oni-
 ons are poisonous to eat, but we
 hope they will have pretty flowers.

Alex Sumida



In the Spring all robins sing;
 Isn't that a very good thing?

Lawrence Takahashi

DUTIES OF THE EDITOR

The editor-in-chief of any pa-
 per should have opinions of his
 own but he should be able to ex-
 press his ideas without making
 others angry. He should be able
 to write clearly and correctly
 because he must set a good exam-
 ple.

The editor-in-chief helps the
 other editors with the selection
 of articles to be used in the
 paper.

We believe that our editor
 lives up to these rules and we
 are proud of him.

Yoshito Kondo

OUR NEWSPAPER STAFF

Editor.....	Sumio Go
Staff Artists.....	Kenneth Fara
	Sumio Go, Frank Migaki
Reporters.....	Masaharu Nakata
	Phyllis Unosawa, Bobby Kodama
	Ayako Harasaka
Sports Editor.....	Roscoe Kono
Fun Editor.....	Masao Tanemura



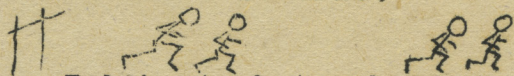
SPORTS



"We all know how unpleasant a game becomes when it is not played according to the rules. If we cannot trust our opponents and ourselves to play fair, the spirit of the whole game is lowered.

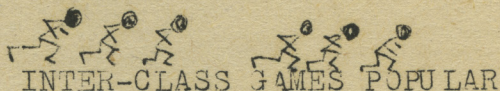
True sportsmanship rests upon this foundation: that a man would rather lose a point, and indeed lose the game itself, than break the rules."

Let us take Abraham Lincoln's words as our standard. Strict observance of honor is what he meant when he said, "I may fail, but I am bound to be true."



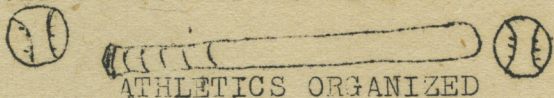
I like to bat a ball;
I like to catch a fly;
I like to be the pitcher
But a fielder?--No not I!

If practice makes perfect then the boys of the Stafford School must be pretty good because almost any night after school one can see a group of boys out in the field adjoining the school, putting in a few hours of practice. Baseball seems to be the rage now but many times one can see a group in a huddle, or booting a football.



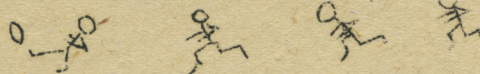
INTER-CLASS GAMES POPULAR

Inter-class games are now under way and rivalry is keen between the various groups. The boys choose up sides and usually the game rages hot and heavy while boosters on the side lines urge their favorites to win.



ATHLETICS ORGANIZED

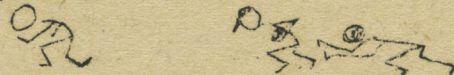
The sixth grade has an athletic period three times a week. A coach from the high school instructs the boys in the fundamentals of baseball and basketball. They are learning how to handle a ball, how to pivot, dribble, and many other things to help them become better athletes.



Almost any day one can see the children of the primary grades formed in a circle, playing games. Circle games are always popular with little children, and especially games set to music.

As we look for children in the third and fourth grades to discover what sort of activities they seem to enjoy, we notice the girls jumping rope and playing jacks while the boys are on their knees, very much interested in marbles.

As children grow older, they engage in sports that are more organized and have rules to follow.



The girls of the Huntville and Stafford Schools are getting acquainted through competitive games. On March 27 the girls of the two schools met for a game of dead-ball and really enjoyed themselves. We hope more games will be scheduled soon.



ATHLETIC EQUIPMENT

We borrow much of our equipment from the recreation department in Block 41 and use it during our athletic periods in school. We have equipment in our school, but we do not have enough for all the sports. We thank the recreation department for the use of the equipment.

LETTERS TO THE EDITOR

NEW FEATURE ADDED

The "Dear Editor" column, which is a new feature in our paper has been added to try to make people who have not contributed to the paper, write. Anyone can write a letter to the Editor and the best ones will be printed.

Dear Editor,

We are hoping to have our paper go out to other States, so we must all do our part to make the paper grow and be a success.

Thomas Tsuji

Dear Sumio:

We should have reporters from every room, because when we play baseball or are doing something interesting, the other rooms are doing something that we do not know about. We should get people who can draw from every room so everyone will have something in the newspaper.

Your Fun Editor
Masao Tanemura

Dear Editor,

I read every issue of the Stafford Press, and I think that it is very good. I especially enjoy the sports section. Keep on with the good work!!

A friend
Raymond K.

Dear Mr. Editor,

We should get more cooperation from other classes in our school so that the Stafford Press represents the entire room and not just the upper grades. Let's have representatives from different rooms talk about the paper.

I think if the heading of the paper had pictures or something like the Mantville paper, it would be more interesting to the children.

Alex Sumida

ITEMS OF INTEREST

FARM STUDY

In our first grade class we are studying about home life on the farm. We think it is very interesting to study about country homes. Our reading stories are very interesting since we have been working with our farm unit. We have learned many things about horses, cows, sheep, hogs, chickens, and cats that we did not know before. We know now how many eggs to put under a hen when we set her. We can ride a pony like Dick, Jane, and Baby Sally rode. We can feed the pigs; we can feed the sheep alfalfa. The cat should stay at the barn to catch the rats. The rats are the farmers' enemies because they waste their corn. The dogs should stay in the yard to watch the animals. When we finish our farm unit you will be welcome to visit us. Farm work goes on forever so we have to work overtime.

Grade 1, 12-#

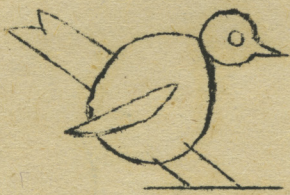
Learn to enjoy,
Not to destroy!

NEW COMERS TO HUNT

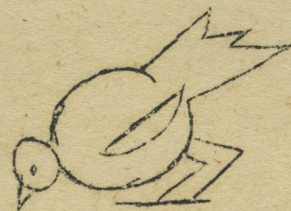
Four children from Manzanar came to the fifth grade room during March. They are Masako Kitayama, Sadako Terayama, Shoji Kano, and Teuro Taniguchi.

Miss Sifton's room owns some lovely window boxes and can be seen in the front of the building. Soil for these boxes has been brought from the hill behind the barracks. Sweet peas, Snap Dragons, and Morning Glories have been planted and soon will be blooming. Also, we are going to plant vegetables just as soon as the seeds are ready.

We now have a large American flag and we will salute it every morning.



FUN



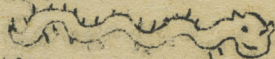
RIDDLES

1. What is most like a horse's shoe?
2. Which is swifter--heat or cold?
3. Why are washerwomen great travelers?
4. What is taken from you before you get it?
5. Why is there nothing so modest as a watch?



TONGUE TWISTER

Bot Bootta bought a bit of bread,
The bread was bitter, so he bought
better bread.



"What did the vacuum cleaner say
to the rug?"

"Pardon me if I disturbed your
nap!"

"What's the hardest thing when
you're learning to ice skate?"

"The ice!"



ANSWERS to RIDDLES

1. His other shoes.
2. Heat, because anyone can catch cold.
3. Because they are continually 'crossing the line' and going from pole to pole.
4. Your portrait.
5. Because it covers its face with its hands and is always running down its works.

CROSSWORD PUZZLE--Alex Sumida

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ACROSS

DOWN

- | | |
|----------------------------------|----------------------------|
| 1. Angry | 1. Parent |
| 4. Letter after O | 2. A tool |
| 5. Abbrev. for District Attorney | 4. Where we have fun |
| 7. Beast of Burden | 5. Can't hear |
| 9. Small nail | 6. Insect |
| 13. Suffix | 9. Black and sticky |
| 16. A vehicle | 16. A wagon |
| 19. Rodent | 31. Like a clam |
| 22. Vital part of the body | 32. Tardier |
| 30. Part of an egg | 33. Knights of Columbus |
| 34. To spoil | 35. Town in a desert |
| 37. A boat | 41. Also |
| 42. An article | 43. Abbreviation for 1,000 |
| 43. Part of a sailboat | 49. Amateur Athletic Union |
| 49. A tree | 59. Abbreviation for point |
| 54. A preposition | |
| 56. To help | |
| 59. A prefix | |
| 63. Our Country | |
| 66. Abbreviation for troop | |

