

# STAFFORD

# NEWS PRESS

Stafford School

February, 1944

Sixth Grades

## MR. DE YOUNG LEAVING FOR WASHINGTON, D. C.

Mr. John de Young, head of Community Analysis at Hunt, will leave soon for Washington, D. C., to work for W R A there. He will be doing the same kind of work at Washington as he has been doing here, but will work with all the relocation centers, he told Press reporters, in an interview at his office, Tuesday.

Community Analysis helps settle the problems in this camp. It helps the residents and the W R A to have a better understanding. Mr. de Young said it was the duty of the Community Analyst to find out if the rumors that go around are true. Sometimes the information can be secured here and sometimes he asks Mr. Myer. For instance, it was rumored last summer that this camp would close. Mr. de Young wired Mr. Myer and he wrote a letter saying that the rumor was not true. The letter was then published in the Irrigator.

Mr. de Young introduced the Stafford Press reporters to Dr. Armbruster, who is to take Mr. de Young's place here. Dr. Armbruster is from Washington State College, Pullman, Washington. Before he taught there he lived in England.

We hope Mr. de Young likes his work in Washington and that he will come to visit us at Minidoka.

We also hope that Dr. Armbruster will enjoy his work on this project.

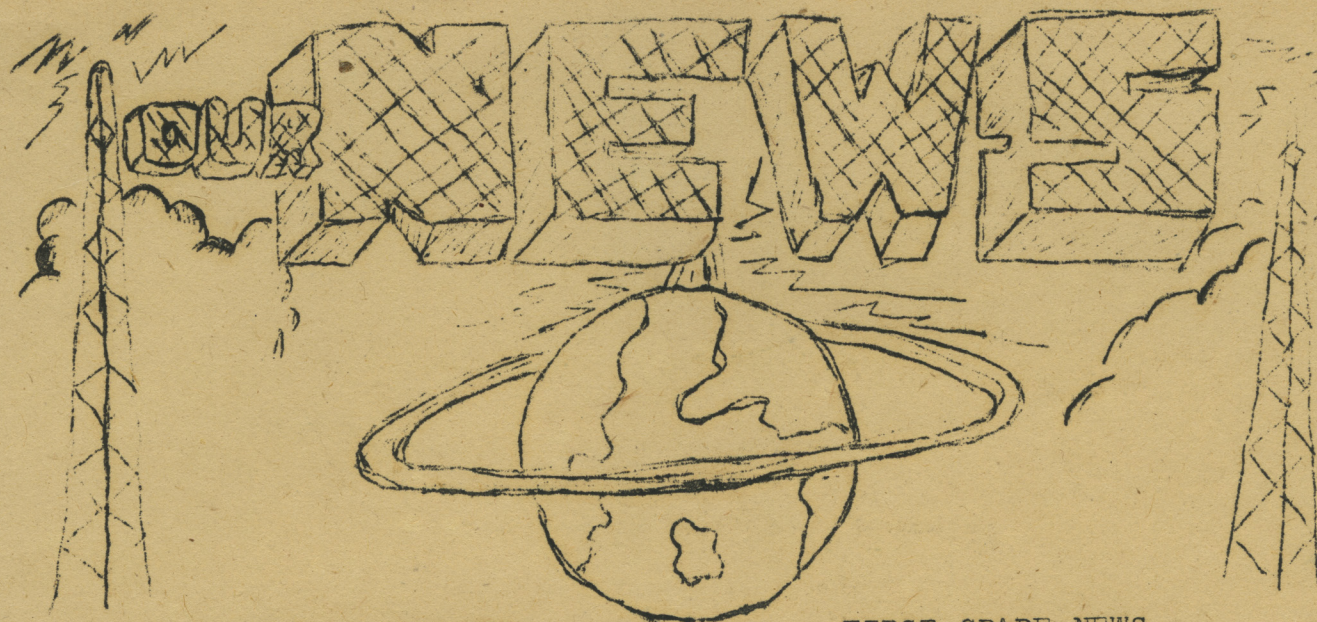
## SUPERVISOR OF STUDENT TEACHERS ARRIVES

Miss Bernice Batchelder, the new Supervisor of Student Teachers in the Minidoka Project Schools, arrived here last week. She told reporters Friday that she was very much impressed by the amount of work that had been done in the one and one-half years that schools had been in session. She was also greatly surprised at the amount of waste land in this part of the country. Miss Batchelder thinks that all the people here are very friendly.

Miss Batchelder was brought up on a farm in Massachusetts. She said she loved all farm animals and had many pets of her own. She dislikes people who are unkind to animals. She said she always wanted to be a teacher and started teaching when she was nineteen. In recent years she has worked with young people who wished to become teachers. She comes here from the Johnson State Normal School, Johnson Vermont. She plays the piano and enjoys teaching children to play and sing. She likes to go to school as well as teach. She says she has taught children from almost every racial background in the United States, and finds that some are bright, some not so bright, some are workers, some are not so industrious, some thoughtful, some not so thoughtful, but they are all fun!

\* \* \*





### KINDERGARTEN NEWS

The kindergarten children have been interested in their friend, Mr. Winter during the past month. They have studied signs of winter, winter skies, snow, ice, winter birds, winter animals, the sun, moon, stars, day and night. Seasonal paper tearing and creative water coloring have been especially emphasized.

At present, the children are beginning the study of color. Using their own simple figures, color wheels have been completed. Even these tiny children delight in learning the color symbolisms and simple color harmonies.

New dolls, toy dishes, toy trucks, airplanes, books, games, puzzles and stuffed animals have been received from interested groups outside.

The children enjoy a daily lunch period. The kindergarten is really a happy place!

### SECOND GRADE NEWS MRS. BAUMAN'S ROOM

The second grade is having a Valentine party, February 14. The children exchanged names, and are working very hard on surprises for their friends.

The children are enjoying their nice clean room and they are trying to see how long they can keep it clean.

### FIRST GRADE NEWS MISS JOHNSON'S ROOM

We have been very busy this month working in our new workbooks. We have not had time to paint pictures or make things with clay. We just began to paint pictures this week. Masako painted a picture of Little Pig's brick house.

We are learning to write. We want to learn to write so we can write letters to our playmates, who have gone to other places to live. We want to write to Shirley, Magdalen and Hiroshi. Hiroshi left last week for Ann Arbor, Michigan.

Four children had birthday parties in school. They were Norma Braden, Ken Arai, Masako Takahashi and Elizabeth Oda.

We had fun making experiments with snow. We melted the snow on the stove. Some water turned to steam. The rest of the water turned to ice at night.

We like our new science books, We See, Sunshine and Rain, and Through the Year.

We are learning some of Robert Louis Stevenson's poems. We like "The Good Play", "Bed in Summer" and "My Shadow". The children laugh when we say, "And by the jolly fire I sit. To warm my frozen bones a bit. Or explore the colder regions round the door." That is just the way our school room is.



BELL IS PRESENTED TO CHILDREN  
OF STAFFORD SCHOOL

A few weeks ago the children of Stafford School became the proud owners of a school bell.

Several letters of appreciation were sent by the children to Mr. Jerry Fogarty, Director of Adult Education.

The following is a letter from Mr. Fogarty.

TO THE CHILDREN OF  
STAFFORD SCHOOL:

Thank you very much for the kind letters and poems about the bell. If the bell gives you pleasure, we are indeed happy that we could make it for you. We hope you will always like to hear its clear tones and that you will not forget to hasten at its call.

May we tell you a secret? This is no ordinary bell at all. One day when Mr. Okohira was working in the blacksmith shop, he accidentally dropped his hammer in a pile of rubbish. Imagine his surprise when he heard a clear ringing voice come from that old pile of scrap iron!

"Now, Mr. Okohira, you look like a clever fellow. I've seen you patch up some of these other old wrecks. Why can't you do something for me? - - - - - I've always been fond of children and I'm sure they'd learn to like me too. Listen to my voice; it's not bad for an old fellow, is it? - - - - - Come now, fix me up so I can do my bit to win the war."

The voice faded away. Mr. Okohira stooped to pick up his hammer. Had he really heard the voice or was it just his imagination? Somehow it must be true, for here's the bell all ready to work for you. If you listen very carefully when it rings, you'll hear a little laughing sound for the bell is very happy now.

Sincerely yours,  
Jerry J. Fogarty

MR. BARRON SPEAKS TO  
SIXTH GRADE CLASSES

The sixth grade classes have been studying safety and asked Mr. Barron to make talks to the classes. Since Mr. Barron has been in police work for many years and is now a member of the Internal Security here, he was very helpful to us in our study.

He impressed upon us the "A, B, C's" of Safety, which are, "Always Be Careful". He says most accidents are caused because people become careless and just don't think. He says pranks played by youngsters often cause fatal accidents, too. We never realized until Mr. Barron told us how great a part speed played in accidents.

Missiles, such as snowballs, thrown at moving vehicles or from moving vehicles, have their force increased until it is very dangerous.

IOWA PEN PALS

Last week we wrote to a fourth grade in Iowa. He wrote about the schools, hospital, libraries, military police, and many other things. Each person took his choice. Then we selected the best ones. We also drew pictures. The teacher showed them to the class and we selected the best of them. We enjoyed doing it, and we expect some letters in return.

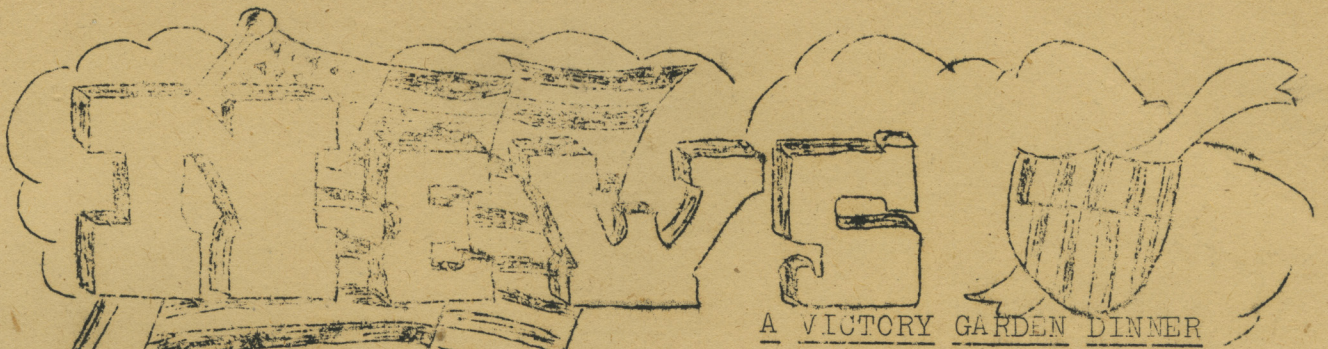
May Ebihara  
Grade Four  
32-8-CD

FIFTH GRADE NEWS  
MISS MORTON'S ROOM

The boys of the fifth grade entertained the girls of their grade with a surprise party on Valentine Day. The boys proved to be very good entertainers and it really was a surprise.

It also seemed more like a party in the library as our room was occupied by carpenters who were putting wallboard on the walls.





### LETTER FROM THE SECOND GRADE

Stafford School  
Hunt, Idaho

Dear Miss Fitzsimons:

Thank you for the new books and workbooks. I like them because they are interesting.

We learn to do our work books. We have fun all together with our books.

Yours truly,  
Yoshiko Yoneyama  
32-10-CD

### ROOM IMPROVEMENT

Our room looked much better this morning, February 9, when we came back to school because our walls were plastered with plaster boards.

About a month ago we had more lights put in and the room looks much brighter. We have shelves for books and paper and a closet, too, to put our things in.

Betty Arase, Gr. 4, 32-8-CD

### CLAY MODELING

We made Egyptian things out of clay. We first study about Egypt then our teacher gives us clay to make things. We made seven things. These things are sphinx, pyramids, chariots, camels, houses, vases, and donkeys. Miss Lambert helps us make our models better. We shape them with our hands and knives. We would be very happy to show them to you.

Bobby Yamada, Gr. 4, 32-8-CD

The sixth grade in Mrs. Kleinkopf's room had a victory garden dinner one Friday in January. Forty-eight persons were present, including our class, the teacher, and six guests.

Nut baskets were made and decorated by the pupils. The pictures on the baskets brought back memories of our gardening days last summer. The guests' table was decorated with lava rocks, real sage brush and Russian thistle tinted a delicate color, and small garden tools. These things were all reminders of hard work and backaches, and also good times we had growing our garden.

The food was cooked and served in the room by the pupils. We had tomato soup made from the tomatoes we grew last summer in our school garden and canned in our schoolroom last fall. We also had sauerkraut, which we made from our cabbage, and green beans which we had canned in the pressure cooker. Our pickles were made by Miss Ochiai and a group of girls during vacation. Everyone brought sandwiches and for dessert we had oranges and cup cakes.

The guests were Miss Fitzsimons, Mrs. Sachiko Iwami, Miss Heyerdahl, Henry Aoyama, Toru Ogasawara, and Mr. Kleinkopf. Each guest contributed to our program.

Mr. Aoyama brought his record player and we had music from the composers whom we had been studying. Other numbers on the program were a tap dance by Helene Tsutsumoto and Jean Tsujimura, harmonica solo, Art Takeuchi, song, Nancy Iida. Art Takeuchi was Master of Ceremonies.



## SECOND GRADE NEWS

Miss Hayashida - Miss Yamashita

The second grade class held an exciting Valentine word contest to determine which student could think up the most words from "Valentine's Day."

Honor awards made of red crepe paper and white hearts were won by the following pupils: Henry Okumura, placing first with 24 words,; Kazuko Nakashima, 23 and both Betsy Davidson and Grace Muramatsu with 21 words in ten minutes time.

## THIRD GRADE NEWS MISS NISPEL'S ROOM

The third grade is working hard this month in spelling. If we get one hundred in spelling we are permitted to put an "eye", "nose", "mouth", or "buttons" on the snowman. We wonder who will get their snowman made first. We have just received our new spelling workbooks and are anxious to begin working in them.

In Social Science we are studying about the Eskimos. We are making booklets about the Eskimos. As soon as we finish we will study about Lincoln and Washington.

If you are hungry come and see the menu on our wall. We have made a menu for breakfast, lunch, and dinner. We have illustrated them with pictures cut from magazines.

Cathleen has gone to Spokane, Washington. We were sorry to have her go, but glad to receive a letter and folder from her after her arrival there.

## FOURTH GRADE NEWS MISS SCHWIDT'S ROOM

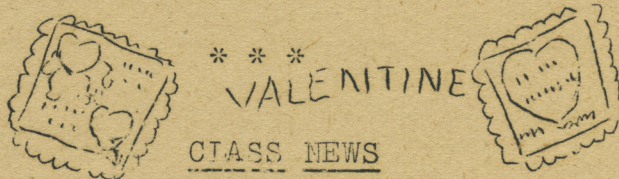
Our room has been studying about France. Everyone drew a picture of something in France that we studied. Some children drew a cathedral. Some drew the Eiffel Tower. Some drew the Arc of Triumph and all of us drew cathedral windows. We put up all the pictures and voted for the best ones. Donald Kadoshima had the best cathedral. Roy Ouchida had the best Eiffel Tower. Henry Hinatsu had the best Arc of Triumph. Mieko Takayoshi had the best cathedral window. Each of the winners got a paint book for a prize.

Now we are studying about Switzerland. It is a very interesting country too.

## THIRD GRADE NEWS Miss Ochiai -- Miss Sakurai

In the third grade class, we have just finished studying about Abraham Lincoln. We are now making valentine cards for each other.

Teru Kobayashi, Gr. 3, 4-AB



In Miss Ochiai's room we are now studying about George Washington's life. Miss Ochiai read to us Valentine stories. Everybody in the class is making valentine cards.

Yuriko Yamagishi, Gr. 3, 4-AB

## AWARDS TO BE GIVEN

Four attractive, football shaped plaques are to be placed in the fifth and sixth grade rooms. These plaques are to be awarded to group teams winning the championship in one certain sport.

Winning teams so far are the Pewees, Tigers, Hunt and the Rose Buds.

The name of the team, grade, sport and players will be printed on the plaques each year.





# LITERARY

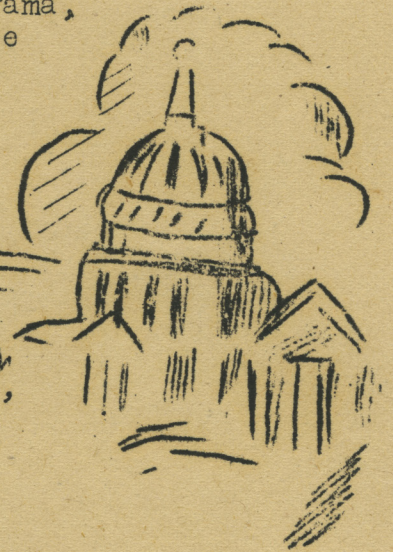
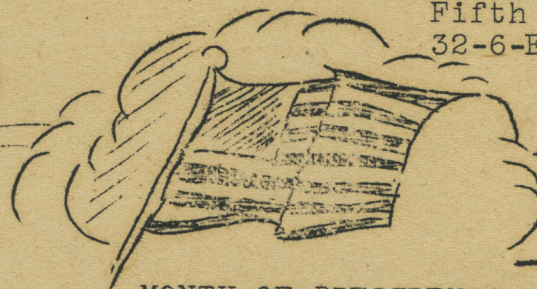
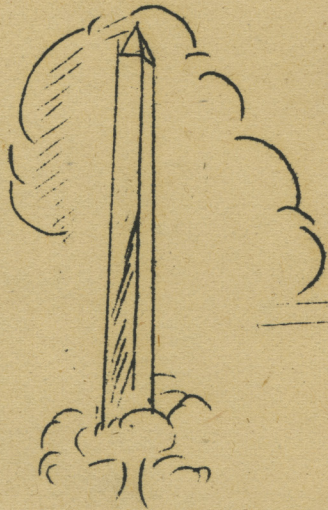


## ABRAHAM LINCOLN



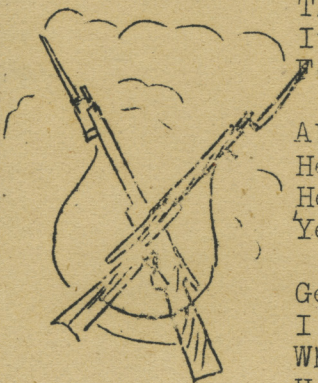
In a log cabin was he born,  
No lovely gifts on him were adorned,  
When he grew up to be a lad,  
He always was good, and never bad.  
People called him "Honest Abe,"  
Because he was honest, kind and brave,  
When he became a president,  
All the people were content,  
Because he was so loving and kind,  
For him, people made a lasting shrine.

--Miriam Koyama,  
Fifth Grade  
32-6-EF



## MONTH OF PRESIDENTS

I like the second month of the year,  
That's February the month so dear,  
It is filled with big events,  
For it gave us two presidents.

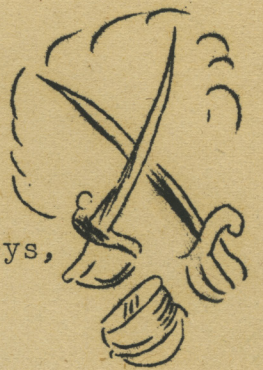


Abraham Lincoln was one of them,  
He studied in the firelight dim,  
He and his family were very poor,  
Yet, he is a man we all adore.

George Washington was the other one,  
I know his parents were proud of their son,  
When he chopped down the cherry tree,  
He told his father that it was he.

But the thing that makes me feel so sad,  
Is the fact that I'm not a little lad,  
Both George and Abraham were once little boys,  
And with their families shared their joys.

--Nobue Takahashi  
Sixth Grade  
32-6-CD





VALENTINES



There are big hearts and small hearts,  
And red hearts so bright,  
There are hearts with lacy edges,  
And ones that are so light.

I'll send one to my auntie,  
And one heart to Joan,  
But the pretty one with laces,  
I'll keep for my very own.  
Midori Fujii  
Sixth Grade  
32-6-CD

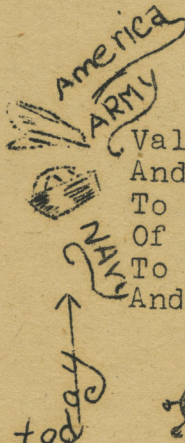


VALENTINE

Valentine day is very gay,  
You send out Valentines far away,  
To soldiers, sailors,  
And friends you know,  
Across the country,  
Through the snow.

--Mitsuye Kiyomura  
Fifth Grade  
32-6-EF

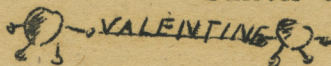
VALENTINE



Valentine is here again,  
And to work will go my pen,  
To write yours or mine  
Of all different kind,  
To give to our mothers  
And also our fathers.

--Mary S. Nakata  
Sixth Grade

Send one to him too



VALENTINES

We made some carts,  
Just out of hearts,  
To please our mothers,  
And all the others.

We made the body red,  
And it looked like a bed,  
The wheels were pure white,  
They rolled with all their might.

--Betty Nakashimada  
Sixth Grade  
32-6-CD



TWO PRESIDENTS

Lincoln and Washington,  
Were brave and true,  
They helped our country  
Their whole lives through.

Ross Kumagai  
Sixth Grade  
32-6-CD



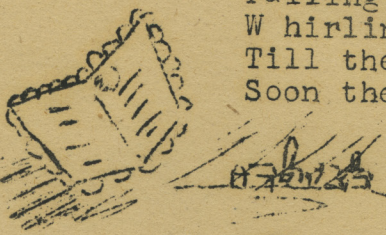
I like my birthday,  
I'm happy and gay,  
I want to run and play  
And sing all day.

Masako Takahashi  
(on her birthday)

VALENTINE DAY

On Valentine Day,  
It's lots of fun,  
You can write a card,  
To greet someone,  
You may even get some,  
Lovely tarts, like the story  
Of the Queen of Hearts.

--Ayako Fujii  
Fifth Grade  
32-6-EF



See the snowflakes gently  
Falling down, down, down.  
Whirling round and round  
Till they touch the ground,  
Soon they will cover the town.

Aiko Kobayashi  
32-10-AB

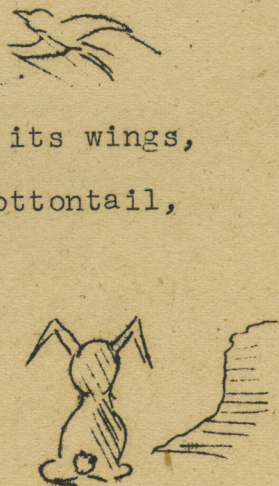


LINCOLN'S FRIENDS



As he truged along the roadside,  
On his way to school,  
He watched a blue jay fluttering its wings,  
In a clear blue pool.  
Through the field ran a lovely cottontail,  
He watched the deer running,  
Away from the forest trail.  
He saw a squirrel fight,  
From an oak around the bend,  
Yes, all the woodland creatures,  
Were Lincoln's little friends.

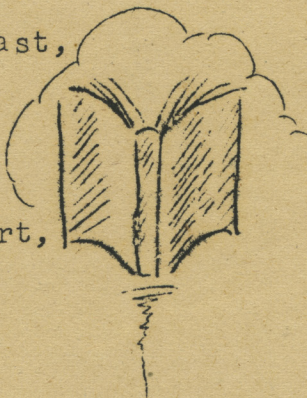
--Tom Sasaki  
Grade Six



SCHOOL

Seven o'clock is for breakfast,  
School starts at nine,  
I have to grab a cracker  
To get there on time.  
We start out with reading,  
And take our spelling test,  
But I can hardly wait for art,  
For that I like the best.

--Sally Kadoshima  
Second Grade

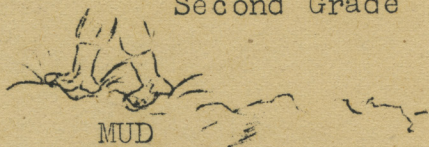


ABRAHAM LINCOLN

Lincoln was an honest man,  
He loved his country too,  
We'll carry on the work he  
did  
A job for us to do.

Lincoln was a kind man,  
A man of simple joys,  
A man that we can follow,  
Although we're only boys.

--Norman Braden Jr.  
Grade Four  
32-8-CD

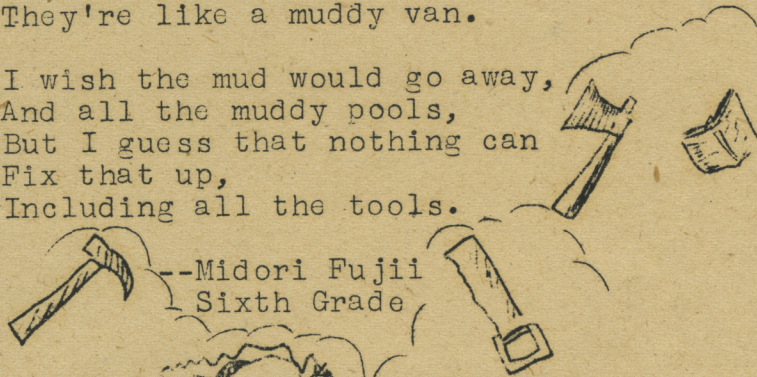


MUD

I start to school in the morning,  
And my shoes are spic-and-span,  
When I come home at noon-time,  
They're like a muddy van.

I wish the mud would go away,  
And all the muddy pools,  
But I guess that nothing can  
Fix that up,  
Including all the tools.

--Midori Fujii  
Sixth Grade

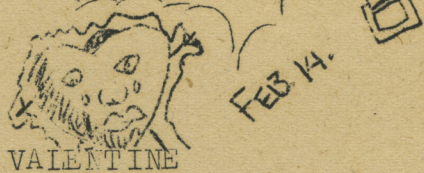


ABRAHAM LINCOLN

Abraham Lincoln on a winter's  
night,  
Reading stories by firelight,  
Stories of Washington, Easop's  
Fable,  
Reading stories when he was  
able,

When summer came he would  
Read by the brook.  
Reading every worn out book,  
He was learning his lesson as  
everyone knows,  
Young Abe Lincoln of long ago.

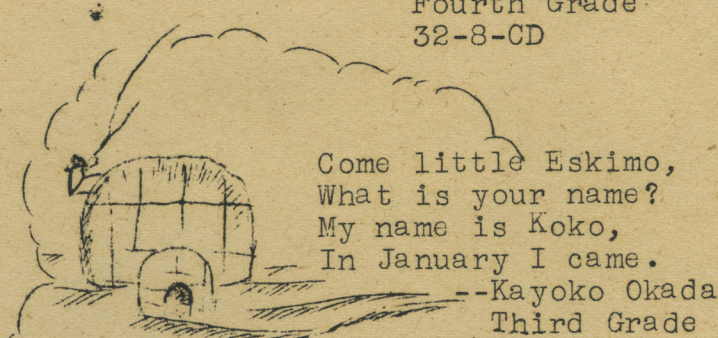
May Ebihara  
Fourth Grade  
32-8-CD



VALENTINE

Valentine is coming here,  
So wipe away that frightful tear  
Try to think of bright,  
Red hearts, and Cupids  
Shooting out their darts.

--Miriam Koyama  
Fifth Grado



Come little Eskimo,  
What is your name?  
My name is Koko,  
In January I came.

--Kayoko Okada  
Third Grade



WASHINGTON, D. C.

In Washington is Lincoln  
Peacefully seated,  
And every year  
He is always greeted.

The Washington Monument  
Is very high.  
It is so tall  
It seems to touch the sky.

The White House in Washington  
Is the President's home.  
The people are not allowed,  
But the president can roam.

The nation's capitol  
Is on Capitol Hill,  
The city can see it  
From level or a mill.  
Akio Kumasaka, Gr.5, 4-EF

SAFETY ON THE BUS

Whenever getting on the bus  
Do not make a bit of fuss.  
Don't start to push or shout  
Or some little person might  
fall out,  
Get inside and find a seat,  
Put your feet down and be  
very neat.

Don't scream or yell or exclaim,  
Or there might be an accident  
And you'd be to blame.  
Do not talk to the one who drives  
Or it may mean the loss of lives.  
Remain in your seat and keep your  
head in--  
Always be careful and Safety  
will win!

Lily Nakamura, Gr. 6, 6-AB

SNOW

The snow covers the ground  
Without making a sound  
Soon the earth will be white,  
The night will be bright.

Masako Takahashi  
Grade One  
32-10-AB

VALENTINE HEARTS

OOHHH!

Five little hearts,  
Were playing one day,  
One got sick,  
Then there were four.

Four little hearts,  
Went for a walk,  
One of them stumbled,  
Then there were three.

Three little hearts,  
Played in a tree,  
One fell down,  
Then there were two.

Two little hearts,  
Played in the sun,  
One of them melted,  
There there was one.

One little heart,  
All full of glee  
Came and said to me,  
"Won't you be mine?"  
Teruo Kadoshima  
Grade 6, 32-6-CD

A VALENTINE

I would like a Valentine,  
A cute little Valentine,  
With a great, big heart,  
And a cute little face,  
I would like a Valentine,  
A cute little Valentine.  
Kazuko Miyake  
Grade 5, 32-6-EF



See the snowflakes falling  
One, two, three, four,  
Five, six, seven.  
Fairy flowers come from heaven.

Masako Takahashi  
Grade One  
32-10-AB



GEORGE WASHINGTON

The twenty-second day of February is the birthday of George Washington.

We remember him as our first president and also for his bravery in the Revolutionary and French and Indian wars.

The Washington Monument in Washington, D. C. is in memory of him.

Washington, when a boy was chosen to take a message to the French governor. With him he took a guide and some other men. On the way he met many hardships but he kept on. When he got to the governor he saw that the Indians carried guns. The governor answered the message and Washington set out for home. On his way back he came to an Indian village. The Indians were unfriendly. He was about to be attacked but he got away. He and his men grew hungry and thirsty, but they kept on. When he got home he told the Virginia lawmakers, which were the House of Burgess, about his journey.

--Mary Ann Shimono  
Fifth Grade  
32-4-EF

WASHINGTON

In the plane I'm flying fast,  
Washington I see at last.  
There's the beautiful White  
House so shiny and white.  
And the White House lawn is a  
beautiful sight.

The Washington monument so  
Tall and so straight.  
In memory of Washington who,  
Helped to make our country  
great.

The reflecting pool is shining  
in the sunlight,  
Just like a mirror so clean  
and bright.

The Lincoln Memorial and the  
statue inside,  
I wish I could see, but away  
I must ride.

Toshiko Watanabe  
Fifth Grade  
32-4-EF

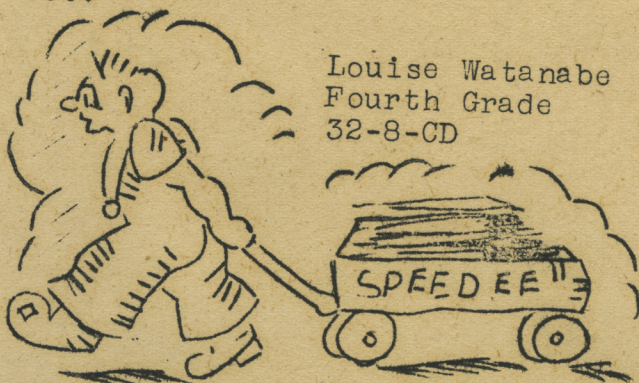
WASHINGTON, D. C.

If I went to the capitol, I might see the Arlington Cemetery where the Unknown Soldier's tomb is. I would cross the Arlington Bridge. When I got across the bridge, I would see the Lincoln Memorial. In it is the biggest marble statue in the world of Lincoln Memorial and the Washington Monument are reflected. The Washington Monument is 555 feet high. If I were to go up I could make a choice of walking up 898 stairs or going up on an elevator. From the top, I would see part of Maryland and Virginia. I would see the White House north of the Monument. The president has his offices there. There are pictures of George and Martha Washington. I would go up Pennsylvania Avenue to the Capitol and Senate Building, the Supreme Court Building, and the Library of Congress. Also, I would like to see the statues along the side of Arlington Bridge. I would go to see the capitol and the White House where the president works. Many of the buildings in Washington are patterned after buildings of ancient times.

Teddy Nagasawa  
Fifth Grade 4-EF

SAVING PAPER

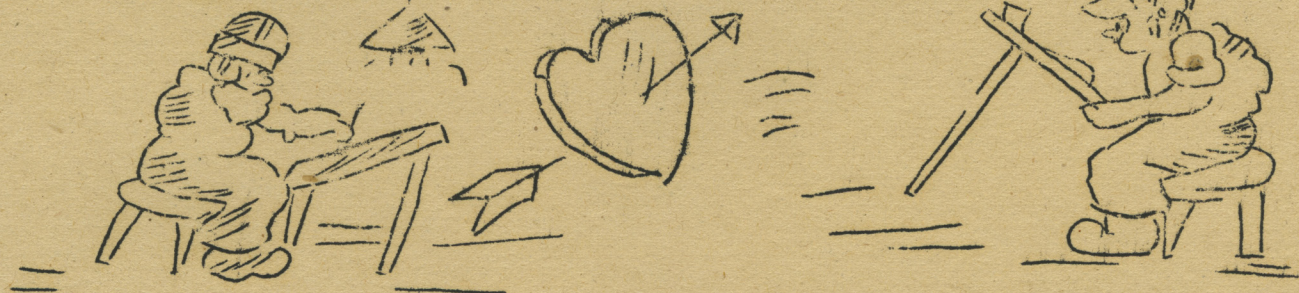
We are saving paper. We use our paper when we need to use it. We do not like to waste paper. It is much better to save paper. If we just write one word and throw it away, we are not saving paper. We should use paper when we study spelling. We do hope that you are saving paper too.



Louise Watanabe  
Fourth Grade  
32-8-CD



LETTERS TO THE EDITOR?



Dear Editor:

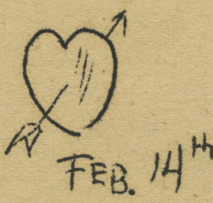
I enjoy the poems, stories, jokes, and puzzles in the Stafford Press. I like the jokes and puzzles best. The trouble is that I can't work the puzzles because my brother gets the paper first and works them. I wish I could have a chance to work the puzzles. I would suggest that the paper be given to the youngest member of the family attending Stafford School for a change.

The items of the paper are very interesting. I like to read the sport news especially. The news from the other rooms is good too. It gives us ideas for our room.

I like the drawing. Drawing is one of my favorite things to do in school. I happened to notice the thing that was wrong in the picture on the cover of the last issue of the Press. The thumb was on the wrong side of the hand. I agree with the Stafford Press that Art Takeuchi is an artist. I happen to know him. I would like to say that the drawing is very nice.

I often wondered how the Stafford Press is written. I would like to know.

Sincerely,  
Tadashi Kikuchi  
Grade 4, 32-8-CD



NOTE: We hope you really enjoy the paper. We are trying our best to conserve paper and that is the reason only one copy of the Press goes to each family. Your suggestion is very good. We will try our best to give the younger ones a chance! If you wish to see how the paper is made come to the office when we make our spring issue. We will let you know the exact date later.

A. T.

Dear Editor:

I appreciate your Stafford Press because it is always neat. The Stafford Press is always interesting and full of news. I enjoy reading the poems, riddles, and sport news, and you can be sure that not a word is missed.

I am sure that other students enjoy the Stafford Press also.

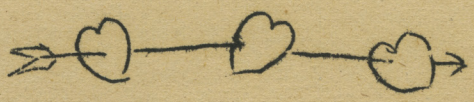
Sincerely yours,  
Masae Morita  
Grade 5, 32-6-EF

Dear Editor:

I like the Stafford Press. I turn to the Sports Page the very first thing, but I also like the rest of the Stafford Press.

I wish the Stafford Press would come out more often. I wish you and the staff much success throughout the year.

Sincerely yours,  
Kenneth Shimokochi  
Grade 5, 32-6-EF





Note: We are sorry that space does not permit us to publish all of the letters to the editor, but here are some suggestions and comments from some of our readers.

---"I wish the younger pupils could get the Stafford Press first so we can cut out things and work the puzzles."  
Peter Nakamura, Gr. 4, 32-8-CD  
---"I enjoy the jokes and poems."  
Sumiyasu Arima, Gr. 4, 32-8-CD

---"I would like to have a chance to make the puzzles too."  
Tom Teraoka, Gr. 4, 32-8-CD

---"We hope you will continue on with your nice Stafford Press."  
Akiye Hikida, Gr. 4, 32-8-CD  
---"I wish the Stafford Press would come out every month."  
Betty Arase, Gr. 4, 32-8-CD  
---"I think the Press is very good."  
Bob Yamada, Gr. 4, 32-8-CD

---"We must help you by writing stories, poems, jokes, or puzzles."  
June Nakano, Gr. 4, 32-8-CD

---"The thumb of the man who was extending his hand, was on the wrong side." (She read the Christmas issue.)  
May Ebihara, Gr. 4, 32-8-CD  
---"I enjoy everything in the Stafford Press."  
Jean Imazu, Gr. 4, 32-8-CD

---"The stories and poems help us to write better stories and poems too."  
Sachiko Murakami, Gr. 4, 32-8-CD  
---"I put all copies of my Stafford Press together so that any time I have time I can read them"  
Katherine Hamano, Gr. 4, 32-8-CD

Dear Editor: I enjoy reading your Stafford Press. I like to read your jokes school news and sports. Keep up the good work throughout the year.  
Gloria Hikida, Gr. 3, 4-AB

Dear Editor: I enjoyed your Christmas issue of the Stafford Press very much. The mistake on the title page was that one of the shepherd's thumb was on the wrong side of his left hand.  
Akio Kumasaka, Gr. 5, 4-EB

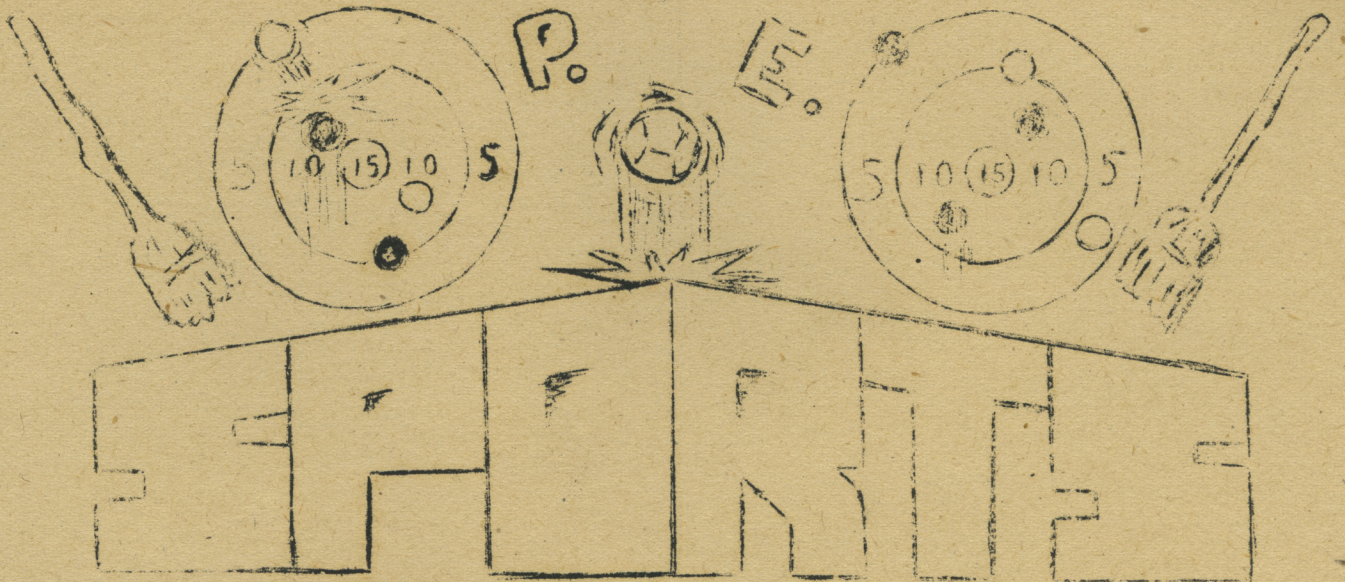
WHY WE SHOULD SAVE PAPER!

We save paper because it is hard to get it. Lots of people make bundles of paper and give it to the Salvage Committee. The school children bring their bundles of paper to their school. The paper is used for making boxes to pack ammunition, and to pack food for the soldiers, also for parts of bombs, and flares. Paper is vitally important in winning this war.  
It seems easy to get paper in this school but it really isn't. Our teacher put three signs where the paper is. They are:  
1. Save paper.  
2. Do I really need this paper?  
3. Which size suits my need?  
I wish arrangements could be made so I could give our paper to the Salvage Drive.  
Tadashi Kikuchi, Gr. 4, 32-8-CD

KEEP THE WALLS CLEAN!

The lovely white walls are very much appreciated by teachers and pupils. It isn't going to be easy to keep them white, though, this muddy weather. Let us do our best to keep muddy shoes away from the walls and to keep our hands clean. Then if we touch the walls we will not leave finger prints. The walls serve as bulletin boards, but no matter how many pretty pictures we put up, they won't look nice on dirty walls.





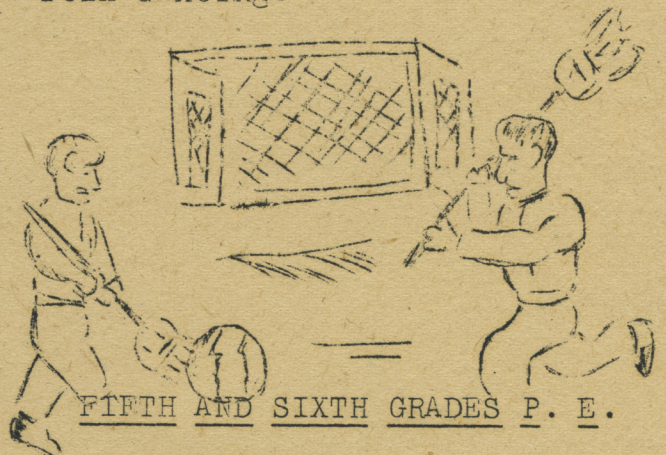
PHYSICAL EDUCATION DEPARTMENT  
OF STAFFORD SCHOOL

FOURTH GRADE P. E.

One of the most popular departments in Stafford School we believe is the Physical Education Department under the guidance and supervision of Mr. Toru Ogasawara.

In all grades games are played which most of the children like and enjoy. Not only do we learn new games but we also learn good sportsmanship, good health habits, develop qualities of leadership, get the proper exercise and learn to be leaders as well as followers.

Children of this grade enjoy hop scotch tournaments, relays, more strenuous group games, also folk dancing.

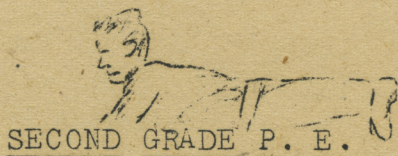


FIFTH AND SIXTH GRADES P. E.

The fifth and sixth graders like to play about the same kind of games. They both have shuffle board, hop scotch, chest dip contests, group games and also relays of various kinds.

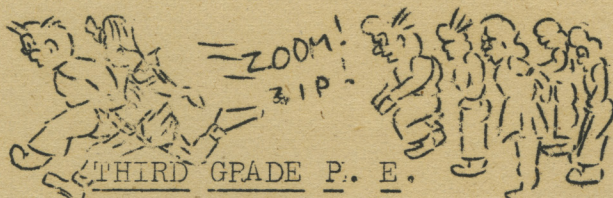
The boys of these grades are now having a chest dip contest. Nineteen times is the highest for the fifth grade and twenty-two for the sixth grade. Once a week the dips are recorded.

When the weather permits, the fifth and sixth grade girls will choose permanent teams for league games. There will also be permanent teams for the broom ball league later. This is an outside game.



SECOND GRADE P. E.

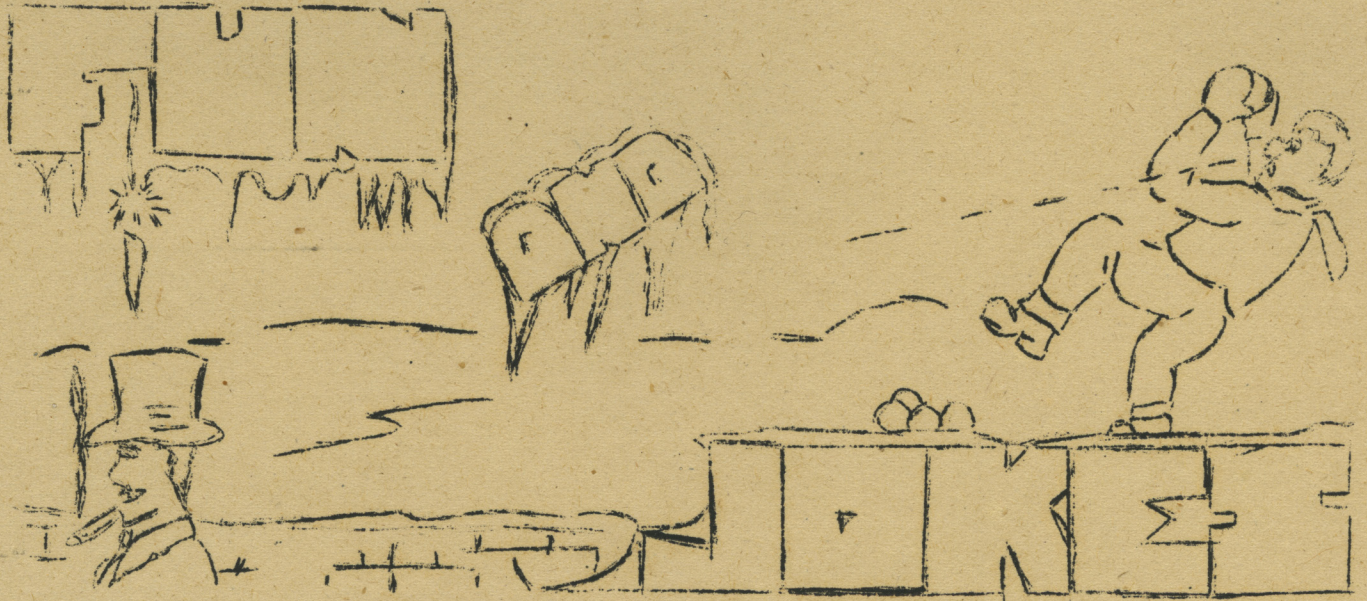
The second grade children like to play quiet group and circle games such as: Drop the Bean Bag, Cat and Rat, Midnight and many other such games.



THIRD GRADE P. E.

Third grade children enjoy playing circle games, simple relays and group games.





SECRETS

MARGARET: Now Midori why do you pass on every secret that is told to you?

MIDORI: That is easy to answer. I have two ideas about secrets-either they are too good to keep or they aren't worth keeping.

\* \* \*

CUSTOMER: "I want some grapes for my sick husband. Do you know if any poison has been sprayed on these?"

GROCER: "No ma'am. You'll have to get that at the drug store."

\* \* \*

EVEN

SAM: Tom, you owe me fifteen cents.

TOM: Do you have change for a quarter?

SAM: Yes, here's a dime.

TOM: Thanks Sam, now I owe you even twenty-five cents.

\* \* \*

FUMIO: I wonder why it is that a nautical mile is nearly a seventh longer than a mile on land?

GEORGE: Well, you know things swell in the water.

\* \* \*

"Where do you bathe?"

"In the spring."

"I didn't ask you when, I asked you where."

MISS SMITH: Laurence, who were the Three Wise Men?

LAURENCE: Stop, Look, and Listen.

\* \* \*

TAMAE: "Do you hyphenate headache?"

BETTY: Not unless it's a splitting headache."

\* \* \*

MRS. KLEINKOPF: (health class)  
"Hideo, name three things that have starch in them."

HIDEO: "A collar and two cuffs."

\* \* \*

MOTHER: Victor, Uncle Joe is coming over for our Valentine party.

VICTOR: Oh, boy, he always gives me some money.

MOTHER: Victor, you shouldn't like people because they give you money.

VICTOR: Then, I'll dislike them if they don't.

\* \* \*

GEORGE: Alas, 'tis dark without.

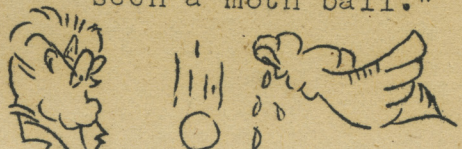
OSCAR: Without what?

GEORGE: Without a light.

\* \* \*

YEICHI: "Scientists say that mosquitoes weep. Is that true?"

DICK: "It's possible. I've seen a moth ball."





RIDDLES, NO. 1

1. What did the ghost say to the other ghost?
2. What animal can jump higher than the Empire State Building?
3. Why did the country moron move to the city?
4. What is the biggest jewel in the world?
5. What has teeth, but never bites?

\* \* \*

"I have just bought a new set of balloon tires."

"Funny, I didn't know you even had a balloon."

\* \* \*

"Why do you scold the janitor about the cold rooms?"

"I get all heated up doing it."

\* \* \*

DOIN' GREAT

FATHER: "Tom, how are you getting along in grammar?"

TOM: "Good. I ain't had a bad mark since school begun."

\* \* \*

WOMAN: (buying ticket in a railroad station) "I want a ticket for New York."

CLERK: Would you want to go by Buffalo?

WOMAN: "I don't know. I've never ridden one."

\* \* \*

NOTICE: Be sure to read the letters to the editor on another page. You will find in them the correction of the mistake made on the title page of the December issue.

\* \* \*

ANSWERS TO MORE RIDDLES

1. In dew time.
2. The scales.
3. The barber.
4. A quarter to two.
5. Because it will be long enough until he gets another.
6. Noon.



TARGET PRACTICE

GUIDE: "Quick! There's a full grown leopard! Shoot him on the spot."

HUNTER: "Which spot? Can't you be more explicit, my good man?"

\* \* \*

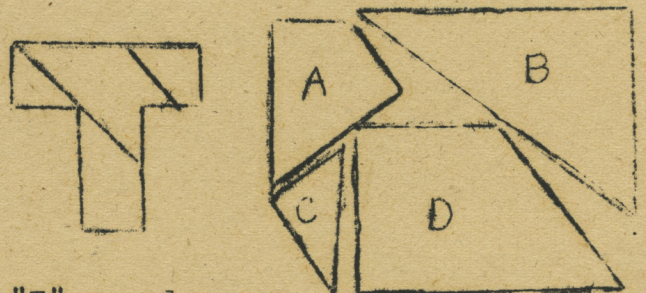
MORE RIDDLES

1. When rain falls does it ever get up again?
2. What part of the fish weighs the most?
3. To what man do you always take your hat off?
4. If a father gave one of his sons nineteen cents and to another son six cents, what time would it be?
5. Why doesn't it make any difference if a tramp wears a short coat?
6. What time is that, which, when spelled backward, is the same?

\* \* \*

SOLUTION OF "T" PUZZLE

Here is the way the "T" is put together. Perhaps you would like to try to put these four pieces together to make a perfect square. They can also be put together to form a rectangle.



"T" puzzle which appeared in the December Press.

Solution of "Square" to appear in Spring issue.

ANSWERS TO RIDDLES NO. 1

1. "Do you believe in people?"
2. Any animal because the Empire State Building can't jump at all.
3. Because he heard the country was at war.
4. A baseball diamond.
5. A comb.