

# 成績通知簿

GROWTH IN GENERAL AIMS

REPORT CARD  
HUNT HIGH SCHOOL  
HUNT, IDAHO

1942-43

THESE ARE THE TRAITS IN WHICH ALL PUPILS SHOULD SHOW CONTINUOUS IMPROVEMENT REGARDLESS OF THE SUBJECTS THEY ARE TAKING. THEY ARE THE QUALITIES NEEDED FOR GOOD CITIZENSHIP IN A DEMOCRATIC SOCIETY.

IN MEASURING THESE TRAITS WE CONSIDER WHETHER THE PUPIL'S USE OF THEM IS GOOD (G), FAIR (F), OR POOR (P) AT THE TIME THE REPORT IS MADE, AND WHETHER HE HAS SHOWN SATISFACTORY EFFORTS TO IMPROVE (S), HAS DEFINITELY IMPROVED (I), OR HAS NOT IMPROVED (N) SINCE THE PREVIOUS REPORT WAS MADE. THUS A MARK OF (GS) MEANS THAT THE PUPIL'S USE OF THE TRAIT MARKED IS GOOD AND THAT HE HAS BEEN MAKING SATISFACTORY EFFORTS TO IMPROVE; OR A MARK OF (FI) MEANS THAT HE MAKES FAIR USE OF THE TRAIT BUT HAS DEFINITELY IMPROVED SINCE THE LAST REPORT.

G - Good; P - Poor; S - Satisfactory Efforts; I - Improved; N - Not Improved.

以下は学んだ学科目が何に依らず民主主義の国の市民に必要な特性について考査した通知簿です。採点は特性をよく發揮したものにG、普通のものにF、普通以下のものにP、またよく努力して特性發揮の進歩したものにS、普通に進歩したものにI、進歩しなかつたものにNをつけました。故にF、S、はよく發揮しよく努力した点です。Fは普通に發揮し普通の進歩をした点です。

TERM

2 3 4

A. ADJUSTMENT TO IMMEDIATE ENVIRONMENT	環境に調節				
1. SOCIAL ADJUSTMENT	社会的調節				
2. RESPECT FOR PROPERTY	財産の尊重				
3. FACING DIFFICULT SITUATIONS	困難に直面して				
4. ATTITUDE TOWARD SCHOOL	学校に対する態度				
B. INDIVIDUAL AND COMMUNITY HEALTH AND SAFETY	個人及び公衆衛生の安全				
1. OBSERVANCE OF SAFETY MEASURES	安全規則の遵奉(交通等)				
2. USE OF HEALTH SERVICES	医療を受けた点				
3. PERSONAL CLEANLINESS	自己の清潔				
4. POSTURE	姿勢				
5. WHOLESOMENESS OF ATTITUDES	衛生にかちつた態度				
6. COOPERATION IN MAINTAINING HEALTH STANDARDS	衛生規則を守る点				

C. HABITS 習慣		1	2	3	4
1. ACCEPTANCE OF RESPONSIBILITY	責任感念				
2. DEPENDABILITY	依頼出来るか				
3. INITIATIVE	創始的能力				
4. SKILL IN GROUP WORK	団体作業の熟達				
5. COURTESY	礼儀				
6. EFFORT TO OVERCOME SHYNESS, EMBARRASSMENT, FEARS, ANXIETY, AND WORRY	内気当惑恐怖心配 苦学に打勝つ努力				
7. CONTRIBUTION TO SCHOOL AND COMMUNITY MORALE	学校及び社会に対する道徳的貢献				
8. USE OF POLITE CONVERSATION	上品な言葉の使用				
9. ORDERLINESS	整頓				
D. CREATIVE ATTITUDES AND APPRECIATIONS					
	創造的態度と鑑賞				
1. APPRECIATION OF THE BEAUTIFUL	美の鑑賞				
2. SELF-EXPRESSION	自己表示				
E. USE OF LEISURE TIME					
	隙の時間の使用法				
1. VARIETY OF WHOLESOME PASTIMES	価値ある娯楽に				
2. CONSTRUCTIVE USE OF TIME	時間の建設的使用				
3. DEPTH OF INTEREST IN HOBBIES	趣味に於ける興味の深さ				
F. MORAL AND SPIRITUAL GROWTH					
	道徳的・精神的発達				
1. SENSE OF RIGHT AND WRONG	善悪の分別				
2. CONDUCT ACCORDING TO KNOWLEDGE OF RIGHT AND WRONG	善悪の智的判断に従つた行爲				
3. DEVELOPMENT OF PHILOSOPHY OF LIFE	人生観の発達				
G. PREPARATION FOR POST-WAR LIFE					
	戦後に対する準備				
1. DEVELOPMENT OF PERSONAL PLANS FOR THE FUTURE	将来に対する個人的 計畫の発達				
2. UNDERSTANDING OF AND CONCERN FOR NATIONAL AND INTERNATIONAL PROBLEMS	国事及び国際問題に 対する理解と心づかひ				