

## OAKLAND JUNIOR HIGH SCHOOL — STUDENT'S RECORD

*Kaneji Komoto*  
Name

*Jan 23*  
Term Ending

*Arith High 7'*  
Subject

*Maryth Lacy*  
Instructor

Report Periods—Date

*9/29*   *11/5*   *12/12*   Term

## PROGRESSIVE DEVELOPMENT

Open-mindedness.....  
 Seriousness of purpose.....  
 Assumption of responsibility.....  
 Willingness to co-operate.....  
 Thoroughness and accuracy.....  
 Initiative.....  
 Systematic methods of working.....  
 Knowledge of the subject.....  
 Behavior.....  
 Physical fitness.....  
 Prompt and regular attendance.....

Report Periods—Date	<i>9/29</i>	<i>11/5</i>	<i>12/12</i>	Term
PROGRESSIVE DEVELOPMENT	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Open-mindedness.....				
Seriousness of purpose.....				
Assumption of responsibility.....				
Willingness to co-operate.....				
Thoroughness and accuracy.....				
Initiative.....				
Systematic methods of working.....				
Knowledge of the subject.....				
Behavior.....				
Physical fitness.....				
Prompt and regular attendance.....				

Parent's Signature

1. *Kaneji Komoto*  
 2. *Kaneji Komoto*  
 3. *Kaneji Komoto*

Marking will be upon PROGRESSIVE DEVELOPMENT. 1—Excellent, 2—Satisfactory, 3—Fair, 4—Unsatisfactory, 5—Failure. Certain qualities contributing to Progressive Development are listed. A check after any quality indicates that improvement is specially urged.

(OVER)

## THE GOAL OF EDUCATION IN A DEMOCRACY

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In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits, and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

Accordingly, those qualities which have social significance are made the basis for determining the progress of the individual student.

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School

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Principal

(OVER)

## OAKLAND JUNIOR HIGH SCHOOL — STUDENT'S RECORD

*Domoto, Kaneji*  
Name

*English*  
Subject

Term Ending

*Mary F. Bailey*  
Instructor

Report Periods—Date

Term

## PROGRESSIVE DEVELOPMENT

Open-mindedness

*Lit**2**1-**1-**1-*

Seriousness of purpose

*Comp**2-**2+**2+**2+*

Assumption of responsibility

*Grdm**2**1-**2-**2+*

Willingness to co-operate

*Hist.*

Thoroughness and accuracy

Initiative

Systematic methods of working

Knowledge of the subject

Behavior

Physical fitness

Prompt and regular attendance

Parent's Signature

1.

2.

3.

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(OVER)

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School

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Principal

(OVER)

H 53  
**OAKLAND JUNIOR HIGH SCHOOL — STUDENT'S RECORD**

Name

*Kineji Domoto*

Term Ending

*Jan 23 - 1925*

Subject

*Geography*

Instructor

*Ruby L. Base*

Report Periods—Date

Term

PROGRESSIVE DEVELOPMENT

*3 2 2+ 2*

- Open-mindedness.....
- Seriousness of purpose.....
- Assumption of responsibility.....
- Willingness to co-operate.....
- Thoroughness and accuracy.....
- Initiative.....
- Systematic methods of working.....
- Knowledge of the subject.....
- Behavior.....
- Physical fitness.....
- Prompt and regular attendance.....

Parent's Signature

1. *K. Domoto*  
 2. *K. Domoto*  
 3. *K. Domoto*

Marking will be upon PROGRESSIVE DEVELOPMENT. 1—Excellent, 2—Satisfactory, 3—Fair, 4—Unsatisfactory, 5—Failure. Certain qualities contributing to Progressive Development are listed. A check after any quality indicates that improvement is specially urged.

(OVER)

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School

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Principal

(OVER)

# OAKLAND JUNIOR HIGH SCHOOL—STUDENT'S RECORD

Advisory  
Room

*Domoto, Kaneji*  
Name (Surname First)

Term ending **JAN 1925**, 19

*Music*  
Subject

**EDITH HIRSCH,**  
Instructor

No. \_\_\_\_\_

Report Periods	1	2	3	4	Term	Parent's Signature
PROGRESSIVE DEVELOPMENT		1	1	1	1	
a. Seriousness of purpose.....						
b. Co-operation in class activity.....						
c. Systematic preparation of work.....						
d. Thoroughness and accuracy.....						
e. Knowledge of the subject.....						
f. Behavior.....						
g. Prompt and regular attendance.....						

Marking will be upon Progressive Development: 1, Excellent; 2, Satisfactory; 3, Fair; 4, Unsatisfactory; 5, Failure  
1 or 2 will be necessary for recommendation to the University; 3, for promotion. Certain qualities contributing to  
Progressive Development are listed. A check after any quality indicates that improvement is urged.

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Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(OVER)



## OAKLAND JUNIOR HIGH SCHOOL — STUDENT'S RECORD

*Kaneji Komoto*  
 Name  
*Pen and Spell*  
 Subject

*Jan. 1925*  
 Term Ending  
*C. Mondus*  
 Instructor

Report Periods—Date

*4 7'**P.S.*

Term

PROGRESSIVE DEVELOPMENT

*3+1**3+1**2-1**2 1*

Open-mindedness.....

Seriousness of purpose.....

Assumption of responsibility.....

Willingness to co-operate.....

Thoroughness and accuracy.....

Initiative.....

Systematic methods of working.....

Knowledge of the subject.....

Behavior.....

Physical fitness.....

Prompt and regular attendance.....

Parent's Signature

1.

2.

3.

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(OVER)

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Accordingly, those qualities which have social significance are made the basis for determining the progress of the individual student.

LOCKWOOD

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School

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Principal

(OVER)

# OAKLAND JUNIOR HIGH SCHOOL—STUDENT'S RECORD

Advisory Room

**Kaneji Domoto.**

Name (Surname) Kaneji First Term ending \_\_\_\_\_, 19\_\_\_\_

Phy. tr.  
Subject

A. W. Patchin  
Instructor

No. \_\_\_\_\_

Report Periods	1	2	3	4	Term	Parent's Signature
PROGRESSIVE DEVELOPMENT		/	✓	✓		
a. Seriousness of purpose.....			✓			
b. Co-operation in class activity.....						
c. Systematic preparation of work.....						
d. Thoroughness and accuracy.....						
e. Knowledge of the subject.....						
f. Behavior.....						
g. Prompt and regular attendance.....						

1. *Kaneji Domoto*  
2. *Kaneji Domoto*  
3. *Kaneji Domoto*

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## OAKLAND JUNIOR HIGH SCHOOL — STUDENT'S RECORD

*Domoto Kaneji*  
 Name  
*Spanish L 7-117*  
 Subject

*Jan 1925*  
 Term Ending  
*Miss Ellis*  
 Instructor

Report Periods—Date

PROGRESSIVE DEVELOPMENT

Open-mindedness.....  
 Seriousness of purpose.....  
 Assumption of responsibility.....  
 Willingness to co-operate.....  
 Thoroughness and accuracy.....  
 Initiative.....  
 Systematic methods of working.....  
 Knowledge of the subject.....  
 Behavior.....  
 Physical fitness.....  
 Prompt and regular attendance.....

				Term
PROGRESSIVE DEVELOPMENT	2+	1-	1	1
Open-mindedness.....				
Seriousness of purpose.....				
Assumption of responsibility.....				
Willingness to co-operate.....				
Thoroughness and accuracy.....				
Initiative.....				
Systematic methods of working.....				
Knowledge of the subject.....				
Behavior.....				
Physical fitness.....				
Prompt and regular attendance.....				

Parent's Signature

1.

2.

3.

Marking will be upon PROGRESSIVE DEVELOPMENT. 1—Excellent, 2—Satisfactory, 3—Fair, 4—Unsatisfactory, 5—Failure. Certain qualities contributing to Progressive Development are listed. A check after any quality indicates that improvement is specially urged.

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*Lockwood*

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School

*[Signature]*

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Principal

(OVER)