

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Kameiji Domoto Term ending Jan 22 1926Instructor Myrtle Lacy Grade 29

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

29	Algebra	1	1	1	1		1

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

.....

MARKS—Progress of the pupil in the work of his section is marked:

1=Excellent.

2=Satisfactory.

3=Fair.

4=Unsatisfactory.

5=Failure.

* *

Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged.

(over)

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section A—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section B—The course of study for this section calls for a lower standard of work than for Section A, while it covers the same topics. To it are assigned pupils who have made average progress.

Section C—The course of study for Section C covers the same topics as in Sections A and B in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

J. H. Demato
J. H. Demato
J. H. Demato

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto, Kameji Term ending Jan 1926Instructor Mrs. Gaston Grade 293

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

29	Eng.		1-	2+	2+	K	

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

.....

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

Jeru Domato
Jeru Domato
Jeru Domato

(over)

OAKLAND PUBLIC SCHOOLS JUNIOR HIGH SCHOOL REPORT CARD

Pupil: *Kameji Domoto* Term ending *Jan 22 1926*
 Instructor: *Marguerite Ollis* Grade *L9³*

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<i>L9</i>	<i>French</i>	<i>F</i>	<i>1</i>	<i>1</i>	<i>1</i>		<i>1</i>

Factors Determining Success or Failure							
Health						
Trustworthiness						
Cooperation						
Effort						
Days Absent						
Days Tardy						
						

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Kameji Domoto Term ending Jan 22 1926Instructor Myrtle Lacy Grade 9B

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

9B	History	1	2	2	1	1

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

.....

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1=Excellent.

2=Satisfactory.

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(over)

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

R. H. Lamont
R. H. Lamont
R. H. Lamont

(over)

OAKLAND PUBLIC SCHOOLS
 JUNIOR HIGH SCHOOL REPORT CARD

JAN 22 1926

Pupil *Domola, Naveji* Term ending 192

Instructor *A. E. Burrucker* Grade *2.9*

Grade Subject Section QUARTER 1 2 3 4 Term

PHYSICAL EDUCATION

/	/	/	/	/

Factors Determining Success or Failure

Health				
Trustworthiness				
Cooperation				
Effort				
Days Absent			2	
Days Tardy				

MARKS—Progress of the pupil in the work of his section is marked:

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

John Domato
John Domato
John Domato

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Kaneji Tomoto Term ending June 18 1926Instructor Myrtle Lacy Grade H 9

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
H 9	Algebra	1	2	1	1	1	1

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

.....

MARKS—Progress of the pupil in the work of his section is marked:

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2=Satisfactory.

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5=Failure.

* *

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(over)

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

H. K. Samols
H. K. Samols
H. K. Samols

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yoneji Domoto Term ending 192.....Instructor D. C. Brainard Grade

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

H 9	English		2	1-	1-	1-	

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

MARKS—Progress of the pupil in the work of his section is marked:

1=Excellent.

2=Satisfactory.

3=Fair.

4=Unsatisfactory.

5=Failure.

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(over)

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

R. H. Hammett
R. H. Hammett
R. H. Hammett

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto Kanaji Term ending 192Instructor Marguerite Ellis Grade X⁹³

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>X⁹³</u>	<u>French</u>	<u>II</u>	<u>2</u>	<u>2+</u>	<u>2</u>	<u>2+</u>	
Factors Determining Success or Failure							
Health							
Trustworthiness							
Cooperation							
Effort							
Days Absent							
Days Tardy							
.....							

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

H. H. Danmole
H. H. Danmole
H. H. Danmole

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Kameji Donoto Term ending June 18 1926
 Instructor Myrtle Lacy Grade 29

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>29</u>	<u>History</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>

Factors Determining Success or Failure

Health						
Trustworthiness						
Cooperation						
Effort						
Days Absent						
Days Tardy						
.....						

MARKS—Progress of the pupil in the work of his section is marked:

- 1=Excellent.
- 2=Satisfactory.
- 3=Fair.
- 4=Unsatisfactory.
- 5=Failure.

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

H. K. Samoto
H. K. Samoto
H. K. Samoto

(over)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

Roosevelt High School English SUBJECT III GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Kaneji Domoto
 Term Ending Jan. 21, 1927

MAJOR TEACHER

Miss E. Skilson 211

QUARTER	1	2	3	4	TERM
Grade	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>
No of Days Absent					

Parent's Signature

1 K. Domoto
 2 K. Domoto
 3 K. Domoto
 4 _____

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility.....					
2 Attention.....					
3 Courtesy.....					
4 Conduct.....					
5 Effort.....					
6 Initiative.....					
7 Punctuality.....					
8 SOCIAL VALUE.....					

(+) is given when the Factors are shown in a MARKED degree.
 (NO MARK) means the Factors are shown in a satisfactory way.
 (✓) when there is a lack of Factors.

Storace Jordan

Subject Teacher

THE GOAL OF EDUCATION IN A DEMOCRACY

In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits, and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

697
 ROOSEVELT HIGH SCHOOL Freehand Dr SUBJECT I GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domoto, Kaneji
 Term Ending Jan. 1927

QUARTER	1	2	3	4	TERM
GRADE	1	1	1	1	1
NO. OF DAYS ABSENT					

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility				
2 Attention				
3 Courtesy				
4 Conduct				
5 Effort				
6 Initiative				
7 Punctuality				
8 SOCIAL VALUE				

MAJOR TEACHER

E. Wilson 211

Parent's Signature

1

2

3

4

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL _____

French

SUBJECT _____

III

GRADE _____

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student _____

Somoto, Kanejo
Jan 1927

Term Ending _____

MAJOR TEACHER

Miss E. Wilson

QUARTER

1	2	3	4	TERM
---	---	---	---	------

GRADE

2	2	2 ⁺	✓	✓
---	---	----------------	---	---

NO. OF DAYS ABSENT

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete

4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility

2 Attention

3 Courtesy

4 Conduct

5 Effort

6 Initiative

7 Punctuality

8 SOCIAL VALUE

Parent's Signature

1	T. K. Somoto
2	T. K. Somoto
3	T. K. Somoto
4	

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AMY MYERS

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL Geometry SUBJECT I GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domoto, Kaneji
 Term Ending Jan. 21 1927

QUARTER	1	2	3	4	TERM
GRADE	1	1-	1-	2	2
NO. OF DAYS ABSENT				2	

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility					
2 Attention			+		
3 Courtesy			+		
4 Conduct			+		
5 Effort			+		
6 Initiative					
7 Punctuality					
8 SOCIAL VALUE					

MAJOR TEACHER

E. Skilson 211

Parent's Signature

1 K. B. Domoto
 2 K. B. Domoto
 3 K. B. Domoto
 4 _____

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G. Adams

SUBJECT TEACHER

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

A OAKLAND HIGH SCHOOLS—STUDENT'S RECORD
 ROOSEVELT HIGH SCHOOL R. O. T. C. SUBJECT _____ GRADE _____

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domoto, Kaneji
 Term Ending Jan. 1927

QUARTER	1	2	3	4	TERM
GRADE	2	1	1	1	1
NO. OF DAYS ABSENT					

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility					
2 Attention					
3 Courtesy					
4 Conduct				+	
5 Effort					
6 Initiative					
7 Punctuality					
8 SOCIAL VALUE					

MAJOR TEACHER

E. Wilson 211

Parent's Signature

1 T. K. Domoto
 2 T. K. Domoto
 3 T. K. Domoto
 4 _____

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(v) when there is a lack of Factors.

MAX MOORE

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

Series III

ROOSEVELT HIGH SCHOOL English

SUBJECT IV GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domoto, Taneji
 Term Ending June 1927

QUARTER	1	2	3	4	TERM
GRADE	2	2	2	2	2
NO. OF DAYS ABSENT					

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility					
2 Attention					
3 Courtesy					
4 Conduct					
5 Effort					
6 Initiative					
7 Punctuality					
8 SOCIAL VALUE					

MAJOR TEACHER

E. Wilson 211

Parent's Signature

1 T. Domoto
 2 Teru Domoto
 3 T. R. Domoto
 4 _____

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL Freehand 100 SUBJECT II GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domoto Kaneji
 Term Ending June 1927

MAJOR TEACHER

Miss E. Wilson

QUARTER	1	2	3	4	TERM
Grade	1	2	2	1	1
No. of Days Absent					

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility.....					
2 Attention.....					
3 Courtesy.....					
4 Conduct.....					
5 Effort.....					
6 Initiative.....					
7 Punctuality.....					
8 SOCIAL VALUE.....					

Parent's Signature

1

2

3

4

K Kaneji Domoto
Teru Domoto
K Kaneji Domoto

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 (✓) when there is a lack of Factors.

Myrtle S. Harmon Subject Teacher

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL

Advisory
Room

E. W. 1509

2-11

Domato, Kaneji

Term ending June 1927, 19

Name (Surname) First

French IV

AMY MYERS

No. 11

Subject

Instructor

Report Periods	1	2	3	4	Term	
PROGRESSIVE DEVELOPMENT	2	3	2	2	2	Parent's Signature 1. Kaneji Domato 2. French Domato 3. Kaneji Domato
a. Seriousness of purpose						
b. Co-operation in class activity						
c. Systematic preparation of work						
d. Thoroughness and accuracy						
e. Knowledge of the subject						
f. Behavior						
g. Prompt and regular attendance						

Marking will be upon Progressive Development: 1, Excellent; 2, Satisfactory; 3, Fair; 4, Unsatisfactory; 5, Failure. 1 or 2 will be necessary for recommendation to the University; 3, for promotion. Certain qualities contributing to Progressive Development are listed. A check after any quality indicates that improvement is urged.

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(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL Geometry SUBJECT II GRADE

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Domato, T. Anaji
 Term Ending June, 1927

MAJOR TEACHER
E. Wilson 211

QUARTER	1	2	3	4	TERM
Grade	1	1	2-	1	1
No. of Days Absent					

Parent's Signature

1 T. K. Domato

2 Teruk Domato

3 T. K. Domato

4

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility.....					
2 Attention.....	+				
3 Courtesy.....	+				
4 Conduct.....					
5 Effort.....	+		✓		
6 Initiative.....	+				
7 Punctuality.....					
8 SOCIAL VALUE.....					

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 (✓) when there is a lack of Factors.

Adams

THE GOAL OF EDUCATION IN A DEMOCRACY

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Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(OVER)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

ROOSEVELT HIGH SCHOOL

R. O. T. C.

SUBJECT _____

GRADE _____

A SEPARATE CARD IS ISSUED FOR EACH SUBJECT

Name of Student Demoto, Kaneji
 Term Ending JUN 1927

MAJOR TEACHER
E Wilson 211

QUARTER	1	2	3	4	TERM
Grade	1	1	1	1	1
No. of Days Absent					

Parent's Signature

1 Kaneji Demoto

2 Teru Demoto

3 Kaneji Demoto

4 _____

1—Excellent; 2—Good; 3—Fair; INC.—Incomplete
 4—Condition; 5—Repeat.

Factors Which Should Aid Student's Development

1 Assumption of Responsibility.....	+	+	+	+	+
2 Attention.....	+	+	+	+	+
3 Courtesy.....	+	+	+	+	+
4 Conduct.....	+	+	+	+	+
5 Effort.....	+	+	+	+	+
6 Initiative.....					
7 Punctuality.....					
8 SOCIAL VALUE.....					

(+) is given when the Factors are shown in a MARKED degree.
 (NO MARK) means the Factors are shown in a satisfactory way.
 (✓) when there is a lack of Factors.

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

Name of Student DOMOTO, KANEJI Term Ending DEC 23 19 27
 Instructor H. HAUB Subject CHEMISTRY Grade I

Quarter	1	2	3	4	Term
Standing in Subject	2	2	2	2	2
Days Absent					

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.

Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.

If 4 or 5 is given the parents should visit the school.

Parent's Signature

1.
2.
3.
4.

K. Kanoto
H. Kanoto
H. Kanoto

Better progress will be made when attention is given to the matters checked.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Counselor

E. WILSON

Major Teacher

200

Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student Domoto, Kaneji Term Ending Dec. 1927

Instructor MARY PETTY Subject English Grade V


Quarter	1	2	3	4	Term
Standing in Subject	2	1	1	1	1
Days Absent					

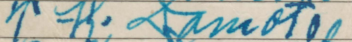
Better progress will be made when attention is given to the matters checked.

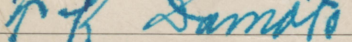
1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

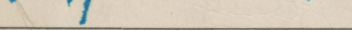
Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative	v			
Attendance				
Conduct				

Parent's Signature

1.  Kaneji Domoto

2.  Kaneji Domoto

3.  Kaneji Domoto

4.  Kaneji Domoto

Counselor _____ Major Teacher E. Wilson Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student DOMOTO, KANEJI Term Ending DEC 27 19 27

Instructor AMY MYERS Subject FRENCH Grade V

Quarter	1	2	3	4	Term
Standing in Subject	2	3	2	2	2
Days Absent			Low		

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. *Kaneji Domoto*

2. *Kaneji Domoto*

3. *Kaneji Domoto*

4.

Quarter	1	2	3	4
Effort				
Co-operation	✓			
Responsibility				
Initiative				
Attendance				
Conduct				

BRODERICK
Counselor

E. WILSON
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

PER. 1-2

Name of Student DOMOTO, KANEJI Term Ending DEC. 16 1927

Instructor R. V. Crites Subject MECH. DR. Grade I

Quarter	1	2	3	4	Term
Standing in Subject	2	2	2	2	2
Days Absent					

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. *K. J. Domoto*
2. *K. J. Domoto*
3. *K. J. Domoto*
4. *K. J. Domoto*

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

MISS BRODERICK
Counselor

E. WILSON
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

Name of Student Domoto, Kaneji Term Ending Dec 1927

Instructor E. Allison Subject Phys. Ed. Grade 411

Quarter	1	2	3	4	Term
Standing in Subject	1	1	1	1	1
Days Absent					

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. [Signature]

2. [Signature]

3. [Signature]

4. _____

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Counselor _____ Major Teacher E. Wilson Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student DOMOTO, KANEJI Term Ending DEC 19 27

Instructor MISS E. WILSON Subject THEORY Grade I

Quarter	1	2	3	4	Term
Standing in Subject	2+	2	2,	2,	2,
Days Absent	0	0	0	0	

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. Kaneji Domoto

2. Kaneji Domoto

3. Kaneji Domoto

4.

Quarter	1	2	3	4
Effort				+
Co-operation				.
Responsibility				
Initiative				
Attendance				+
Conduct				+

BRODERICK
Counselor

E WILSON
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student DOMOTO, KANEJI Term Ending JUNE 1928
 Instructor H. HAUB Subject CHEM. II Grade H-11

Quarter	1	2	3	4	Term
Standing in Subject	3	3	2	2	2
Days Absent					

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1.
2.
3.
4.

BRODERICK

Counselor

E. WILSON

Major Teacher

209

Major Room

Better progress will be made when attention is given to the matters checked.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student DOMOTO KANEJI Term Ending JUNE 1928
 Instructor Hornace Jordan Subject ENGLISH VII Grade H-11

Quarter	1	2	3	4	Term
Standing in Subject	2	2+1-	1-	1-	
Days Absent		3			

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

- 1.
- 2.
- 3.
- 4.

Quarter	1	2	3	4
Effort			+	
Co-operation			+	
Responsibility			+	
Initiative			+	
Attendance			+	
Conduct			+	

BRODERICK

Counselor

E. WILSON

Major Teacher

209

Major Room

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student Domoto, Kaneji Term Ending June 1928

Instructor AMY MYERS Subject French Grade VI

Quarter	1	2	3	4	Term
Standing in Subject	2	2	2	2	2
Days Absent		2	1		

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

- 1.
- 2.
- 3.
- 4.

[Handwritten signatures in blue ink, likely of the student and parents, covering the signature lines.]

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Broderick
Counselor

E. Wilson
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student Domoto, Kaneji Term Ending 6-1 1928

Instructor B. FRANKLIN Subject Mech. Dr. II Grade H-11

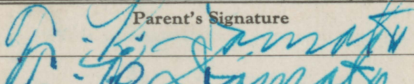
Quarter	1	2	3	4	Term
Standing in Subject	2	1	1	1	1
Days Absent		3	1/2		

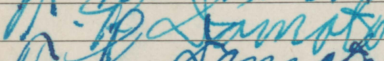
Better progress will be made when attention is given to the matters checked.

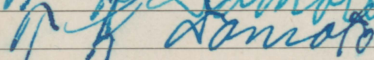
1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

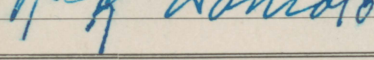
Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Parent's Signature

1. 

2. 

3. 

4. 

Broderick
Counselor

E. Wilson
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

6 OAKLAND HIGH SCHOOLS STUDENT'S RECORD

Name of Student Domoto, Kameji Term Ending June 28 1928

Instructor T. M. FITZPATRICK Subject Phvs. Ed. Grade H. 11

Quarter	1	2	3	4	Term
Standing in Subject	/	/	/	/	/
Days Absent					

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. [Signature]

2. [Signature]

3. [Signature]

4. [Signature]

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Counselor _____ Major Teacher E. Wilson Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student DOMOTO, KANEJI Term Ending JUNE 1928

Instructor Miss Tuttle Subject THEORY II Grade H-11

Quarter	1	2	3	4	Term
Standing in Subject	2	3	2	2	2
Days Absent					

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

- 1.
- 2.
- 3.
- 4.

[Handwritten signatures in blue ink, likely of the student and parents, covering the signature lines.]

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

BRODERICK

Counselor

E. WILSON

Major Teacher

209

Major Room

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student Domolo, Kenji Term Ending Dec 1924

Instructor T. M. FITZPATRICK Subject Phys. Ed. Grade 112

Quarter	1	2	3	4	Term
Standing in Subject	1	1	1	1	1
Days Absent					

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Parent's Signature

1. [Signature]

2. [Signature]

3. [Signature]

4. _____

24 Counselor E. Wilson Major Teacher _____ Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

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(Over)

OAKLAND HIGH SCHOOLS—STUDENT'S RECORD

Advisory
Room

209

Roosevelt High School

DOMOTO, KANEJI

Term ending DEC., 1928

Name (Surname First)

Physics

MISS AKERS

No. _____

Subject

Instructor

Report Periods	1	2	3	4	Term	Parent's Signature
PROGRESSIVE DEVELOPMENT	2	1	1	1	1	
a. Seriousness of purpose						
b. Co-operation in class activity						
c. Systematic preparation of work						
d. Thoroughness and accuracy						
e. Knowledge of the subject						
f. Behavior						
g. Prompt and regular attendance						

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*

Marking will be upon Progressive Development: 1, Excellent; 2, Satisfactory; 3, Fair; 4, Unsatisfactory; 5, Failure. 1 or 2 will be necessary for recommendation to the University, 3, for promotion. Certain qualities contributing to Progressive Development are listed. A check after any quality indicates that improvement is urged.
Form H3

(OVER)

THE GOAL OF EDUCATION IN A DEMOCRACY

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(OVER)

Name of Student DOMOTO, KANEJI Term Ending DEC. 1928Instructor MISS ORR. Subject PUB. SPEAK. Grade L-12

Quarter	1	2	3	4	Term
Standing in Subject	2	1	1	1	1
Days Absent					

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. *K. Kanamoto*

2. *K. Kanamoto*

3. *K. Kanamoto*

4.

Better progress will be made when attention is given to the matters checked.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

BRODERICK

Counselor

E. WILSON

Major Teacher

209

Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(Over)

h2

OAKLAND HIGH SCHOOLS

STUDENT'S RECORD

Name of Student Domoto, Kaneji Term Ending Dec. 19 28

Instructor Miss Tuttle Subject Trigonometry Grade _____

Quarter	1	2	3	4	Term
Standing in Subject	1	1/4		2	1
Days Absent	0				

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Parent's Signature

1. R. K. Domoto

2. R. K. Domoto

3. R. K. Domoto

4. _____

Miss Brodrick
Counselor

Miss Wilson
Major Teacher

209
Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

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Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(Over)

065

OAKLAND HIGH SCHOOLS

Student's Record

V

Name of Student Damata, Kaneji Term Ending Dec. 1928
 Instructor Reba Polson Subject U. S. Hist. I Grade _____

Quarter	1	2	3	4	Term
Standing in Subject	/	/	/	/	/
Days Absent	—	—	—	—	—

Better progress will be made when attention is given to the matters checked.

1—Excellent; 2—Good; 3—Passable; 4—Condition; 5—Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. [Signature]
 2. [Signature]
 3. [Signature]
 4. _____

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

H-3 Counselor _____ Miss E. Wilson Major Teacher _____ Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

Accordingly, this card is a record of the Progressive Development of the Student in Citizenship qualities through the medium of the course indicated on the other side.

(Over)

OAKLAND HIGH SCHOOLS

Student's Record

Name of Student Damato, Kaneji Term Ending June 1929

Instructor Miss Tuttle Subject Analytics Grade 12

Quarter	1	2	3	4	Term
Standing in Subject	1	2*	1	1	1
Days Absent		0			

Better progress will be made when attention is given to the matters checked.

1-Excellent; 2-Good; 3-Passable; 4-Condition; 5-Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. *[Signature]*
 2. *[Signature]*
 3. *[Signature]*
 4. *[Signature]*

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Gold

THE GOAL OF EDUCATION IN A DEMOCRACY

133
In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

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(Over)

OAKLAND HIGH SCHOOLS

Student's Record

Name of Student Tomato, Kaneji

Term Ending June 1929

Instructor M. Petty

Subject Eng. Grade VIII

Quarter	1	2	3	4	Term
Standing in Subject	4	3	3	2	2
Days Absent					

Better progress will be made when attention is given to the matters checked.

1-Excellent; 2-Good; 3-Passable; 4-Condition; 5-Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

1. Kaneji Tomato

2. Kaneji Tomato

3. Kaneji Tomato

4.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

M. Gold

THE GOAL OF EDUCATION IN A DEMOCRACY

138
In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

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(Over)

5 OAKLAND HIGH SCHOOLS

Student's Record

Name of Student Donoto Kaneji Term Ending June 1927
 Instructor L. GIBBS Subject Phys. Ed Grade H/2

Quarter	1	2	3	4	Term
Standing in Subject	2	1	1	1	1
Days Absent					

Better progress will be made when attention is given to the matters checked.

1-Excellent; 2-Good; 3-Passable; 4-Condition; 5-Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature
 1. [Signature]
 2. [Signature]
 3. [Signature]
 4. _____

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

H-3 Counselor _____ Major Teacher [Signature] Major Room _____

THE GOAL OF EDUCATION IN A DEMOCRACY

130
In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

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(Over)

OAKLAND HIGH SCHOOLS

Student's Record

Name of Student Domato, Kaniji Term Ending June 1929
 Instructor Mabel Akers Subject Physics Grade II

Quarter	1	2	3	4	Term
Standing in Subject	1	1	1	1	1
Days Absent					

Better progress will be made when attention is given to the matters checked.

1-Excellent; 2-Good; 3-Passable; 4-Condition; 5-Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Quarter	1	2	3	4
Effort				
Co-operation				
Responsibility				
Initiative				
Attendance				
Conduct				

Parent's Signature

1. [Signature]
 2. [Signature]
 3. [Signature]
 4.

H-3 Counselor Gold Major Teacher 213 Major Room

THE GOAL OF EDUCATION IN A DEMOCRACY

13
In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

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(Over)

OAKLAND HIGH SCHOOLS

Student's Record

Name of Student Samoto Kanji Term Ending 19....

Instructor K. Sheridan Subject Grade

Quarter	1	2	3	4	Term
Standing in Subject	1-	2+	2	1-	1
Days Absent					

Better progress will be made when attention is given to the matters checked.

1-Excellent; 2-Good; 3-Passable; 4-Condition; 5-Failure.
 Only grades 1 and 2 recommendatory to college. Starred subjects do not lead to college recommendations.
 If 4 or 5 is given the parents should visit the school.

Parent's Signature

- 1.
- 2.
- 3.
- 4.

Quarter	1	2	3	4
Effort			✓	
Co-operation			✓	
Responsibility				
Initiative				
Attendance				
Conduct				

THE GOAL OF EDUCATION IN A DEMOCRACY

In a democracy, a symmetrical training of the individual is all important. In the high schools of Oakland, the object of our work is to develop intelligent, efficient, responsible and socially-conscious citizens. This demands that each course should really be a course in citizenship; that is, each individual student should acquire in each course not only a knowledge of the subject taught, but also those interests, ideals, habits and powers whereby he may find his place and use that place to shape both himself and society toward ever nobler ends.

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(Over)