

OAKLAND UNIFIED SCHOOL DISTRICT

Evaluation Plan I

Objectives and Standards of Performance
for Student Progress and Professional Competence

Marion Tajiri
Certificated Employee

Bella Vista
School and Site

1978779
School Year

Mathematics
Subject

Four
Grade Level

Agreement Reached On:

10/11/78
Date

Evaluator Signature

Evaluatee Signature

(excepting NES and EH children)

Who: 90% of class in attendance 90% of time between

When: October 2, 1978 and March 5, 1979

Performance Objectives: 1) will show an average increase of 1 percentile point per month
~~xxx~~ in their CTBS scores

2) will know their multiplication facts through 9 X 9
and division facts through 81 ÷ 9

9's will master all grade level expectations -
Remain in 9's range -

Measurement Technique: 1) CTBS test scores

2) timed tests

Methods, Strategies, Procedures and Techniques: Large and small group instruction; use of

Houghton Mifflin state text; manipulative materials use especially

in small group instruction; frequent timed drills; classroom chart showing student progress in math drills.

Support Requirements: Help of instructional assistant; textbooks, standard supplies;

Manipulative materials.

Mitigating Factors: If Applicable: Large number of children in first quartile in

mathematics; many children with special needs who have difficulty learning (language problems, hearing problems, control).

To Be Completed at End of Evaluation Cycle

Degree of Achievement:

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for Student Progress and Professional Competence

<u>Marion Tajiri</u>	<u>Bella Vista</u>	<u>1978-79</u>
Certificated Employee	School and Site	School Year
<u>Reading</u>	<u>Four</u>	
Subject	Grade Level	

Who: The population for whom the objective is set, e.g., percent of class, members of a sex, group, etc.

When: Time frame of measurement, e.g., between a specific date and a specific time.

Performance Objectives:
The degree to which the population will attain the objectives set for it, e.g.: 85% of the students will know how to conjugate in the present tense, orally and in writing the verb "etre;" able to name the letters of the alphabet in order; spell correctly, 20 out of 25 words selected from the Dolch list of 200, etc.

Measurement Techniques:
The method or technique used to measure performance criteria, e.g.: word list; teacher-made test; oral recitation; tape recording; time activity; questionnaires; personal observation; demonstration; cloze; video taping (GSA), etc.

Methods, Strategies, Procedures and Techniques:
The means used to achieve objectives, including periodic review of progress, e.g.: grouping; discussion; field trips; resource people; educational multi-media audio visual devices; commercially produced programs; innovative methods; discovery methods, non-graded classrooms, etc.

Support Requirements:
Administrative and/or logistic assistance required by the evaluatee to achieve the objectives, e.g.: materials; supplies; equipment; consultants; inservice training; guidance; attendance, commercially prepared instructional programs, etc.

Mitigating Factors:
Circumstances which may limit or inhibit success in achieving the objective, e.g.: rate of pupil transiency; lack of equipment or supplies; composition of class; language difficulties; traveling teachers, etc.

Degree of Achievement:
The degree to which the population has met the achievement. Analysis of process and product.