

The State of California

MARION O TAJIRI

The State Board of Education, acting in accordance with the authority vested in it,
awards to the person named above a

STANDARD TEACHING CREDENTIAL WITH A SPECIALIZATION IN ELEMENTARY TEACHING

This document, earned by meeting the provisions established by law and the requirements established by the State Board of Education, authorizes the holder to perform all services permitted by these provisions and requirements.

ISSUED : MARCH 26, 1971
ISSUED FOR LIFE :
DOCUMENT NUMBER : 545-20-0768-01

Howard Day
President, State Board of Education

Max Rafferty
Superintendent of Public Instruction
Secretary, State Board of Education

THIS DOCUMENT AUTHORIZES THE HOLDER:

TO TEACH IN KINDERGARTEN AND GRADES ONE THROUGH FOURTEEN ANY COURSE IN ANY AREA OF SPECIALIZED PREPARATION NAMED HEREON.
TO TEACH ANY COURSE IN CLASSES ORGANIZED PRIMARILY FOR ADULTS.
TO TEACH, IN CONTINUATION EDUCATION CLASSES, IN CONTINUATION HIGH SCHOOLS, OR IN HIGH SCHOOLS, ELEMENTARY LEVEL READING.
TO TEACH ANY SUBJECT, EXCEPT COURSES IN SPECIAL EDUCATION, IN KINDERGARTEN AND GRADES ONE THROUGH NINE IN A SELF-CONTAINED CLASS.
TO TEACH, BY RESOLUTION OF THE GOVERNING BOARD, ON A YEARLY BASIS, ANY SUBJECT IN DEPARTMENTALIZED CLASSES IN GRADES SEVEN, EIGHT, AND NINE IN WHICH THE HOLDER HAS COMPLETED 18 SEMESTER HOURS OF COURSEWORK OR 9 SEMESTER HOURS OF UPPER DIVISION OR GRADUATE COURSEWORK, EXCEPT COURSES IN SPECIAL EDUCATION.
TO TEACH ANY SUBJECT IN JUVENILE DETENTION FACILITIES CLASSES.

MAJOR
ART AND ENGLISH

MINOR
MENTALLY RETARDED

RECORDED IN ALAMEDA COUNTY SCHOOL DEPT.,
ROCK LA FLECHE, SUPT. OF SCHOOLS, ON

JUN 9 1971

19

BY

Marya Mipes
Cakland

DIST. NOTIFIED.

RENEWAL REQUIREMENTS :

NONE.

ISSUED : MARCH 26, 1971

ISSUED TO : MARION O TAJIRI

ISSUED FOR LIFE

192 FAIRLAWN DRIVE
BERKELEY

CA 94708



Code of Ethics of the Teaching Profession

California Administrative Code, Title 5, Education, Sections 5480-5485



Preamble

The educator believes in the worth and dignity of man. He recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic citizenship. He regards as essential to these goals the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts his responsibility to practice his profession according to the highest ethical standards.

The educator recognizes the magnitude of the responsibility he has accepted in choosing a career in education, and engages himself, individually and collectively with other educators, to judge his colleagues, and to be judged by them, in accordance with the provisions of this code.

Principle I

Commitment to the Student. The educator measures his success by the progress of each student toward realization of his potential as a worthy and effective citizen. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. In fulfilling these goals:

- (a) He encourages the student to independent action in the pursuit of learning and provides access to varying points of view.
- (b) He prepares his subject carefully, presents it to his students without distortion, and — within the limits of time and curriculum — gives all points of view a fair hearing.
- (c) He protects the health and safety of his students.
- (d) He honors the integrity of his students and influences them through constructive criticism rather than by ridicule and harassment.
- (e) He provides for participation in educational programs without regard to race, color, creed, or national origin — both in what he teaches and how he teaches it.
- (f) His professional relationships with students shall not be used for private advantage; the educator neither solicits nor involves them or their parents in schemes for commercial gain.
- (g) He shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

Principle II

Commitment to the Public. The educator believes that democratic citizenship in its

highest form requires dedication to the principles of our democratic heritage. He shares with all other citizens the responsibility for the development of sound public policy and assumes full political and citizenship responsibilities. The educator bears particular responsibility for the development of policy relating to the extension of educational opportunities for all and for interpreting educational programs and policies to the public. In fulfilling these goals:

- (a) He has an obligation to support his profession and institution and not to misrepresent them in public discussion. When he criticizes it in public, he has an obligation not to distort the facts. When he speaks or writes about policies, he takes adequate precautions to distinguish his private views from the official position of the institution.
- (b) He does not interfere with a colleague's exercise of political and citizenship rights and responsibilities.
- (c) His institutional privileges shall not be used for private gain. He does not exploit his pupils, their parents, his colleagues, nor the school system itself for his private advantage. He does not accept gifts or favors that might impair or appear to impair professional judgment nor offer any favor, service, or thing of value to obtain special advantage.

Principle III

Commitment to the Profession. The educator believes that the quality of the services of the education profession directly influences the nation and its citizens. He therefore exerts every effort to raise professional standards, to improve his service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract persons worthy of trust to careers in education. In fulfilling these goals:

- (a) He accords just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities.
- (b) He does not use coercive means or promise special treatment in order to influence professional decisions of colleagues.
- (c) He does not misrepresent his own professional qualifications.
- (d) He does not misrepresent the professional qualifications of his colleagues, and will discuss these qualifications fairly and accurately when discussion serves professional purposes.
- (e) He applies for, accepts, offers, and assigns positions or responsibility on the basis of professional preparation and legal qualifications.

(f) He uses honest and effective methods of administering his educational responsibility. He conducts professional business through proper channels. He does not assign unauthorized persons to educational tasks. He uses time granted for its intended purposes. He does not misrepresent conditions of employment. He lives up to the letter and spirit of his contract.

Unprofessional Conduct

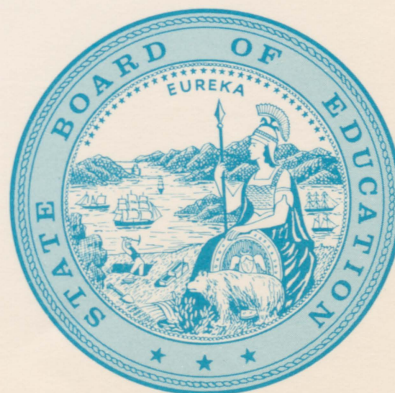
This code is a set of ideals which the teaching profession expects its members to honor and follow. Any violation is unprofessional. However, to constitute unprofessional conduct and cause for suspension, revocation or denial of a certification document, or renewal thereof, such violations shall be only those which either involve jeopardy to student welfare; evidence of malice, serious incompetency, or bad judgment; or show a consistent pattern of misconduct.

This code of ethics is not an exhaustive enumeration of acts or conduct which constitute unprofessional conduct.

The provisions of this article do not apply to any person while serving in grades thirteen or fourteen or in any course taught under the jurisdiction of a community college. Such person, however, may be subject to disciplinary action for unprofessional conduct when the person or agency having responsibility therefor independently determines such person has committed an act or acts involving unprofessional conduct irrespective of whether such act or acts are or are not prohibited by this article.

Adopted by the

STATE BOARD OF EDUCATION
April 10, 1970



STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814
Phone: (916) 445-7894

New documents with the facsimile signatures of the present officers have not yet become available for use. The earliest new documents are expected to be available is July 15, 1971. A new document will be issued, if desired, in accordance with requests made after July 1, 1971. Please complete and return the information form below when making such a request. There will be no charge for this service. The necessary information, all of which appears on the document, must be supplied accurately to expedite your request.

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Mail this form after July 1, 1971, to: Bureau of Teacher Education and Certification
721 Capitol Mall
Sacramento, California 95814