

# HOME REPORT

GRADES 4, 5, 6, 7, 8

SCHOOL DISTRICT OF THE CITY OF HIGHLAND PARK, MICHIGAN

1946 - 1947

Name Kinji Takahashi Grade 7 B  
School Liberty For Semester Beginning Sept Ending Jan  
Homeroom Teacher A. Martin

## To Parents:

This report is issued twice each semester to inform you concerning the progress of your child in school. Stressed are those learnings which we believe to be most important for satisfactory living.

This report should serve to point the ways in which home and school may cooperate in stimulating further growth. What we ARE at any one time is important—but what we ARE BECOMING is more important.

This report shall serve as a basis for a teacher-parent conference. No written report can adequately describe the growth pupils are making in school.

*N. L. Shubler*

Superintendent of Schools

V. N. OTT

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Principal

### A. Development in Attitudes and Habits

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
	1st Period			2nd Period		
1. Works and plays well with others		✓			✓	
2. Is friendly and fair		✓			✓	
3. Completes work begun		✓			✓	
4. Carries out directions with reasonable accuracy		✓			✓	
5. Assumes leadership		✓			✓	
6. Respects the leadership of others		✓			✓	
7. Distinguishes between good and bad leadership		✓			✓	
8. Works independently		✓			✓	
9. Plans work		✓			✓	
10. Is careful in the use of private and public property		✓			✓	
11. Judges the value of his work		✓			✓	
12.						
13.						

### B. Growth in Skills and Knowledge

#### READING

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Understands what he is able to read		✓			✓	
2. Masters new words independently		✓			✓	
3. Enjoys reading			✓			✓
4.						
5.						

#### LANGUAGE

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Expresses ideas orally	✓					✓
2. Expresses ideas in writing		✓				✓
3. Shows interest in literature		✓				✓
4.						
5.						

#### SPELLING AND WRITING

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Spells adequately		✓				✓
2. Writes neatly and legibly		✓				✓
3.						
4.						

KEY: Seldom—rarely—almost never.  
Often—frequently—many times.  
Practically always—nearly all the time.

### B. Growth in Skills and Knowledge (Cont'd.)

#### VOCAL MUSIC

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
	1st Period			2nd Period		
1. Enjoys singing	✓					✓
2. Enjoys listening to music	✓					✓
3. Shows evidence of growth in music ability	✓				✓	
4. <i>Participates in class</i>						
5.						

#### ARITHMETIC

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Shows adequate mastery of number facts taught		✓				✓
2. Uses what he knows in solving problems		✓				✓
3.						
4.						

#### HEALTH AND HEALTH ACTIVITIES

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Takes part in games			✓			✓
2. Practices good health habits			✓			✓
3. Is neat and clean			✓			✓
4. Makes an effort to progress in physical fitness			✓			✓
5.						
6.						

#### SOCIAL STUDIES

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Knows important geographical facts			✓			✓
2. Desires to understand about other lands and peoples			✓			✓
3.						
4.						

#### LIBRARY

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Knows how to find materials in the library			✓			✓
2. Makes efficient use of facilities			✓			✓
3. Reads for recreation as well as information			✓			✓
4.						

#### MULTIPLE ARTS

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Shows skill in use of tools			✓			✓
2. Plans work carefully			✓			✓
3. Shows evidence of creative ability						
4.						

#### HOMEMAKING

	Seldom	Often	Practically Always	Seldom	Often	Practically Always
1. Co-operates in being prepared						
2. Shows growth in homemaking skills						
3.						

## ATTENDANCE

	FIRST	SECOND	TOTAL
Days absent	0	4½	4½
Times tardy	0	0	0

First Period—8 weeks.

Second Period—12 weeks.

This home report is given to parents twice each semester.

It is only a part of the teacher's evaluation of your child's educational growth. A conference with the teacher or school principal would provide a more complete picture. Arrangements for such a conference at the school may be made in the near future.

Please sign to show that you have examined this report.

*Arakhashi*

Signature of Parent

## PARENT COMMENT

## RECORD OF PROMOTION

(To be filled in by the school at the end of the semester)

Date Jan 24, 1947

Kinsie is

recommended for placement in Grade 7A.

A. Martin

Teacher