

SEATTLE PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL PUPIL'S QUARTERLY REPORT

Name Takahashi Kinji

School Washington Junior High School

For Semester Ending June 17 1949

Home Room Mr. Geo. E. Olson

Class 9A-21

SAMUEL E. FLEMING, Superintendent

GRADES Citizenship Effort

	1 Qr.	2 Qr.	Sem.	1 Qr.	2 Qr.	1 Qr.	2 Qr.
English, inc. Spelling							
Reading - Lit. <i>Composition</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>B</i>	<i>C</i>	<i>C</i>	<i>B</i>
Oral Expression							
Arith. - Algebra	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>B</i>	<i>B</i>
Geog. - Hist.							
Social Studies	<i>C</i>	<i>C</i>	<i>C</i>	<i>B</i>	<i>A</i>	<i>C</i>	<i>B</i>
French							
Spanish							
Latin							
Sci. - Gen. Biol.	<i>B</i>	<i>C</i>	<i>C</i>	<i>B</i>	<i>C</i>	<i>B</i>	<i>C</i>
Junior Bus. Training							
Music							
Glee Club							
Orchestra							
Study Hall							
Chorus							
Clothing - Per. Living							
Food							
Art	<i>C</i>	<i>D</i>	<i>D</i>	<i>B</i>	<i>C</i>	<i>C</i>	<i>D</i>
Mech. Drawing							
Woodworking							
Sheet Metal and Elec.	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>	<i>C</i>
Printing							
Physical Education							
Days Absent	<i>3½</i>	<i>2</i>	<i>5½</i>				
Times Tardy	<i>12</i>	<i>9</i>	<i>21</i>				
Early Dismissals							
Notice of Poor Work							

NOTE: Citizenship and Effort may be marked by the teacher for any subject. Ordinarily this will be done only in cases where it will serve to explain grades given in the subject.

Explanation of Grades

The following definitions are given in order that the full meaning of the grades may be clear. In grading pupils, teachers attempt to judge of the results in the classroom. These definitions specify the qualities that constitute successful school work and therefore set up definite goals for effort.

The A Pupil

- Is careful, thorough, and prompt in the preparation of all required work.
- Is quick and resourceful in utilizing suggestions for supplementary activities.
- Works independently and has sufficient interest and initiative to undertake original projects beyond the assigned work.
- Uses his time well.
- Does not guess.
- Is careful to express thought clearly and accurately.
- Shows leadership in classroom activities.
- Has excellent self-control and effective study habits.

The B Pupil

- Prepares all assignments carefully.
- Is conscientious and dependable.
- Requires no urging to have work done on time.
- Shows consistent interest.
- Responds readily when called on.
- Makes a practice of doing all the work assigned and makes some use of suggestions for supplementary work.
- Has good study habits of routine assignments.
- Is loyal, dependable and helpful in class activities.

The C Pupil

- Does good work, but requires considerable direction and stimulation from the teacher.
- Is usually dependable and co-operative.
- Has good intentions, though interest not always keen.
- Does not show a great deal of concern in following his subject beyond minimum requirements.
- Responds to encouragement and guidance though sometimes inclined to be careless or slow in accomplishment.
- Needs to be prompted by frequent questions in reports or discussions before the class.
- Should develop more independent habits of study.

The D Pupil

Does work regarded as passable according to minimum requirements for course.

Lacks in concentration in study.

Fails frequently to respond in recitation or prepared work.

Requires special help and encouragement constantly.

Shows some improvement in study habits during the semester, and sufficient mastery of fundamental work to warrant the opinion that he will grow more through advancement than through repetition of the subject.

Lacks sense of responsibility.

Is too easily diverted from any task.

Is decidedly irregular in his attention and application.

The S Pupil

Finds subject difficult but has made progress.

Accomplishes less than the fundamental minimum essentials necessary for a "D".

Is loyal, dependable and helpful in class activities.

Shows consistent effort to work to capacity.

Repetition of subject does not appear advisable.

Does not show sufficient accomplishment to warrant reporting credit in the subject for college entrance.

The E Pupil

Fails to accomplish the fundamental minimum essentials necessary for success in the course.

Needs to spend more time on the subject.

Has study habits that are poor and ineffective.

May lack adaptability for a specific subject.

Either will not, or cannot hold his attention to his work.

Note:

The definitions of grades given above do not apply to music and physical education. The only grades given in these subjects are: "S" satisfactory or "E" the failure grade.

Signature of Parent

Mrs. G. Takahashi

1st Quarter

2nd Quarter