

ASIAN HORIZON

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ASIAN HORIZON Rm. 411 STUDENT CENTER
LANEY COLLEGE 900 Fallon St. OAKLAND, CA. 94607

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Editorial: Support Asian Studies!

In this issue of Asian Horizon the staff wanted to focus in on the situation of Asian Studies here at Laney. By doing so, we hope that all of us here will come to know, understand and support the present work being done in Asian Studies.

Presently at Laney, the Asian Studies classes taught here are endangered by the threat of cutbacks and the hourly teachers who staff

the different classes do not know whether or not they will be able to teach again next semester. We should all come to know why this situation exists and what we can do about it.

The picture above is a part of our "forgotten" history, a history and knowledge which Asian Studies helps us find. We have a right to know that history, and Laney has the duty to respect that right.

SUPPORT ASIAN STUDIES!!!

Summer Plans

Now that the end of school is fast approaching, many of us will be splitting on vacations, going to work or even coming back to Laney to attend summer school.

For those of you sticking around the Bay Area, Laney's Asian Student Union and Samahan are planning a number of activities to bring Asian and Filipino students together for both learning and recreation.

Both organizations will be having volleyball games. There are plans for discussion groups and committee work has to be done around Asian Studies. And if you want to learn to play the guitar and sing or try your hand at making a silk screen, there'll be groups getting together to do just that.

Come up to room 411 in the Student Center and check out the different activities being planned for the summer. We'll even be putting out the Horizon.

Have a good summer!



THE MOST INDISPENSABLE TEACHERS:

Dear Asian Horizon,

A teacher receive most respect from students usually because he is dedicated to his work, producing for society.

A good teacher is someone who understand the importance of his work; this includes the way he acts towards his students.

There are many good teachers and many unqualify ones. Some of these good teachers should be watch for others.

I want to refer specifically to Mr. Wulbern in the welding class and Mr. Bob Ray in the metallurgy class. I am most impressed with them.

They encourage you to learn, help in every way they could. They are so patient; you will never be disappointed. I've never seen them get mad at any of the students.

It is a good way to teach, to have a student learn by themselves not by pressure. You see, I teach too!

If you are in their classes, you will feel that you're free and interested in what you are learning.

I had a car accident some time ago. I was injured and the doctor forbid me to attend classes, but I didn't give up even though I have to come late. I wanted to, because I enjoyed their classes.

I'm not the best student in their classes, but I learn alot. I really appreciate their help and what they gave me.

I believe our school need this kind of teachers. Everywhere they go they will receive the same respect, because they deserve it. I strongly hope that they should serve as models for some other teachers.

Philip Gold Spohel

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The Future of Asian Studies

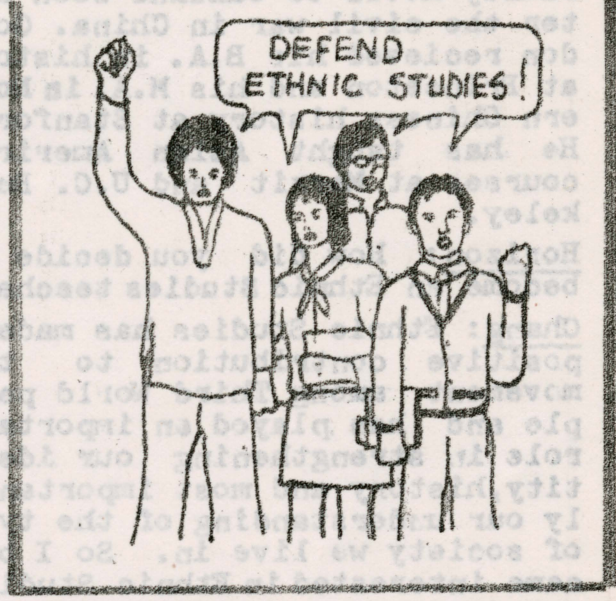
For the fall semester of this year the situation of our Asian-American Studies could look promising. The future of the program depends on you--the student. We usually have to fight to make sure our Asian American history and Asian Psychology courses are maintained, and for the fall, there is a possibility for us to enroll in new Asian American--courses.

Asian Studies courses like Asian-American Literature, Asian and the Law, Asian Women can be offered at Laney if you are interested. Following are sample course descriptions:

ASIAN WOMEN IN AMERICA:
An examination of the Asian-Woman's role in America through a historical, social, and economic perspective. Course is designed for student involvement in developing the course through individual research, collection of data, seminar, and discussion groups.

ASIAN AMERICANS AND THE ASIAN COMMUNITY:
Examination and analysis of organizations, issues, and activities of the Asian community with special emphasis to involve students as active participants in dealing with social, economic, and political problems of the surrounding Asian communities.

If you are interested and there is adequate enrollment, we can get these courses offered through Experimental College. Experimental College is a department which is different from all the other campus programs such as Math, English, History, or Ethnic Studies. It is autonomous and has no administration strings attached to it's budget. The



main goal of the Experimental College is to provide educational programs designed by and for students. On the first day of class, students meet at the Experimental College downstairs in the Library. Courses are suggested by students and providing there's adequate enrollment, these courses can be offered. In this way new and exciting course can be offered.

That's the good part, now the bad. We are in danger of loosing our two courses and present instructors. Cutback time is here again--where the cuts go, we don't know yet. One thing we do know is that we'll be in trouble. Since our instructors are predominately hourlies they have no job security. Our part time instructors can be fired at will and the classes they were to teach just vanish. This can happen to us--most likely it will. and since summer is coming, they won't let us know until we're gone. You can play an important role by being around when these courses are cut!!

HORIZON INTERVIEWS:

Gordon who?

-Gordon Chang was born in Hong Kong in 1948. His father was a well known intellectual in China who at one time taught painting to Madam Chiang Kai Shek. Gordon's family moved to Oakland soon after the civil war in China. Gordon received his B.A. in history at Princeton and his M.A. in Modern Chinese history at Stanford. He has taught Asian American courses at Merrit and U.C. Berkeley.

Horizon: How did you decide to become an Ethnic Studies teacher?

Chang: Ethnic Studies has made a positive contribution to the movement among Third World people and has played an important role in strengthening our identity, history and most importantly our understanding of the type of society we live in. So I became interested in Ethnic Studies not just as an academic topic, but as a study which has a direct meaning to people's lives. After all that's what education should be.

Horizon: What are the main points that you put forth in your class?

Chang: The first point is that Asian people have made substantial contributions to American society and are by no means unimportant people. In fact, Asian people have been one of the main sources for the development of the western United States. The second thing is to point out the bitter experiences, the oppression Asian people have suffered which is a manifestation of this capitalist society. Finally, to show that the oppression of Asians is connected with the social system we live under. Thus any real change in the status of Asians must be seen in the context of general social change.

Horizon: Do you enjoy teaching here?

Chang: I enjoy teaching here

quite a bit. The students are generally open, honest, and serious about the materials. Since many of them work, they're more stable and serious about studying.

Horizon: Are there any things you don't like about teaching here?

Chang: One of the frustrations in teaching here is that you must teach in an educational system which is not based on the basic needs of the people. Laney is run more on bureaucratic considerations and is ultimately controlled by the wealthy business interests.

Horizon: How do you see the role of students in your work?

Chang: Students can, must play an active role in this institution. For Asian American Studies, I encourage students to raise criticisms, contributions, any ideas at all. You know being a teacher is much the same as the student, helping one another to learn about our common history.

Horizon: As it presently stands for the fall, there will be only two Asian American classes taught, and even these are not for sure. Have you any thoughts on this?

Chang: This just shows the tokenism of the administration and the trustees in their view of Third World people. Ethnic Studies should be given a guaranteed permanent place in school with every opportunity to develop a strong curriculum.

Horizon: Since you're an hourly instructor, you stand a good chance of not being rehired to teach again. Do you plan on teaching here in the fall?

Chang: It depends on the students. If they think its a good course and if there's strong enough demand for the class. My teaching is not the issue but whether or not students want Asian American studies and will work to keep it.

ETHNIC STUDIES & PILIPINO STUDIES

In the last few weeks the growing concern among many responsible students and teachers has been focusing on Ethnic Studies. Through student organizations, such as Samahan, the Asian Student Union, and the Third World Caucus, we have examined the problem of the increasing expendability of our Ethnic Studies program. This has been displayed by the suppressive atmosphere of the Experimental College, the increasing threat of cutbacks of our hourly instructors (who make up almost all of our teachers in Ethnic Studies).

Samahan, along with the ASU, the TWC, and others, have recognized the present need of students, teachers, and community members to come together and check the Administration's policies on these issues.

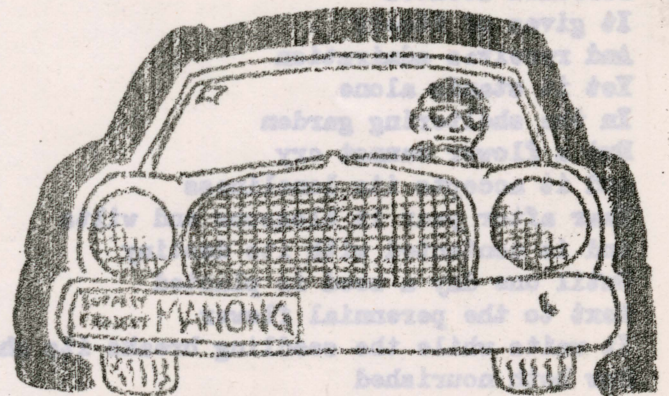
Let us focus on the Ethnic Studies program to Pilipino Studies. Student and teachers have acknowledged the fact that there is a need for a class on Martial Law. The now intense political situation in the Philippines and the rising political consciousness of many Filipinos has gone beyond the point of a one to one situation in terms of just conversation. The reality of this class and other needed Asian Studies courses may never come about.

Samahan will work with TWC, the ASU, faculty and any other interested people in whatever capacity to meet the present needs of all students and instructors, as well as the community. Only through unity can much larger issues be taken up in the future. This collectivity would insure responsible and organized actions which would result in positive results.

Thank you Note

Friends and Supporters,
With your help and
generosity Project
Manong will be
completed soon.

However, much is
still to be done!
Please come by
and help us touch
up! 561-16th St.
Oakland, Calif.



AVAILABLE AT THE ASU
OFFICE, ROOM 411, STUDENT
CENTER. (THE BUMPER STICKER!)



Cultural Section

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Like Flowers

A seed is planted,
 It is nourished by
 the hard work of others,
 Well fertilized and watered
 It blossoms into a flower
 Beautifully formed
 Perfumed scented
 It gives of itself
 And receives admiration
 Yet it stands alone
 In the sheltering garden
 But a flower cannot cry
 And it accepts its loneliness
 Year after year it blossoms and wilts
 And is contented with its destiny
 Until one day a seed is planted
 Next to the perennial flower
 It waits while the seedling breaks its shell
 Now both nourished
 But somehow growing together has made
 All the difference

We are like flowers
 But like branches, too
 We grow and only sometimes touch.

Lois Chin

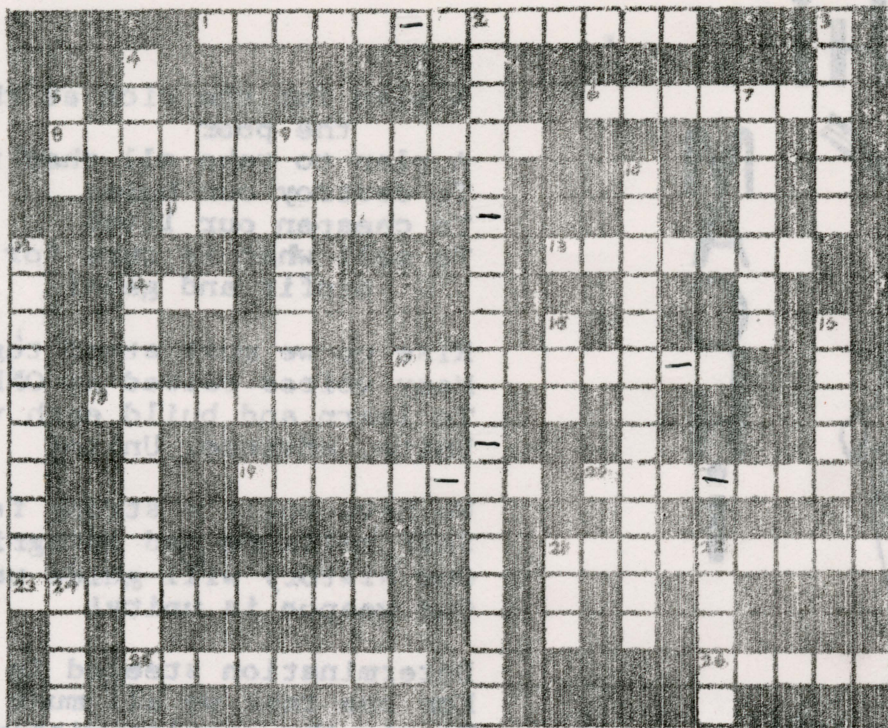
REPEAT..

well I've been walking
 all around this town
 looking for a job,
 trying to find a job.
 but things don't seem
 to be going my way,
 looking for a job,
 trying to find a job.
 smoking my thunder
 biting into limes
 looking for a job,
 trying to find a job.
 I'll be up very early
 and in bed late at nite
 looking for a job
 trying to find a job.

REPEAT....



ASIAN STINKER



ACROSS

1. This issue of Asian Horizon is focused on _____.
6. Laney's Pilipino student organization.
8. Cherry Blossum Festival (in Japanese)
11. International _____ Day.
13. Administration's way of attacking Asian Studies.
14. Financial or Foreign _____.
17. Black leader who's birthday is the same as Ho Chi Minh's.
18. 200,000 political prisoners are locked up in the southern part of this country.
19. Chancellor Fryer wants to tear down this Third World campus to build a Learning Pavillion in Berkeley.
20. Common name of International Worker's Day
21. At Laney there is inadequate _____ for parents.
23. Constantly being harrassed by Immigration and Naturalization Service.
25. Many Issei families are getting notices from SF's Re-development Agency.
26. People's Republic of _____.

DOWN

2. Struggle for open admissions and Ethnic Studies at SF State and UC Berkeley in '68.
3. The majority of the families in Chinatown came from this province in China.
4. Chinese skillet
5. Organization on campus to unite Asian students (initials).
7. Japanese barbeque pit
9. Dare to Struggle (Tagalog)
10. Third World people want self _____
12. Committee Against _____ Eviction.
14. Equal opportunity and employment sometimes comes in the form of _____ Action plans.
15. Chinese sandwich; Cha-siu _____.
16. Re-_____ North and South Vietnam.
21. Ho _____ Minh.
22. Wildcat strike at this paper company on May 1st.
24. Chinese noodles.