

# ASIAN HORIZON

VOLUME 5 NO. 1

ASIAN HORIZON Rm. 411 Student Center 1975/NOV.

...ACROSS

THE S.F. BAY

On October 19th, the Asian Student Unions of Laney College, Oakland High School, and members of the Asian Women's Course at UC Berkeley, visited Angel Island where Chinese and Japanese immigrants were detained by the Immigration and Naturalization Service.

The Exclusion Act of 1882 prohibited Chinese from entering the U.S. unless they were merchants, teachers, students, travelers, officials or offspring of U.S. citizens. Due to this law, Chinese overcame these restrictions by entering the country as a "paper son." Because of the 1906 earthquake in San Francisco, all the documents of the Immigration and Naturalization Service (INS) were destroyed making it virtually impossible to determine how many offspring Chinese Americans had. This enabled the Chinese to buy the surname of a U.S. citizen and become a "paper son," so that they could enter the U.S.

The INS used Angel Island as a detention center from 1910 to 1940 to check and process all incoming Chinese immigrants. Often times these immigrants spent as long as three years on Angel Is-



land waiting for the news that they could enter America. The INS rationalized this as screening for diseases and these immigrants were in quarantine. The process of entering the U.S. involved detailed interrogation by the INS.

After visiting the detention buildings we were told that the immigrants were crowded several hundred in each room with bunk beds piled up as many as five to the ceiling. The windows were barred and the doors locked. Husband and wives were separated from each other, rarely saw each other and could only communicate by yelling out a window.

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Because of these oppressive conditions, suicide was not an unusual thing at Angel Island. The attitudes or feelings of the immigrants are reflected in the writings on the walls in the barracks.

The Detention Center are made off limits and the public State Park bus tour mentions none of this information. On this tour of the detention centers we also learned that Chinese immigrants were not the only inhabitants on Angel Island. Angel Island was also used as a Prisoner of War camp during World War II. German officers were fed caviar and lived in the mansion while Chinese immigrants were fed corn beef and cabbage scooped out of troughs often ending up with a

"ACROSS THE S.F. BAY"  
by Rod Chin

I took a ferry ride  
across the s.f. bay  
to see a place of history  
a place where our ancestors  
had to stay

Angel Island was the place  
and from there you could say  
that you can get a beautiful  
view of the bay  
But for those who were held captive there  
there was nothing to see  
but quiet bitterness, tears and writings  
on the wall

Like other people from around the world  
we came to make our home in the u.s.a.  
But it seems that because we came from  
the East  
the closest we could be to the U.S.A.  
was on an island in the middle of the  
S.F. bay

bad case of diarrhea.

Once leaving the Island the Chinese immigrants living conditions were not much better. Settling down in Chinatown where even still today the housing conditions are over-crowded and run down, these immigrants found jobs in particular industries often located right in Chinatown.

The Immigration and Naturalization Service still haunts many of these same people who lived so long on Angel Island. Many residents of Chinatown live under the threat of deportation.

After the tour of the barracks the Asian Student Unions, enjoyed a delicious potluck lunch, sunshine, and singing!

And that island on the bay  
has much meaning for you and  
I today  
For we can find strength for our  
struggle today by remembering its  
history  
But most of all by remembering those  
writings on the wall



# Divisional Structure - A Threat to Ethnic Studies

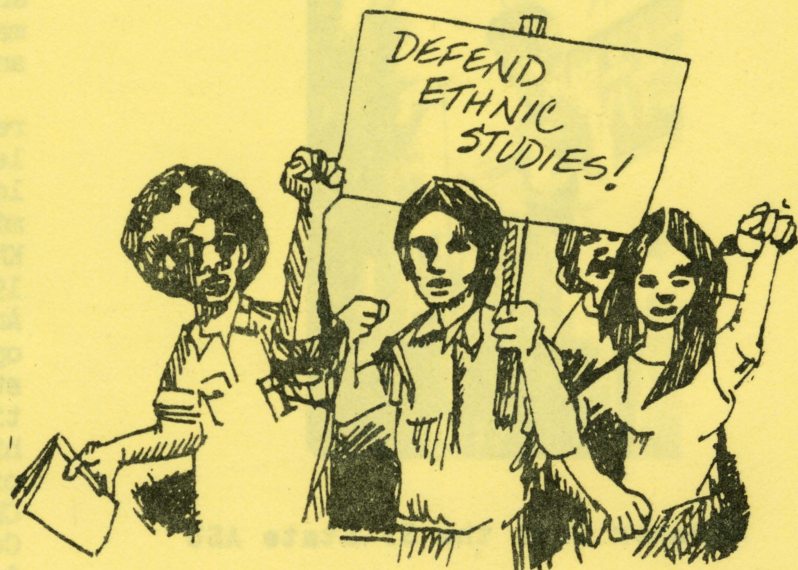
Often times here at Laney the instructors are the last to be told about any changes on campus. For example, last semester, (Spring '75), the Laney Administration, at the last minute, "discovered" that there wasn't enough money to pay all the hourly instructors wages. So one day before registration, the Administration dropped more than 90 classes before notifying the teachers.

Again this year the Administration with the help of a Sub-Committee of the Joint Task Force on Interim Administrative Organization sent a memo to all the Department Chairmen stating that the college will be reorganizing into divisions--two Vocational and five Liberal Arts Divisions. This involves the merger of all the departments under these seven divisions.

The structure of the campus as it now exists is separated into several departments according to the classes they offer. All classes that are related to the history and struggles of Third World people are in Ethnic Studies or all Sociology classes are in the Sociology department. But with this new structure departments such as Ethnic Studies, Sociology, Political Science, and History for example could easily be merged into one division.

This new set-up has many implications for the departments at Laney. Taking Ethnic Studies as an example, by being merged into a division with several other departments, Ethnic Studies will no longer receive a single budget to distribute to the different components (Asian, Black and Raza Studies.) Also Ethnic Studies will not be able to independently determine the curriculum content and the instructors of each class. The Chairman of Ethnic Studies will be subordinated to the Divisional Chairman decisions.

The implications of the divisional set-up are that the administrative bureaucracy will be greater. By having seven divisional chairmen, the existing department chairmen will have to deal with their immediate superiors (Div. Chairman) rather than going directly to the main power source the Dean of Instruction. This objectively takes a lot of responsibility off of the Dean of Instruction and places it on the Divisional Chairmen. There already exists enough bureaucratic tape for the faculty as well as the students to go through before any real changes occur. It is necessary for all students to question this set-up and demand that it be further explained. It is also important for Third World students to insure that Ethnic Studies does not become just another "traditional" educational department. Under this structure Ethnic Studies could easily be merged and submerged into other departments.



# Oct. 1st Celebration

After centuries of revolutionary struggle against oppression in China, October 1st marked the founding day of the People's Republic of China. Since this time China has gone through remarkable changes as a Socialist society. China, once a country torn by mass starvation, semi-feudalism, imperial domination by foreign nations and a corrupt government, is now one of the most stable countries in the world.

In 1949, the people of San Francisco Chinatown also joined in the celebration of this historic day. But the Kuomintang tried to disrupt and discredit the celebration just as they and the U. S. government has tried to suppress the truth about China being Socialist. However in spite of this a strong movement of friendship between the American and Chinese people has been growing.

In 1970, our of this movement developed the Chinatown Committee to Celebrate October First. This committee, composed of groups and individuals from Bay Area communities united around three princi-



ples of unity: 1) To promote friendship between the American and Chinese people; 2) To educate people about China 3) to support the normalization of relations between the U.S. and China.

Since 1972, Laney ASU has participated in the Chinatown Committee. We felt that the principles of the ASU. By doing pro-China work we were concretely addressing our third principle of unity: To work for progressive change in our society.

Through our participation in the Chinatown Committee, Laney ASU has been able to emphasize the importance of normalization of relations between China and the U.S.

Since 1949, the U.S. government has refused to recognize the PRC as the sole legitimate government of China and follows a "two-China" policy by maintaining military and political support of the KMT government in Taiwan. But in early 1972, under growing pressure from the American people and international developments, former President Nixon made a state visit to the PRC in order to initiate normalization of relations. This historic visit resulted in the issuing of the Joint Sino-U.S. Communique by the Chinese and American governments. The Communique emphasized that differences in social systems should not hold back



Speaker from the SF State ASU



normalization of relations based on China's Five Principles of Peaceful Co-Existence. These principles are:

1) Respect for territorial integrity and sovereignty, 2) Non-aggression, 3) Non-interference in the internal affairs of other states, 4) Equality and mutual benefit, and 5) Peaceful co-existence. In the communique the U.S. acknowledged the China position "that there is but one China and Taiwan is part of China." The U.S. further states "its' interest in a peaceful settlement of the Taiwan question by the Chinese themselves," and it's ultimate objective is the withdrawal of all U.S. forces and military installations from Taiwan. But despite this

official position, the U.S. government continues to obstruct actual normalization of relations by following the "two-China" policy.

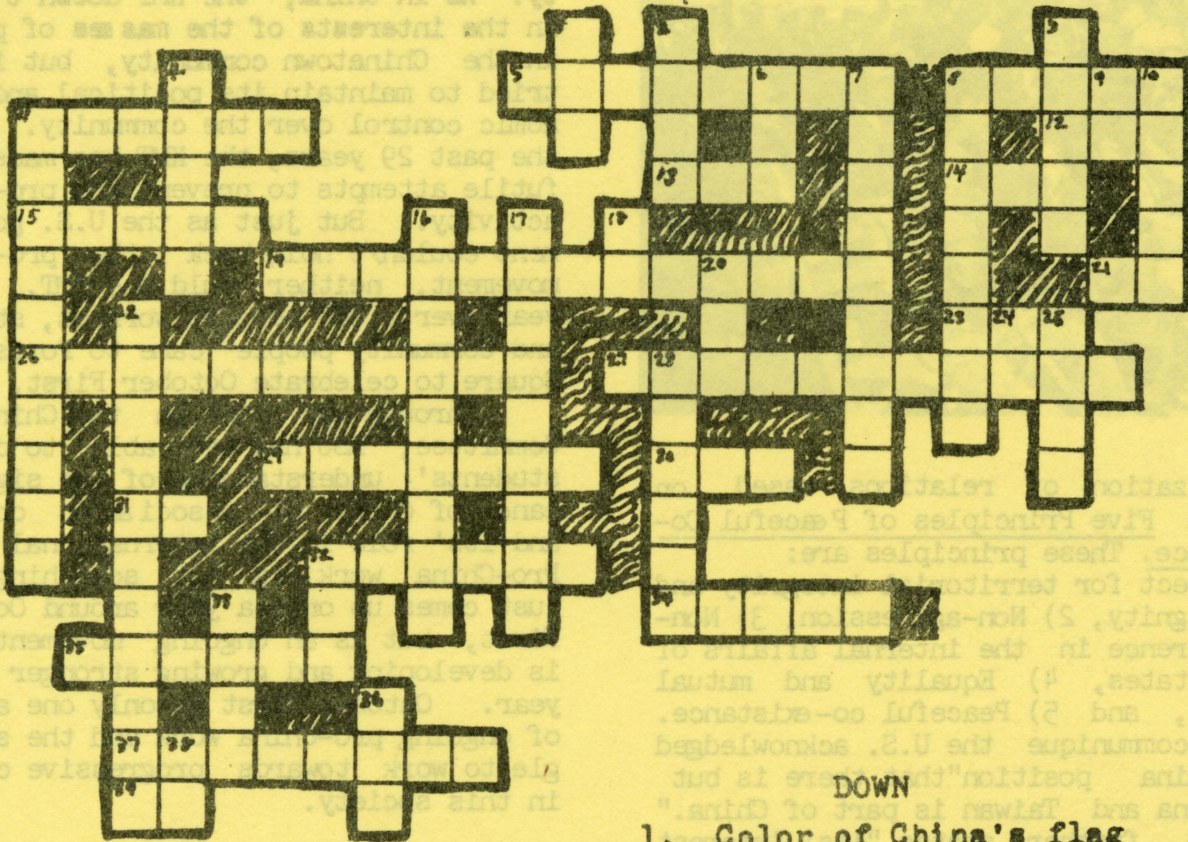
In the U.S. the question of normalization of relations is reflected in the KMT's role within the Chinatown community. As in China, the KMT doesn't stand in the interests of the masses of people in the Chinatown community, but it has tried to maintain its political and economic control over the community. For the past 29 years, the KMT has made many futile attempts to prevent any pro-China activity. But just as the U.S. government couldn't hold back the pro-China movement, neither could the KMT. This year over 2,000 people, workers, student and community people came to Portsmouth Square to celebrate October First.

Through our work in the Chinatown Committee, ASU has been able to deepen students' understanding of the significance of China as a socialist country and its' role in the international scene. Pro-China work is not something that just comes up once a year around October First, but is an ongoing movement that is developing and growing stronger every year. October First is only one aspect of ongoing pro-China work and the struggle to work towards progressive change in this society.



The reactionary role of the Kuomintang (KMT) in Chinatown was thoroughly exposed through this skit.

# Cultural Section



## ACROSS

5. Interned
8. Largest country in Asia
11. Capital of China
12. Male offspring
13. Kuomintang (abr)
14. Beer
15. Japanese immigrant
19. To make normal
21. He in Spanish
23. Cover
26. Advancing
27. Director
29. Retire
30. Mao \_\_\_\_\_ Tung
31. United Nations (abr)
32. 3rd generation Japanese
34. Relocation camp in Utah
35. \_\_\_\_\_ door
37. Relocation camp in Calif.
39. Is in Spanish

## DOWN

1. Color of China's flag
2. President of S. Korea
3. 2nd generation Japanese
4. U.S. born Japanese educated in Japan
6. Refuse
7. Confinement
8. Moderator
9. Negative
10. Immigration station: \_\_\_\_\_ Is.
11. Country under martial law: \_\_\_\_\_ Is.
16. Incoming person
17. Estranged, separated
18. Ounces (abr)
20. U.S. still recognizes \_\_\_\_\_ Chin~~as~~
22. Keep in touch with
24. In, by
25. Sightseeing
28. Founding date of PRC (abr)
32. \* \_\_\_\_\_ Yat Sen
33. Impression
36. Anti- \_\_\_\_\_ movement
39. We

# STRENGTHEN Asian studies

Recently, many questions have been asked about what is happening within the Asian Studies department. Asian Horizons will carry a series of articles on the current situation within AS and the hiring of a full-time instructor/coordinator.

Asian Studies, which was established through the struggle of students and teachers, has played a progressive and significant role at Laney. Since its inception, AS has provided a true history of Asian peoples and our contributions to the building of this country; no other history class has provided us with this background. But because of the inherently progressive nature of AS, it is a constant struggle to maintain the classes we now have, and rarely are we able to offer any new courses.

For the past 3 years, the AS department has had only one full time instructor; she is teaching language (mandarin) courses. This situation hardly meets the needs of Asian students on campus. This is why the hiring of a full-time instructor is critical and must be fully supported by the students. The position would give AS more stability in face of threatened cutbacks, but more importantly, it would enable the department to consolidate and start implementing more Asian American courses.

Asian Studies is fundamentally progressive, but has the potential to develop a stronger Asian American program. But the administration will not generously grant us these courses; they fear the ability of Asian American studies to expose the injustices and racism of this system. A stronger Asian American studies program can only be realized if we, students, actively give the program our full support.



## LUMPIA FRITO

1/2 lb. ground pork  
1/2 cup shrimp  
1/4 medium sized cabbage  
1 onion, sliced  
2 cloves garlic, crushed  
2 Tbs. soy sauce  
1/2 cup chopped celery leaves  
1 cup potatoes, cubed  
cooking oil  
MSG, salt & pepper  
Lumpia wrappers

## COOKING DIRECTIONS:

Place ground pork in a frying pan. Cook until done. Add garlic, onion, potatoes, celery, soy sauce, MSG, salt and pepper. Cool. Wrap in lumpia wrappers and deep fat fry.

# The Wok Spot

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# ASU Reconstructs

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Asian Student Union is getting its committees together. We've set up 4 committees to concretely implement our principles of unity and to actively encourage students' participation in ASU. Come by and join the committees!!!

## NEWSLETTER COMMITTEE

The Newsletter Committee will be producing Asian Horizon. As a modification, of the previous format, Asian Horizon will be published more frequently so that students can currently be informed and involved in campus events and struggles. At the end of the semester, we'll publish a more comprehensive analysis and summation of the lessons we've learned during the year.

## WOMEN'S CAUCUS

The purposes of the Women's Caucus are:

- 1) To encourage the development of political consciousness and leadership of the women in ASU in order to deepen our understanding of the principles and role of ASU.
- 2) To take up study of the Women's Question, understanding the dual oppression of Asian women- national oppression and women's oppression.
- 3) To promote struggle against sexism and chauvinism in the best interests of ASU.
- 4) To develop our understanding of sexism under capitalism.
- 5) To grasp the significance of women's struggles to the revolutionary movement in this society.

Some of our proposed projects are the implementation of an Asian Women's course, contributing articles to Asian Horizon, publishing an Asian Women's Journal, Working with Asian Women's groups from other campuses, and studying readings on women from China, Vietnam and other Third World nations.



## ACTIVITIES COMMITTEE

The Activities Committee was reorganized as a merger of the social/cultural and political education committees. We realized that social and cultural activities can't be separated from politics, and so we felt the committee, in this form, could promote our principles more effectively. The committee has already organized a spirited and educational field trip to Angel Island, We have plans to work on the Asian Lunar New Year Celebration, a snow trip retreat, study groups, joint singing, joint tutoring with the Chinese Student Association, organizing in Asian Studies, and joint activities with other ASU's and community organizations.

## STEERING COMMITTEE

The Steering Committee will be composed of representatives from each committee to coordinate activities, facilitate political guidance, and work on plans to establish a formal intercampus ASU liaison committee.

Sound interesting??? Got any suggestions??? Come by and check out the ASU in the Student Center!!!!