ASIAN/PACIFIC STUDENTS UNITE!

NEWSLETTER OF THE ASIAN/PACIFIC STUDENT UNION, SOUTHERN CAL REGION SUMMER 1978
c/o ASU at CSULA Associated Students, 5151 State Unniversity Dr. LA,CA. 90032

WHAT IS THE APSU?

The Asian/Pacific Student Union (APSU) is an organized body consisting of Asian student organizations from throughout the West Coast region. The member organizations work towards meeting the social-cultural-political-educational needs of Asian/Pacific students.

The APSU was formed in mid-April of this year. Asian student organizations from throughout the West Coast - from California, Oregon, Washington and Hawaii participated in the founding of the APSU. The formation of the APSU marked a significant step forward for the Asian/Pacific student movement. It reflected the growing trend among many Asians to actively learn about our true histories and culture and to oppose the systematic oppression of Asian/Pacific peoples. The APSU provides a structure to bring together the energies and experiences of all forms of Asian/ Pacific student organizations thus, strengthening the Asian/Pacific student movement as a whole and enabling us to deal with the concrete issues affecting Asian/Pacific peoples. cont'd to pg. 2



▼ WHAT'S INSIDE ►

CARRY ON THE SPIRIT OF THE THIRD WORLD STRIKES. DEFEND ASIAN AMERICAN STUDIES.

In the 1960's, a movement arose in resistence to the increasingly poor conditions of national oppression faced by Third World people. Many of us remember glimpses of the civil rights movement in which black people across the country by the thousands demanded the rights long denied them. Following this, there was a nationwide movement to oppose US aggression in Southeast Asia and supporting the Vietnamese people's

struggle for liberation.

Third World students drew inspiration from these struggles and saw how it related to their own conditions such as at San Francisco State College. 70% of all public school students in SF were minorities, but yet, they made up only 16% of the enrollment at SF State. They also experienced the racist tracking systems, which systematically put minorities and working class students into "vocational" track classes and priveleged white students into "college-oriented" classes. Third World students saw that their communities were totally without legal aid, decent housing and health care. Third World students knew that these conditions of national oppression would not just work itself out, or be eliminated by the school administrators and the government it represents. They were determined to actively try to change them.

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WHAT IS THE APSU?

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Since the founding conference, regional bodies in the northern and southern California areas have taken up various activities in working towards our common goals and building our own Asian student organizations on the different campuses.

In the Southern California Regional (SCR) of the APSU, there have been a number of activities in which people have participated in. Two of the ongoing activities have been the Asian American history workshops and the APSU women's group.

For the Asian American history workshops, we have had topic discussions, field trips, presentations, and film showings. Through these workshops, our understanding of our history, culture and communities has deepened. We more clearly recognized the need to struggle for Asian American Studies on the campuses.

The formation of the APSU women's group has helped women to actively participate in and take leading roles in APSU activities. The women's group has helped us to understand the oppression that Asian women have faced throughout history.

Through activities such as the Asian American history workshops, the women's group, actively fighting attacks on the rights of Asian/Pacific peoples (such as the Bakke Decision), Asian Culture Weeks, joint picnics (with Little Tokyo People's Rights Organization and Chinatown Progressive Organizing Committee), and dances, we have been able to learn from each other and unite against the discrimination and oppression that our people face today.



FALL '78 CONFERENCE

In late October (probably the weekend of Oct. 28th and 29th), there will be a West Coast-wide APSU conference in the Sacramento/Davis area. The purpose of the conference is to bring together Asian/Pacific student organizations and interested individuals to set goals for the upcoming year. Through workshops and group discussions, topics/issues addressed will include; Asian-American Studies, the effects of the Bakke Decision and Jarvis/Gann, Asian women, Asian American art/media/culture, and other issues. Transportation, food, and housing will be arranged for (at a fee), and all interested groups and individuals are strongly encouraged to attend this first working conference of the Asian/Pacific Student Union.

*For more information regarding the Asian/ Pacific Student Union, see page 10.



APSU T-SHIRTS ON SALE NOW!!!!!!

The APSU so/cal region has silkscreened T-shirts on sale @ 4.00 in limited quanities of small, med. and large. they are printed on red, tan, blue, yellow 100% cotton. front side: see above picture, back side: see left picture

SO/CAL APSU AT NISEI WEEK

The so/cal APSU had a lively Dice Roll booth at the annual Nisei Week Carnival, Lil' Tok yo Los Angeles, on August 26-7. Sponsored jointly by APSU and the Little Tokyo Peoples' Rights Organization (LTPRO), Little Tokyo News and APSU flyers were distributed, APSU/LTPRO T-shirts were sold. APSU raised 400.00\$ going towards the Fall APSU conference.

THIRD WORLD STRIKES ...

Drawing inspiration from the civil rights movement, and the heroic struggles of the Vietnamese people, they began to wage their own struggle on the campus.

One of the most significant was the 1968 Third World Student Strike at SF State. In the fall of '68, after many attempts to attain effective programs to enable Black, Asian, Chicano and Native Americans into the college, a newly formed Third World Liberation Front (TWLF) called a general student strike to boycott classes and shut down the school. This was in response to the complete neglect by the administrators to meet the students' just demands.

OPEN THEM UP OR SHUT THEM DOWN!

The struggle that followed involved the active support of 85% of SF State students in boycotting classes. A solidarity strike by 300 teachers, along with the library, sanitation and other campus employees, people from the Third World communities and workplaces, progressive whites all came out show their support. This massive strike, shut down the campus for an entire semester, and began the long struggle of Third World students to gain a more equal chance of education in the form of EOP (Educational Opportunity Programs), special admissions, financial aids, ethnic studies including Asian American Studies (AAS).

The strike was not met without the resistence of the administrators who called the SF police. They hoped to beat down the students, arresting over 600 people and seriously injuring several protestors. At the most intensive time, the newly appointed S. I. Hayakawa, self-proclatimed spokesperson for the Asian community, called in 650 police armed and mounted to occupy the campus. This violent repression only furthered the students' determination and built the movement with growing support from Third World communities outraged at the actions of the administration, government and police.

The strike at SF State was a spark that spread a fire across the campuses in a major city in the country, as students at UCLA, CSULB, UC Berkeley, Sacramento, Santa Barbara, in the midwest and throughout the East coast took up the struggle for similar demands and to defend newly formed programs the administrators were already attempting to eliminate. This marked the beginning of the Third World student movement, and

in particular, the beginnings an Asian student movement.

LEARN FROM THE THIRD WORLD STRIKES

There are many things we can learn from the strikes and struggle to establish ethnic studies and other programs. Much of this we can apply to the ongoing struggle to defend these programs, in particular Asian American Studies (AAS).

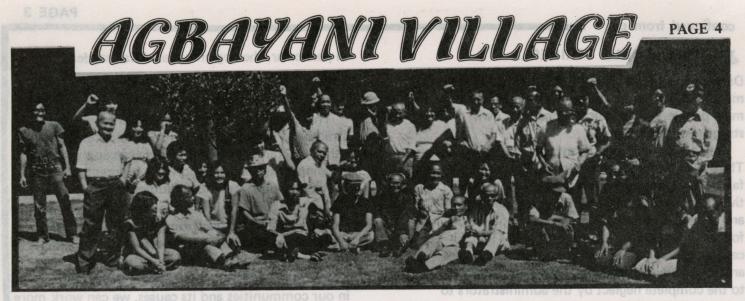
One was that whole basis for the formation of ethnic studies/AAS was from the NEED of Third World people to change their conditions in society. By having a program that enables us to learn more about our true history and culture, the conditions in our communities and its causes, we can work more effectively to change these period. AAS has helped many students to learn about the incarceration of Japanes Americans during WWII and about the redevelopment of the Little Tokyos, Chinatowns,

and Manilatowns presently taking place. This has helped many Asian students support community organizations as CANE (Committee Against Nihonmachi Evictions) and LTPRO (Little Tokyo cont'd on 6

THE FIGHT AGAINST THE BAKKE DECISION



On June 28th, after most campuses had been closed, the US Supreme court declared that the special admissions program at UC Davis Medical school was "unconstitutional", and that Alan Bakke, a white engineer who was denied admission, must now be admitted. Using the racist charge of "reverse discrimination" the court ruled that quotas were "illegal" and "discriminated against the individual rights of whites," by excluding them from a specific number of admission slots. cont'd to pg. 8



APSU WORKSHOP GOES TO DELANO

"We, the farmworkers, the Mexicans the Pilipinos have farmed the grapes up there for these growers. And we take care this grape like a baby because we culture them, we develop them. So some of these independent growers here in Delano - they started from 80 to 100 acreas, where are they now? Most of them are millionaires, that why we demand our share. So that we can send our children to school and be educated like anybody else. That's why we have this movement."----Pilipino farmworker----

SAVE YOUR NEWSPAPERS!!!

Asian/Pacific Student Union will be sponsoring a newspaper drive on October 14th. The money raised will help pay for the expenses for the West Coast Conference this fall. If everybody would just pitch in and collect their share of newspapers, it would help the APSU and the conference a whole lot. We really want it to be a big success and through your participation we can make it happen. So there's no better time than to start collecting those ol' newspapers now! To Jakosa and patall best labe "reverse discrimination" the court ruled

Members of the So. Cal. Asian/Pacific Student Union along with friends and the Northern Cal. APSU took a field trip to Delano as part of the summer workshops on Asian American History.

Our trip to Delano and Agbayani Village was an inspiration for many of us. Not only were we able to learn about Pilipino history - particularly about the manongs who first came to America to work the agricultural fields of California - but the manongs wanted to share their experiences - how they struggled to form the United Farm Workers and how it is important for us to carry on the fight against the oppression and exploitation we face in this country. One manong stated, "It's good to see that Asians of all nationalities get together and learn your history because they do not teach you this in the schools. I am happy to see the unity among Japanese, Chinese and Pilipinos and others becuase we have a common history and struggle...The farmworkers movement is but one of many struggles and we must get together and make changes for a better society for us to live in."

Phillip Vera Cruz, ex-vice-president of UFW and long time fighter in the movement, spoke to the need to support the farmworkers movement and other struggles and the Asian/Pacific Student Union must carry on in building unity among Asians in taking up different issues that concern Asian students.

For some of us Pilipino students in APSU we felt there is a common experience among other Asian people. Phillip and other manongs stated that when we study our history and understand it, we can see the commonality in Asian immigration, labor and other aspects of our lives. Our field trip to Agbayani Village brought together the Pilipino experience as part of the history of Asians in America

women hold up half the sky!

☆ The following article was written by members of the Southern California APSU Women's Group.☆

Women throughout history have faced oppression in all aspects of their lives. Traditionally, only the lowest paying, most tedious jobs have been open to us. In the home, women are expected to take care of household duties as well as carry the main responsibility of child-rearing. The stereotypes of women - housewives and as sexual objects with no interest in anything beyond the vacuum cleaner or the latest fashions - keeps us bound in the subordinate roles we are expected to play. Asian and other Third World women are triply oppressed -- as women, as workers. and as oppressed nationalities. Third World women have been systematically channelled into the worst jobs, working as domestics and garment workers where they spend long hours working under the most exploitative conditions. Asian women have not stood by passively accepting this as way of life. There has been a history of continuous struggle against this oppression. For example, Asian women took part in the Third World Strikes during the 1960's, the fight for Ethnic Studies, and at the Jung Sei Garment Factory waged a militant fight to unionize.

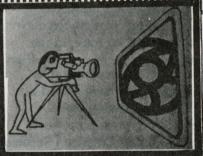
ASIAN WOMEN UNITE!

The women in the Southern California APSU recognize the need to continue the struggle against women's oppression -- this led to the formation of a women's group. Through several discussions we saw the need to unite around four main purposes. One is to become more assertive and take up leadership in APSU. Secondly, to learn more about and to be able to understand Asian women's true history in America -- bringing out the truth of resistance. Third, not only do we want to understand women's oppression, but to actively take up specific needs of Asian women, in particular the fight for childcare in Chinatown, Little Friends.

cont'd on to 10



FRIENDS OF APSU: VISUAL COMMUNICATIONS!



"...From the day I have been in Los Angeles I have been a gardener...As I look back I don't know how I did it... Riding a bicycle with a lawnmower tied on the back, the edger strapped to the front and a rake in one hand..Very often little boys would throw stones and chant, 'Jap! Jap!' as I rode down the street..."

from the film WATARIDORI: BIRDS OF PASSAGE

Visual Communications was formed nearly a decade ago at the height of the Asian American movement because of the lack of educational materials concerning the Asian experience in the United States. It is a non-profit organization which, through various funding, produces animated, documentary and dramatic films and videotapes; filmstrips; books, and even kits for the elementary level. Along with this they have also put together an archive of Asian American photos, historical as well as contemporary.

If you would like to know more about this media group, contact them at (213) 663-3147 or you can visit them at this address: 1601 Griffith Park Blvd., Los Angeles.

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People's Rights Organization) which are fighting against the destruction and dispersal of J-towns.

Included in the demands put forward by Third World students was that there should be community/student imput in the direction of ethnic studies and also the forming of an independent Third World College. These intentions were unique from any other studies offered, and its progressive nature is important to continue.

Another lesson is how the students relied on the strength and unity of the masses of people in building the movement and winning important gains. It is apparent that the UC Regents adminstrators and the government are not really working in the interest of Third World students nor the majority of the students, but have worked in every way to keep Third World people on the same track of low-paying and unskilled labor.

The aspect of national oppression is what united Asians with Blacks, Raza, and Native Americans into a common struggle to fight against the racism and national oppression they face as Third World students. This common experience still remains, and we should further our efforts to unite with other Third World students as well as the progressive movement in general to carry on the present defense of AAS and other special programs.

BUILD OUR ASIAN STUDENT ORGANIZATIONS TO DEFEND SPECIAL PROGRAMS AND AAS.

The forming of Asian student organizations started after the strikes and the beginnings of ethnic studies. These organizations continue to develop AAS, give more direction to the ongoing struggles of Asian students and meet the social-cultural, political-educational needs of Asian s students. These organizations such as the ASU's, AAPA's, AAA, etc. played an important role in uniting students into a strong movement for social change. Today, the APSU and other Asian student organizations are constantly struggling to build this movement and to carry on the defense and growth of AAS.

WHAT IS THE STATE OF AAS TODAY?

The existence of Asian American studies on various campuses was a significant step forward for students to learn about the true history of Asian Americans that was denied to them historically. But since the establishment of Asian American/Ethnic Studies in the late '60's, only

10% still exists today. There remains a growing need for these programs to be expanded into departments, further the experiences amongst Asian students, learn about other Asian cultures, and to promote social change through better understanding the conditions of this society. Present conditions show that AAS is under attack by the institutions using the myth of lack of funding and citing low enrollment in classes. Two recent decisions, Bakke and Jarvis/Gann, have helped to further diminish all ethnic studies programs by establishing a legal basis for these attacks. These classes are also being increasingly institutionalized by token faculty who too easily forget their original purpose of AAS and inhibit student involvement in the class and community.



Because of the need to continually learn about the experiences of Asians in America, the Asian/Pacific Student Union has taken up the struggle by having various workshops during the summer. Students in APSU took up the initiative to educate themselves as well as others unough the organizing of these workshops. Through these workshops, we have gained a better understanding of our own history., culture and the need to continue our efforts to improve and expand Asian American Studies. We plan to bring our perspective into Asian American Studies classes and encourage students to join in the fight to maintain and expand these programs.

We can learn much from the struggles of the Third World Strikes, and carry on that spirit of resistence today.

DEFEND AND EXPAND ASIAN AMERICAN STUDIES!

DARE TO STRUGGLE, DARE TO WIN!

ORD PUZZLE

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DPAMEREENT

5. MHEO WSOERN

FINDING MYSELF

by Donna K.

Who am I? (Odda) molestasoo

This is always the question

I always end up asking myself.

Have you ever looked at yourself

in the mirror

wondering who you really are?

I have, lots of times.

My hair is long and black,

I have dark brown eyes,

Am I an American?

I eat their food and use their forks and knives,

but yet my parents still

use chopsticks.

I grew up in their culture,

learn to speak their language

and attended their schools,

but yet they say I am not an American

Who am I?

At the time

my parents were becoming an American,

they were forced into the concentration camps,

during 'World War II,

because they were not American,

but they were Japanese American.

I think of myself as being

an offspring of the concentration camps, which makes me a sansei (Third Generation Japanese).

This means to me that I am someone special, I am a Japanese and I am proud to be one.

CULTURAL

★Solve Puzzle★

• Unscramble letters to form words.

•Use boxed letters to form a 2 word secret message.

ANSWERS ON pg. 8

HOT POT HOT POT HOT POT HOT POT HOT POT HOT POT

KIM CHEE

1 Head of Nappa-(Japanese Cabbage) 5 sliced garlics(2 minced garlics, press through gar-

lic smasher)

Dried red chili pepper

Hot red chili powder dash of Ajinomoto

salt

half a bunch of Green Onions

Directions:

Wash & cut Nappa. Place Nappa in large bowl, salting each layer. Let it stand 24 hours, placing a dish on top of Nappa with a heavy object to press.

NEXT DAY

Drain water and add ingredients to taste. Use own discretion with hot chili pepper & chili powder for hotness désired. Add ajinomoto. Mix ingredients and let stand 1 day in refridgerator. A

continued from page 3...

Then, to cover this blatent attack, the court added, "Race can be a factor" in admissions policies, and "in principle, the decision supported affirmative action".

This wishy-washy verdict not only eliminates quotas, it also leaves all existing special programs open for legal attack. Quotas are the only concrete guarentee that Third World people and women will be able to get an equal chance into certain jobs and schools. Affirmative Action programs have proven worthless without quotas, for it leaves it up to the employer to hire minorities and women out of the goodness of their heart.



THE DECISION IS NO VICTORY FOR OPPRESSED NATIONALITIES AND WOMEN

The California UC Regents called the decision "a victory"... a victory for their real aims to restrict, cutback or eliminate all Third World programs (ethnic studies EOP, etc) which they were violently opposed to when students first struggled for these programs. (see Third World Strikes article). Many of the mis-leaders like Jimmy "Peanut-Brain" Carter, "Uncle-Sam" Hayakawa, and groups like the NAACP and Black Congresional Caucus, called the decision a victory for minorities also. These are no spokespeople for minorities and women.

BAKKE DECISION AFFECTS ASIAN PEOPLE

Asian Americans have long served as scapegoats by many administrators and employers, claiming that we are the "model minority", free from discrimination and oppression. This racist contention claims

that "if all minorities worked long enough, they could pull themselves up by the bootstraps and become sucessful" This lie distorts reality for Asian people and is a slap in the face to all people who work hard and can never get any where, because of their exploitation.

The real facts are that most concentrated Asian communities are ghettos, faced with the same problems as most other Third World communities: that Asian people are an opppressed nationalities struggling for equality and justice we've long been denied.

WHERE THERE IS OPPRESSION THERE IS RESISTENCE!!

Asian people have always rose in protest and rebellion against the anti-Asian immigration laws and legislation, to the WWII concentration camps in the US, to "redevelopment" of our historic communities, we continue to resist all attacks.

Today, the APSU carries on our historic tradition of struggle by confronting both the Bakke decision, and the Jarvis/Gann iniative. We have joined the Anti-Bakke Decision Coalition (ABDC) to continue our fight against all forms of national oppression. On September 2nd, The ABDC sponsored a march and rally through East LA to: commemorate the 1970 Chicano Moratorium, and to protest the escalating attacks on Chicano and other Third World people. The heroic August 29 moratorium was the largest Third World anti-war march. Over 20,000 Chicanos marched to protest the Vietnam war, and the general conditions of Chicanos in the US. The APSU sees the importance of of this commemoration, and firmly stands against the oppression of not only Asians, but people of all nationalities. The continued struggle against Bakke/Jarvis/Gann is inseparably linked to this stand.

BAKKE, JARVIS, YOU CAN'T HIDE, THE WILL OF THE PEOPLE WILL DECIDE!!!

for more information on ABDC contact Ron: 224-2595

ese American

WORD PUZZLE ANSWERS:

1. Apartment Association
2. home owners
3. Fire Department
4. Community service groups
5. Junior Colleges
5. Junior Colleges
=FIGHT JARVIS GANN!



* The following was written by a sister
on the east coast in the ECASU, (East Coast
Asian Student Union). Their recent formation
united Asian students on campuses in New York
and Massachusatts around similar goals and
principles as the west coast APSU. We are
glad to see the growing unity of the Asian
student movement across the country, and
welcome this message of solidarity.

This poem/song speaks to why Pilipinos came to America and their experiences here. The Southern Cal. APSU sang this song with Manongs at Agbayani Village.

We speak alot of the common experiences and unity which binds Asian Americans but I never realized how true that statement is until experiencing the growth of the Asian student movement both here and thousands of miles away on the East Coast.

The Asian student movement which has grown strong during the 60's on the East Coast, had declined during recent years but with Bakke and other attacks against Third World people, there has been a reaffirmation in the necessity of an organized Asian student force on the campuses. At many schools, the ASU's began gaining momentum; which culminated in our all coming together in April to found an East Coast Asian Student Union (ECASU).

At our founding conference, the East Coast Asian students set the framework for our work in fighting national oppression and building the student movement. It's a trip to find that many individuals at your own campus share the same ideals in forming an ASU and it is more beautiful to find hundreds of others on campuses all up and down the East Coast who share that unity.

Yet, coming out here to the West Coast has been even more overwhelming in terms of experiencing how wide spread our struggle is. Many of us have never been west of Ohio and many of you would consider Chicago "back East" ... But regardless, the basis of unity of Asian American students on either coast and all of inbetween is very strong. Despite differences in immediate experiences we are all basically fighting the same sturggle under the same principles and I join with all others in the growing enthusiasm and preparation for making our unity of principles and purpose a working one. The formation of a nationwide Asian student organization is unprecedented and we will indeed be making history.



PROFITS ENSLAVE THE WORLD

continued from pg. 5

While still across the ocean,
I heard of the USA,
So thrilled by wild imagination,
I left through Manila Bay

Then on my way I thought and wonderea
Just what the future would be
I gambled parental care and love
In search for human liberty

But beautiful bright pictures were half of the whole story Reflections of great wealth and power in the land of slavery

> Since then I was a hungry stray dog too busy to keep myself alive. it seems equality and freedom can't be where billionaires thrive

A lust for power causes oppression to rob the poor in sensless greed the wealthy few's excessive profits tend to enslave the world in need

I heard of the USA
So thrilled by wild imagination
I left through Manila Bay

words by Phillip Vera Cruz

music by Chris Bautista

WOMEN HOLD UP HALF THE SKY... continued from pg. 5

Through all of our work we hope to promote unity amoung the women in APSU and to create an atmosphere where the women and men of APSU may work together on an equal basis, being mutually supportive.

In the few months that the women's group has been meeting, there have been many accomplishments. Women are more assertive in taking up responsibility in APSU and in initiating and carrying out ideas and plans. Chauvenistic attitudes have been discouraged and support of different women's struggles in the community, campus and workplace have been taken up.

The Southern California APSU Women's Group has planned future work in line with our goal to integrate education about our history with actively taking up the needs of Asian women. Along with the Southern Cal. APSU we will be participating in the October 1st celebration in Chinatown by putting together and exhibiting a photo display on women in the People's Republic of China. Many lessons can be drawn from the struggle for equality of women in China and we as Asian women in APSU can use these lessons in working towards the full equality of women in America. Developing this photo display is a concrete



way for us to learn more about Asian women as well as showing support for the Chinese community. Towards the end of this year the Southern Cal. APSU and the Little Tokyo People's Rights Organization (LTPRO) will be sponsoring a program on Asian women. It will include our photo display, slide show, skit as well as cultural performances and presentation. The Women's Group will also be holding regular discussions on suggested topics such as the need

for childcare in our communities, the women's movement in China and in other parts of Asia, forced sterilization, and wife beatings in the Asian community.

The Women's Group would like to encourage anyone interested to come and participate in any of our meetings, discussions or projects.

BUILD THE UNITY AND SOLIDARITY OF ASIAN WOMEN!

For more information contact: Julie 283-3602

JOIN THE APSU

The Asian/Pacific Student Union welcomes your participation and support. In the Southern Cal. region, you can contact the APSU through Asian student organizations at: CSULA/ASU, East LA/ASU, LACC/Samahang Pilipino, CSU Long Beach/AASA, LMU/AASA PCC/Asian Affairs, UCLA/ASU or contact us at the bottom address & phone.

APSU is open for membership to organizations and individuals that agree with the principles of unity & implement them. These are:

- Promote unity among all Asian/ Pacific students through meeting our social-educational-culturalpolitical needs.
- Fight against the racism and national oppression facing Asian/ Pacific peoples.
- 3. Learn from and support Third World, women's, campus, labor, community and all other progressive struggles.
- 4. Promote understanding of Asian/ Pacific people's cultures and histories.
- Build friendship among all Asian/ Pacific peoples.

Correspondence should be sent to APSU/ASU c/o Associated Students, CSULA 5151 State University Dr. LA, CA 90032 or call:

PARTICIPATE IN THE FIRST WORKING CONFERENCE OF THE ASIAN/PACIFIC STUDENT UNION!

APSU FALL CONFERENCE

"CARRY ON THE SPIRIT OF THE THIRD WORLD STRIKES."

BUILD THE ASIAN/PACIFIC STUDENT MOVEMENT!!! "

WEST COAST ASIAN STUDENT CONFERENCE

WORKSHOPS ON ASIAN WOMEN, ART AND CULTURE, COMMUNICATIONS, COMMUNITY INVOLVEMENT,
PRESENTATIONS ON ASIAN-AMERICAN STUDIES, BAKKE/JARVIS-GANN
CULTURAL PERFORMANCES
ASIAN/PACIFIC ART DISPLAYS

OCTOBER 28-29, 1978
SACRAMENTO CITY COLLEGE
SACRAMENTO, CALIFORNIA

REGISTRATION FEE PROVIDES FOOD, HOUSING. transportation provided from LA area FOR INFORMATION: SO/CAL REGION 265-2492

appenin's

10.....*ELAC ASU CAR WASH. Valley Blvd. and New Ave. 9AM-5PM 12.....*LACC, PCC, ELAC and other community colleges start school. .*Southern Cal. APSU REGIONAL MEETING. ELAC 7:30 pm for more info:265-2492 16 *APSU BOOTH at PLAZ DE LA RAZA, celebrating Mexican Independence 21.....* for moreinfo:steve380-5351 or stephanie: 280-7685 OCTOBER 1.....*Photo Display on Asian Women at the 10-1 Celebration in Chinatown 4.....*CAL STATE L.A. starts school 6.....*APSU DANCE tentative at La Mirada C.C. 28-29.....*FALL CONFERENCE in Sacra-

mento

24....*SC APSU WORKSHOP on History

Ethnic Studies

of Asian American Studies/

APSU FUNCO - Presents -*Featuring* "CARRY ON "WE THE PEOPLE 900_130 FRIDAY - OCTOBER 6TH, 1978 LA MIRADA COUNTRY CLUB 15501 ALICANTE RD.

C/O CSULA ASIAN STUDENT UNION [5151 STATE UNNIVERSITY DR LOS ANGELES, CA. 90032



asian pacific student union