

The All New  
A.P.S.U.



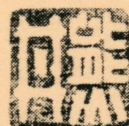
**APSU**

**NEWSLETTER**

**ASIAN/PACIFIC STUDENT UNION**

**FALL 1982**

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# Learning from APSU's past

Last February was a pretty exciting month for me, the main reason being that I was able to get together with other Asian/Pacific brothers and sisters to re-establish the Asian/Pacific Student Union (APSU). At that meeting people expressed interest in what the character and activities were of the APSU in the past. Since then, I have gotten together with former members of the coordinating committee to discuss what some of our observations are of what APSU accomplished in the past and what its potential is for the future.

In looking back, APSU really accomplished a lot: five major West Coast conferences; network-wide campaigns (Chol Soo Lee, Redress/Reparations, education...); and various regional activities. Through its activities, APSU became recognized as a voice of Asian students by community and other student groups nationally like the East Coast Student Union (ECASU).

In building APSU, we have gained many lessons that we can learn from and develop as APSU grows. For example, leading up to the time APSU formed, Asian students were struggling on their own campuses, to deal with various concerns they had. Although the schools were in different cities and states, the concerns we had were similar: developing an understanding of our identity and culture; dealing with inequalities experienced on campus and in the community, etc. We came to see that all these activities characterized a movement, of Asian students, to change their situations as well as develop a sense of who we are as Asians.

In this movement, we have learned that the impact one campus has working on its own is limited, mainly because we recognized that even though one campus may resolve some of their concerns on their own campus, those questions are still out there for other Asian brothers and sisters to struggle with. Therefore, we have come to understand that in order for the Asian Student Movement (ASM) to grow and develop, it is important that, as Asian students, we unite together to figure out a common approach, common understanding, of who we are and what direction we wish to take in resolving and improving our situations.

Building unity is sometimes easier said than done. It has been and will be important for us to get past any obstacles that may get in the way of reaching unity. We know that to resolve our concerns we will need to go beyond the isolation of our own campus. For example, the expression of our culture, the definition of our culture, is determined by Asian people working together. Therefore, it is essential that Asian students step beyond the limits of their own campus to work with other Asian students and community people in defining how we view and wish to express our culture in the ASM.



In addition, through working together we learned that Asian students come from various backgrounds, experiences... This does not mean that we cannot unite but places more importance on our ability to be able to have a good assessment of what Asian students' understanding and opinions are on their situation. What their interests are. What concerns them, etc. We have learned through past work in APSU what we should not limit ourselves or the ASM by under- or over-estimating the sentiments of students. For example, if we assume that all Asian students are apathetic or "a-political", then we shy away from any work that may have "political" connotations (supporting the community). Whereas the situation may be that Asian students have not been kept informed of what is happening in the movement and society and how various concerns and issues directly affect them. On the other hand, we have learned not to make assumptions that all Asian students recognize the need for things such as the existence of our communities. Thus, discussions should occur on what people's views are of the communities - to help reach a common understanding.

We have realized that we really need to get out there and find out where the ASM is at on our own campuses and other schools. This has helped give us a basis of understanding on which we have developed unity and common approaches to help build the ASM. In doing this we have concretely found those commonalities we share as Asian students which link us together.

The APSU grew out of the recognition of those commonalities in the ASM. That a vehicle for students to come together to debate and struggle over what is happening with Asian students exists has helped us reach common understandings and approaches toward changing our situations. APSU has served to help unite Asian students to build an organized response to questions facing us.

For myself, APSU has a rich history of activity -- a history that has many lessons we can learn from to help us build unity, to build the Asian Student Movement.

-- by Eleanor Lee,  
SF State ASU  
(Former member of  
the West Coast  
Coord. Comm.)



# The All New APSU.

In the Fall quarter (semester) of 1981-82, about 60 Asian and Pacific Islander students from various California colleges and universities met at California State University at Los Angeles to discuss the need for a California network of Asian/Pacific student organizations. At the following statewide meeting in February, almost 200 students gathered at U.C. Berkeley and formally reconstituted the Asian Pacific Student Union (APSU). (The APSU was founded in 1978).

Although the large response inspired all who attended, in a way it was not surprising that so many students came; there has always been a desire to get students together to help newer organizations gain experience and to support eachother's activities and struggles. Many of the problems which face individual organizations are common ones. With Asian American Studies, EOP and financial aid programs being cut, the need to communicate and support is even greater.

An important aspect of this statewide meeting was that so many different types of Asian/Pacific groups were represented; one's whose primary way to get Asians together is through activities like cultural events, dances, or outings; and ones whose way also includes educational workshops, community involvement, or taking action against some cutback (or for some right).

It was significant that these different types of groups agreed that a statewide communications network was important to have. Lots of ideas were raised and discussed concerning what kind of network we wanted to be and on what principles we wanted to be based. A coordinating committee of seven was chosen to decide on the final specific wording of APSU's purpose and principles of unity.

A preliminary draft by the Coordinating Committee was discussed in the Southern and Northern California regions. Suggestions and questions that came out of these meetings were discussed and incorporated where possible. The finalized wording is as follows:

## Statement of Purpose

The Asian Pacific Student Union is a network created by Asian Pacific student organizations on the West Coast to build and maintain communication among campuses. By sharing our ideas, resources, and experiences we can give support for and learn from eachother's activities and struggles.

## Principles of Unity

- a) to build pride, unity, and friendship among Asian Pacific students and to promote an awareness of ourselves as Asian Pacific people.
- b) to address the educational needs and rights of Asian Pacific students.
- c) to support and actively participate in our communities to better the situation Asian Pacific people face in society.
- d) to strive for the equality of Asian Pacific people.
- e) to actively support the struggles of Asian Pacific women and to encourage the greater participation and leadership of women in Asian Pacific organizations.
- f) to unite with, learn from, and support Third World and other progressive struggles.

Many of the suggestions not reflected in the Principles have been incorporated in the explanation section which will follow the Principles of Unity section (see the Membership Application).

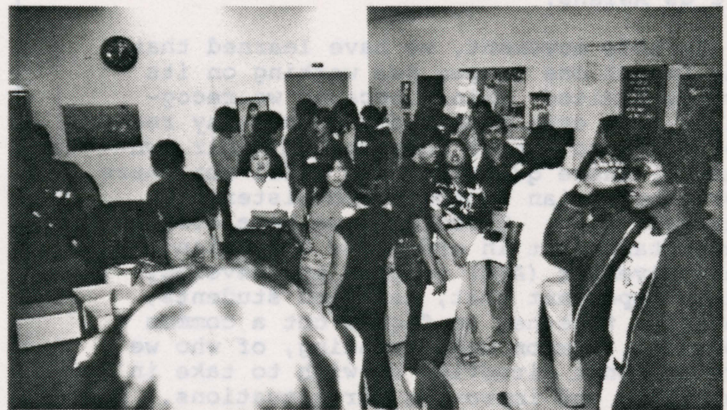
The actual life of these principles, depends on the enthusiasm and energy of all the member organizations. This is the first issue of what we hope will be a newsletter that will come out at least twice a year; regular regional meetings are being planned (or already planned) to keep local campuses in touch with eachother and to make decisions for APSU; and a conference of some kind is a possibility later on in the school year.

However, whether or not these things happen depends entirely on the organizations which make up APSU. To make the network work, every Asian Pacific student organization or club should send a representative to the regular regional meetings in your area. Take the time to send in your membership application and your dues. A network functions better when it has a way to contact its members, and when it has \$\$ to pay for its newsletters and activities!!!

We on the Coordinating Committee would like to encourage you to participate in the APSU and to remind you that we on the CC are coordinators, not the "organizers" of APSU; the organizers are you who take the time to organize activities on your campus. Take a little more time to think about what a network like APSU can mean to your group and to all Asian Pacific students on the West Coast, then join in the fun and the work.

## Coordinating Committee members:

- S. Cal - Hien Do (UC Santa Barbara) (805) 968-2674  
Sheri Miyashiro (CSULA) (213) 283-3602
- N. Cal - Paul Lee (San Jose State) (408) 559-0144  
Hope Nakamura (Stanford) (415) 497-0802  
Mike Ng (Sacramento CC) (916) 424-0225  
Bennett Wang (UC Berkeley) (415) 642-6728





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# S. F. S. U. ASIAN STUDENT UNION

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Briefings from San Francisco State University Asian Student Union:

EXCITING, IMPORTANT, FUN, and EDUCATIONAL Events are happening on campus!

## Fee Hikes and Educational Rights Committee:

This committee is active in opposing the possible 100% increase in student fees and dismantling of the Educational Opportunity Program (EOP), along with other policy decisions -- possible cuts in financial aid, faculty and staff, and the enactment of more stringent admissions requirements. These decisions will prevent Asian, Third World, and low-income students from entering or completing college. There is also a nationwide decline in programs such as Asian American Studies.

We are trying to stop these policies from being implemented in order to work towards an accessible and relevant education for Asians and other Third World students. At S.F. State we've been holding educational forums, rallies, petition drives, and meetings with campus administrators. The BIG event and one that will be very crucial is the Statewide Rally to oppose fee hikes and to protect educational rights on May 12th at noon on the State Capitol steps. We are asking for your help in any of the following ways: endorsement of the rally by organization; suggestions for speakers to address the above issues; publicizing and mobilizing for the rally; informing your membership about these issues as information comes out; and most importantly active participation in the rally -- we need you there!

In addition, we recognize APSU's usefulness and purpose as a network for communication and would like to extend our appreciation to APSU. We are grateful for the support and endorsements we've received and look forward to working together around this issue.



## Asian Pacific Heritage Week Committee:

Asian Pacific Heritage Week is May 10 - 15 and is a time to celebrate our culture and heritage. It's a time to find out more about issues relevant to students and our communities.

This committee's plans include an outdoor fair in front of S.F. State's Student Union on May 13th. There will be ethnic foods, student and community booths, arts and crafts, cultural music and dance, live bands, and much more entertainment. Then on Friday, May 14th, all members of APSU are cordially invited to the climax of Asian Pacific Heritage Week in which there will be an exciting cultural program at McKenna Theater on Holloway off 19th Ave. Featured will be such groups as VISIONS from L.A., San Jose Taiko and favorite student performers from PACE, Korean Martial Arts, and Viet Namese student Association. There will be a \$3 donation -- proceeds will go to the Tule Lake Pilgrimage. Also, May 15th there will be a dance from 9pm - 1:30am in S.F. State's Student Union. Call us for more info. ASU # (415) 469-1958.

Tule Lake Committee: Tule Lake is the location of the largest Japanese American internment camp established during WWII. Annually, for the past few years, a pilgrimage has been made to this camp. This year's pilgrimage will be held June 5-6 and is being coordinated by various Japanese American community organizations and ASU's of S.F. State and Berkeley. The pilgrimage is an intergenerational event and offers a unique opportunity to learn of Japanese American history and to promote





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# S. F. S. U. ASIAN STUDENT UNION

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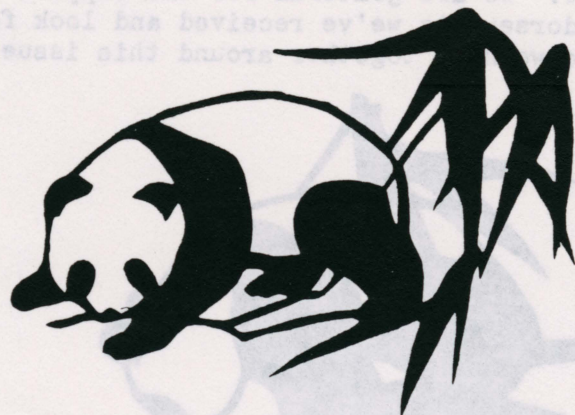
pride and unity among Nikkei people. This event holds particular significance at this historical juncture for 1982 marks the 40th anniversary of the camps and an upsurge in the demand for redress and reparations.

Our committee is working various aspects of the pilgrimage such as outreach presentations on campus and in the community and working on ideas for the program such as a historical slide show of Tule Lake, displays, and a skit on the Sansei perspective of the camps. We invite and encourage members of APSU to join the Tule Lake Pilgrimage and experience a sense of the existent and growing Nikkei movement. It will be an educational and inspiring event. It's

\$30 for students and the deadline for registration is May 14th. For more info. call SF State ASU #(415) 469-1958, JCPA #(415) 921-8841, San Jose NOC #(408) 294-2505, NCCR Sacramento #(916) 457 7162, or Berkeley ASU #(415) 642-5728. Also, there's a dance to benefit the Tule Lake Pilgrimage May 1st 9:30pm-2am at the Kabuki Theater in San Francisco. Tickets are \$5 in advance ; \$6 at the door.

Chinatown Support Committee: This committee is active around two important projects. The first one is advocating the retention of the fifth preference category immigration law. This law allows U.S. citizens to bring their wverseas brothers and sisters to America. On May 16th, the Coalition to Retain the Fifth Preference (whose members are from Berkeley and S.F. State ASU's and various Chinatown community groups) are holding a program which will consist of a multi-media project showing the need to support the Fifth Preference law. Currently, Congress is proposing restrictions on this law, so we need to gain support in fighting against immigration preference elimination. We hope to communicate and work together with APSU around this key issue because it will have great impact on national Asian immigration and in the Asian communities.

The second project is the commemoration of the Chinese Exclusion Act Centennial at Angel Island Immigration Station. Under the 1882 Exclusion Act, Chinese immigrants were processed and incarcerated in detention barracks on Angel Island; many immigrants were deported back to China. On May 2nd, Angel Island Immigration Station will be officially opened to the public. We are planning a slide show and skit which will cover the immigration laws affecting the Chinese from 1882 - 1982.





# CSULA ASU GROWS

A year ago, the ASU at CSULA had about 5 active members. Today, we're 40 members strong and still growing. We've learned a lot over this past school year and hopefully some of our experiences can help other organizations.

Sometimes when we didn't see Asian students scrambling to sign up for ASU we'd start thinking, "Asian students are apathetic—they're only into studying," or, "Asian students just want to party." This year, through getting to know more students on campus, we found out how wrong these ideas were.

Many Asian students on campus were looking for ways to meet each other or become involved, but few knew ASU existed. It was clear we needed more visibility. Through setting up an outreach table during Fall quarter, and more actively approaching Asian students, we were able to give ASU more of a presence on campus.

In addition to the table, we also held an orientation during the second week to more fully explain ASU's principles and activities for the quarter. In the past, new members didn't have a good idea of ASU's purpose, and plans weren't really developed, making it difficult for new members to see how or why they should get involved. The Little Tokyo Community Health Fair enabled many new members to actively participate and helped them see more clearly part of ASU's purpose as addressing community needs.

When ASU first formed, we were viewed by many as a group of "political people." This year, we were able to better integrate the social and political aspects of ASU. We brought up issues such as quality health care for our communities, redress and reparations, adequate organizational funding and Asian American studies in ways that most people could easily relate to. By providing an atmosphere where everyone could learn more about these issues and discuss their questions and opinions openly, we were able to unite more of our members to seeing their importance. In turn, by sharing our feelings and ideas about these and other issues of concern to us, it has helped in developing closer,

more genuine friendships among our members.

By Winter quarter, some of our new members were already spreading the word about ASU to their friends. Ideas about how to improve ASU's functioning were expressed by many and the feeling of working together to build ASU became fairly widespread. This Spring quarter, one of the things we're concentrating on is developing the future leadership of ASU. With the high level of enthusiasm on the part of many of our members to take a more active role in ASU, we're in the process of organizing our structure to reflect this.

Elections are slated for the beginning of May with the following offices: a three-person council (to take the place of president and vice-president), treasurer, historian, and committee reps. (on campus and community outreach).

By involving a broad range of students, drawing out their ideas and interests, and working together in a spirit of support and friendship, we're confident ASU will become an even stronger campus organization in the years to come.

## PCC AA WEEK

The Asian Affairs Office and the Associated Asian Students are planning to present its Eighth Annual Asian Awareness Week at Pasadena City College the week of May 10 through May 15. "It is our hope that Asian Awareness Week will provide a variety of activities to educate, entertain, and enhance the understanding and appreciation of Asian/Pacific people and their heritages so that we can begin to bring about national and international harmony," said Stan Twukahira of the EOP&S Asian Affairs Office. PCC is a highly diverse community of people which serves as a source of enrichment to all.



# USC ETHNIC STUDIES

Asian American, Chinese, Indonesian, Korean, Filipino, and Vietnamese students at PCC will be presenting a variety of free activities during the noon hour Monday through Thursday to be held in the Free Speech Area. On Monday there will be an Asian Food Cooking Demonstration by Mary Uchiyama, and samples will be shared. Tuesday will exhibit the Filipiniana's Fiesta with costumes, dance, and baked foods starting at noon. This event will be followed by an Indonesian Cultural Dance performance at 12:30. Wednesday there will be a Korean Martial Arts Demonstration of a style called "Taekwondo." The following day, Thursday, will feature some Chinese folk singing at noon and then at 12:30 an exhibition of Vietnamese Martial Arts - Kung Fu, and Vietnamese Cultural Dance with costumes.

Also happening during this week will be an Asian High School Orientation. This event invites about 70 students from Blair, PHS, and Muir High Schools to the PCC campus for an Asian Awareness program of films, theatre, food, and an orientation program about the college. A volleyball game will take place in the afternoon.

On Friday evening, May 14, at 8:00 p.m. in the Sexson Auditorium, there will be a screening of the award winning film, "Hito Hata." "This is the first feature length film made about Japanese Americans by Japanese Americans," said tsukahire. The film chronicles the life experiences of one Japanese immigrant from 1900 to 1975. A tax-deductible donation of \$5.00 will be asked.

To culminate the week's activities, there will be a Jazz-Fusion Concert featuring Osamu Kitajima and his ten piece band, Saturday, May 15, at 8:00 p.m. in the Sexson Auditorium. Also appearing on the program will be Nobuko Miyamoto and Bennie Yee's production of "Breaking Out." Tickets will be available through the College bank and at the door for \$6.50 and \$5.50 for student with I.D.

For Further information about the events during Asian Awareness Week, call the Asian Affairs Office at 578-7117.

Given the conservative leadership and environment at USC, it is not surprising to find the Ethnic Studies Program in shambles. Over the last ten years, the program has had eight directors.

Although funding levels have fluctuated, they generally have indicated a lack of concern for minority Americans. For 1982-83, the program has been severely cut back. Less than half of the 20-22 classes normally offered will be available including only one Asian American course! These cutbacks are despite the fact that USC's president, James Zumberge, stated that Ethnic Studies is not tenacious and "It is essential that an urban university such as USC have academic offerings in Ethnic Studies."

The School of Humanities which houses Ethnic Studies recently released a proposal which will supposedly establish the long-term viability of the program. Basically, this proposal calls for integration of Ethnic Studies curriculum and faculty into other departments leaving only the director to serve as a faculty recruiter and advisor.

The Minority Student Caucus (Asian Pacific Student Outreach, Black Student Union, MEChA) is extremely concerned over the implementation of the proposal. Passage of the proposal does not necessarily mean that departments outside of Humanities, e.g. history, education, business etc. will abide by it. Indeed, judging from the past history and ineffectiveness of affirmative action at USC, it seems unlikely that they will abide by the proposal. Currently, less than 10% of USC's full-time faculty are minority; of these only 6% have tenure status.

The Minority Student Caucus will be planning a major public hearing in the fall. The caucus will be meeting with the Dean of Humanities and possibly President Zumberge in the summer.



NEW ASIAN PACIFIC AMERICAN STUDENT  
SERVICES DIRECTOR\*\*\*\*\*

After nearly a year of lobbying by the Minority Student Caucus and faculty advisors, USC has hired a new A/P student services director. Director J.D. Hokoyama will be developing an A/P Consortium composed of students, staff, and faculty. Other long-term agenda items are: an alumni/support group, peer counseling, and recruitment and retention programs. APSO is lobbying for additional funding for the new office, including a full-time salary for J.D. and additional office space.

by Michael Matsuda

## ≡ UCLA LAW SCHOOL ≡

On November 16, 1981, UCLA Law School Faculty Admissions Committee (FAC) submitted a plan to cut back the Affirmative Action Program of the UCLA Law School proposing the elimination of Asian ethnicity as a diversity factor; to eliminate student input in the admission process; to grant one person sole discretion in admitting applicants. These proposals were submitted three weeks prior to finals at the Law School in hopes of catching the students at a weak point and sliding the proposals by.

Students, both under graduates and law students, however were able to mobilize quickly in opposition to the faculty's proposal. On Nov. 18th, over 200 students were able to force the table on the decision on the proposal to a future date by staging a sit-in during the FAC meeting. This was the beginning of the struggle at UCLA and the birth of the UCLA Law School Admissions Coalition, a coalition of minority law student association and various under graduate organizations aimed at fighting the FAC proposal.

Four months, four rallies, one counter-proposal, a teach-in, and countless words later, the coalition had finally had enough of the Law School runarounds and stone-wallings. The final rally and picket was called for, along with a moratorium on classes, but the coalition had plans to make this a demonstration to remember.

At 8:00 AM, on the morning of Apr. 12, students began gathering at the steps of the Law School to demonstrate once more against the FAC proposed cuts. Passing students and staff, witnessed a growing number of people marching on the Law School that morning as the air filled with shouts and chants. For those aware of the coalition's secret plans, tension began building as the press began arriving for a press conference scheduled for 10:00 AM. They knew the press would get a bit more than "just another picket line" before putting away their cameras.

Several members of the coalition, UCLA Law School minority alumni, and other attorneys made statements to the press calling for the support of the coalition struggle and denouncing the faculty's failure to act in "good face" in dealing with the coalition. After the final statements, the crowd resumed the picket to the chants of "the people united will never be defeated!"

At that point, the coalition's secret plan for "drastic measures" were in effect. As the chants grew louder and angrier, members of the coalition began leading the crowd into the corridors of the Law School, disrupting classes and congesting the halls. The crowd further grew as it near the main administrative offices of the Law School and confused and bewildered secretaries began closing windows and doors. But they were too late, for within the next few minutes, the coalition had seized control of the Law School Administrative Offices.

Confusion reigned for a while as the coalition secured its objectives. Between 25 to 30 people had entered the office while the remainder of the crowd continued with chants and picketing in the halls. Within minutes, frantic administrators and staff were at the doors of the offices looking for "someone in charge of this!" Confusion continued and the plan so carefully laid by the coalition deteriorated. Originally, the plan called for a one day takeover as a show of anger and strength. The coalition wanted to demonstrate how strongly it felt about affirmative action, which the FAC seemed to take lightly. No staff or faculty was to be allowed in the office and negotiations for the return of the offices would go through a mediator.



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coalition walked out of the office it had seized and occupied university property for almost two hours, and had come out with a promise to talk.

3rd  
So what is the next step? A "seize fire" had been established, but the war is still bruising. The coalition has plans for preparing itself for a major offensive for the Fall. Though the coalition was able to make an impact on the Law School, though there may be a few more grey hairs on the heads of our "noble professor", no one expects the fall to bring easy victory, only renewed struggled, and with support and solidarity, renewed strength.

1st part.  
What actually happened was far from what was planned. In the confusion of the action, Deans Warren and Praeger gained access to the occupied office. For unclear reasons, the coalition made a deal; for a written and signed statement, promising that the Law School would not act on the remaining proposal (ie, the asian ethnicity and student input issues) until the fall of 82, while the students are not in finals. The coalition would return the office. The document was written, signed, and delivered, and the

older and newer AASA members through our get-to-know-eachother activities - picnics, Sunday night volleyball practices and parties.

Along with getting to know other Asian students, we had programs and discussions on ourselves, our community, and our history as Asian Americans. We found that although we grew up in different places we still had many similar experiences, like facing some degree of racism. We know our parents and grandparents faced even more blatant racism. This was clearly seen through the Commission hearing video tape we had on campus. After seeing the lasting affects and damages Issei and Nisei faced we felt the need to take up Redress/Reparations.

A new topic we addressed this year was on careers, because we are all students trying to get through school. We had a workshop on the concerns and questions in career choices. We talked about how we chose our majors and the pressures we face from family, peers, and economy to pursue certain types of careers.

We also promoted Asian American Art and culture through an informal coffee-house. Art works from "Echoes from Gold Mountain" were displayed and talented performances were staged. "Visions", an talented Asian American band also came to our campus for an outside concert.

## CSULB AASA

This year was exciting for CSULB AASA. Energy recharged as new members began to check out AASA meetings and became actively involved. Our structure stabilized through an active Steering Committee and two Committees - the Outreach/Publicity Committee and the Community Concerns Committee. As in our "Principle's and Purpose", AASA tried to meet the needs and concerns of Asian American Students. So, what did we do?

CSULB is a large campus, and Asian American students are spread all over! Through early recruitment activities we were able to get students together and to make AASA more visible on campus. Working on the Asian Club Orientation Day, outreach tables, and presentations to Asian American Studies Classes, also made us clearer on what is AASA and why should more Asian American students get involved. Friendships formed between

Although the semester is closing for AASA, the action doesn't stop here. We plan to work on summer projects and prepare for the next round in the Fall. Getting Asian students involved and maintaining an active organization with pride is a concern for AASA, along with other clubs. We look forward to share and learn experiences through APSU.

Sponsored by CSULB AASA & Associated Students. Opinions included may not reflect the A.S.



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# U. C. BERKELEY ASIAN STUDENT UNION

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Over the weekend of June 5-6 this year, the U.C. Berkeley Asian Student Union joined with over 350 others from the Asian community and from other Asian student groups for a pilgrimage to Tule Lake. People gathered from throughout Northern California and the Pacific Northwest to both commemorate the past and to talk about the common issues pressing our people today. Some of the most moving moments were when memories of many of the former internees were stirred again, and we Sansei/Yonsei (3rd/4th generations) were able to understand more clearly the pain and perseverance they endured while at Tule Lake, and at the nine other concentration camps that imprisoned Japanese Americans during World War II.

The excitement of seeing so many from the Japanese and Asian American community coming together and building a sense of unity permeated the entire weekend. It was a rare opportunity to view the area first hand; workshops and a cultural program addressed questions of identity and understanding between generations.

This year's pilgrimage was sponsored by 3 community groups who are working to forge closer relations with each other: the Japanese Community Progressive Alliance (JCPA) of San Francisco, the Nihonmachi Outreach Committee (NOC) of San Jose, and the Sacramento regional of the National Coalition for Redress/Reparations (NCRP). Their work was definitely an inspiration for building stronger regional ties within APSU, and for working more consistently in our Asian communities.





# U. C. BERKELEY ASIAN STUDENT UNION



A second major focus for ASU's community support work this past year was our participation in the Chinatown Committee to Retain the Fifth Preference, a category of the INS used widely by Asian and Third World immigrants to enter the U.S. and reunite separated families. The U.S. Congress is considering a bill (Simpson/Mazzoli) this summer to abolish this category and to tighten up on other immigration laws. Ironically they are pushing for this today, the 110th anniversary of the 1882 Chinese Exclusion Act. ASU has been active in the Committee to Retain the Fifth Preference to work more closely with the community to oppose the unfair treatment that has always been accorded to Asian and other Third World people arriving in this country, an action that seems to be gaining momentum again today.

This past Spring we participated in a San Francisco Chinatown program, worked on a slide show on Chinese people's history in the U.S., circulated petitions to Congress on campus, and promoted education on the issue in the Asian American Studies classes. For more information or an update on what's happening, you can contact the Berkeley ASU (Asian Students Union) at (415) 642-6728.





JOIN  
JOIN  
JOIN

# APSU

TODAY  
TODAY  
TODAY

## ASIAN PACIFIC STUDENT UNION Membership Information

### What is APSU?

#### Statement of Purpose:

Asian Pacific Student Union is a network created by Asian Pacific student organizations on the West Coast to build and maintain communication among campuses. By sharing our ideas, resources, and experiences, we can give support for and learn from each other's activities and struggles.

#### Principles of Unity (P.O.U.'s):

- a) to build pride, unity, and friendship among Asian Pacific students and to promote an awareness of ourselves as Asian Pacific people.
- b) to address the educational needs and rights of Asian Pacific students.
- c) to support and actively participate in our communities to better the situation Asian Pacific people face in society.
- d) to strive for the equality of Asian Pacific people.
- e) to actively support the struggles of Asian Pacific women and to encourage the greater participation and leadership of women in Asian Pacific organizations.
- f) to unite with, learn from, and support Third World and other progressive struggles.

To Join: Membership is open to any Asian Pacific student organization who fulfills the following:

- 1) Agree to the above Principles of Unity
- 2) Pay the annual membership fee --

For those joining in Aug.-Jan.(inclusive): \$20.00  
For those joining late (Feb.-July): \$10.00  
(additional donations are welcomed!)

Your membership fee will be used for the printing and mailing costs of the APSU newsletter and other communication and for the front money for statewide conferences.

(Note to individuals at schools without an A/P student organization:

You too are encouraged to join. APSU members may be able to help you start an A/P student organization at your school. No membership fee is required until your organization gets going.)

Please complete the attached application and mail it with your membership fee to the following Coordinating Committee member:

In So. Cal.

Sheri Miyashiro  
2916 Midwick Dr.  
Alhambra, CA 91803

(213) 283-3602

In No. Cal.

Mike Ng  
6 Lacota Ct.  
Sacramento, CA 95823

(916) 424-0225



EXPLANATIONS OF THE PRINCIPLES

- a) Included in this, we want to promote understanding between foreign and American born Asians.
- b) Because of the suppressed history of our contributions and sufferings in American, Asian Pacific students and our people as a whole have suffered greatly in understanding ourselves as a proud people. We have been taught that our history and ourselves are not acceptable (as shown in the cutbacks in Ethnic Studies). This principle is needed to uphold and support the needs and rights of third world people, as well as, to educate ourselves and the general public of our past in order to learn from our histories, struggles, and victories. We also recognize that our educational rights also include rights that aren't strictly academic: our right to have student organizations and funding for our activities.
- c) We feel that the community is a part of our lives and that our participation in them is essential for changing the unequal status we face in society. Supporting and participating in our communities reaffirms our pride and heritage; it is not that we should just "understand" the situation, separate from the community, but to be involved and a part of it.
- d) (to be written)
- e) We feel it is important to have a specific POU for Asian women in that we want to encourage women's participation and to encourage women to play an active role in organizations.
- f) (to be included)



# APSU MEMBERSHIP APPLICATION

ASIAN PACIFIC STUDENT UNION

Date: \_\_\_\_\_

Name of your organization: \_\_\_\_\_

Organization address: \_\_\_\_\_  
\_\_\_\_\_

Organization phone #: \_\_\_\_\_

\_\_\_\_\_ : Name of your school

\_\_\_\_\_ : School address  
\_\_\_\_\_

\_\_\_\_\_ : School phone #

quarter  semester  : School system

Contact person within your organization

name: \_\_\_\_\_

address: \_\_\_\_\_  
\_\_\_\_\_

phone #: \_\_\_\_\_

Is your organization a .....

new APSU member

returning APSU member

Membership Fee included (check one):

\$20.00 (if today's date is during Aug.-Jan.)

\$10.00 ( " " " " " Feb.-July)

Additional Donation (list amount): \_\_\_\_\_

For New members to complete:

- estimated size of your organization: \_\_\_\_\_
- structure of leadership (e.g., pres, v-pres, ... or a coordinating committee): \_\_\_\_\_
- please submit your organization's constitution or Principles of Unity and/or anything else about your organization. Thanks.



FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK  
\* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBACK \* FEEDBA

PLEASE LET US KNOW:

\*\*What do you think of the Bulletin? Comments, Contributions?  
\*\*How about forming a national organization?  
\*\*Let's make a national contact list!!

Before we can all form a national organization, we need to get to know each other's networks and campuses: how they developed, activities, and so forth. Let's start NOW by compiling a national contact list and beginning exchange of newsletters and other info on who we all are and what we're up to. APSU can compile the list and send it to everyone. All communications with APSU should be addressed to:

In So. Cal.

Sheri Miyashiro  
2916 Midwick Dr.  
Alhambra, CA 91803  
(213) 283-3602

In No. Cal.

Mike Ng  
6 Lacota Ct.  
Sacramento, CA 95823  
(916) 424-0225

ADD ME TO THE NATIONAL CONTACT LIST:

NAME / SUMMER RESIDENCE / PHONE

NAME / SCHOOL ADDRESS / PHONE (Please include organization address/phone)

\*\* COMMENTS \*\* COMMENTS: