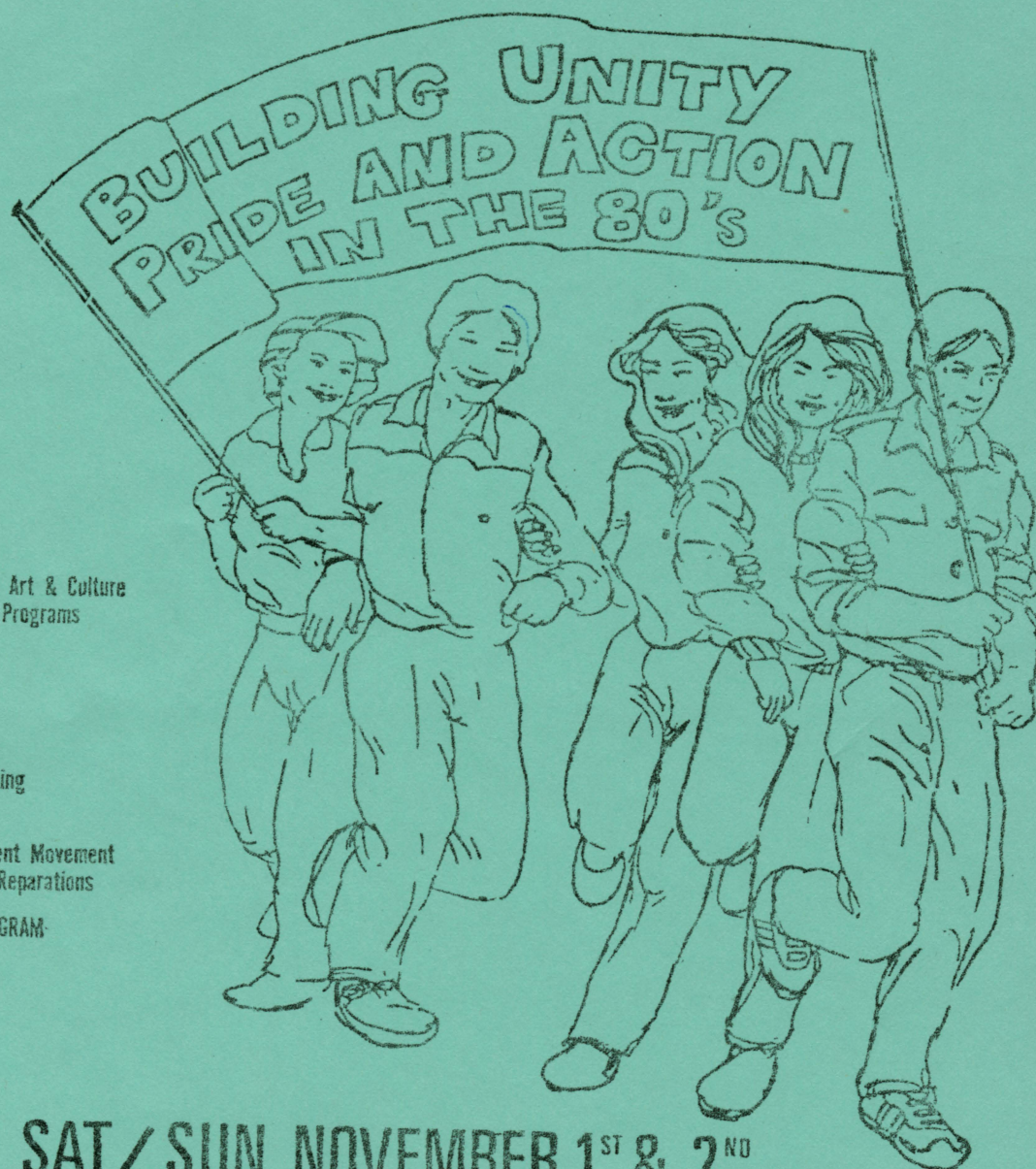


Third Annual

WEST COAST ASIAN/PACIFIC STUDENT UNION CONFERENCE



WORKSHOPS ON:

Asian/Pacific American Art & Culture
Ethnic Studies/Special Programs
Asian/Pacific Women
The Draft
Choi Soo Lee
International Situation
Community Involvement
Filipino Student Organizing

SPEAKERS ON:

The Asian/Pacific Student Movement
The Fight for Redress/Reparations

EVENING CULTURAL PROGRAM:

Dance/Party

**SAT/SUN NOVEMBER 1ST & 2ND
SAN FRANCISCO STATE UNIVERSITY**

sored by:

Coast Asian/Pacific Student Union
APSU Communications Center (415) 642-6728

For More Information on Registration, Housing,
Transportation, Program call:

November 1-2, 1980
San Francisco State University

Dear Friends,

Welcome to the 3rd annual West Coast Asian/Pacific Student Conference! Gathered here with you this weekend are Asian/Pacific students from all over the west coast and New England, as well as friends from different Asian American Studies programs and Asian/Pacific communities. Together we hope to address and exchange ideas on many issues and concerns we have as Asian/Pacific students, and those that face our communities. We want to give people an overview of the Asian movement and Asian/Pacific student movement through the keynote and State of the APSU address. The campaign presentation will discuss Redress/Reparations for the Japanese community, a pressing issue in our movement. Through the workshops we'd like to provide everyone an opportunity to discuss the various issues facing us as Asian/Pacific students and how we can organize ourselves to take them up. During Saturday evening's program we'll have time to get together to enjoy our culture and get to know each other socially. In these ways we hope that this conference will weld us all together into one movement, one force, to build Asian/Pacific Unity, Pride and Action in the 80's!

This is your conference registration packet. It includes the final conference schedule, information about the Redress/Reparations issue and the campaign proposal, and outlines of the various workshops. We hope you had time to review these in the pre-conference packet sent out a few weeks ago. If not, you might want to take time now to go over them so you can prepare your ideas and questions. There is also a questionnaire which we'd like you to fill out so we can put on better conferences in the future. If you have any questions or problems during the conference, please feel free to ask anyone from SFSU or the West Coast Coordinating Committee -- they will be indicated by their name tags.

We also hope you'll take time to check out the various community displays and literature tables in the lobby of the student union, and talk to our friends and activists from the community. They've come from all over the west coast to support and participate in the conference and can provide you with the latest on what's happening with our Asian/Pacific peoples and the movement going on there.

Hope this weekend's conference is a unifying and inspiring event for all of us!

In Unity,
The West Coast CC:
Diane Tomoda (Central Valley)
Andy Wong (North Bay Area)
Eleanor Lee
Jenni Morozumi (Communications Center)
Woody Ichiyasu (South Bay Area)
Steve Lew (Southern California)
Keith Lee
Francis Wong (South Bay)

THIRD ANNUAL WEST COAST ASIAN/PACIFIC STUDENT CONFERENCE

Oct. 31, Nov. 1 & 2
S.F. State University

CONFERENCE PROGRAM

Friday, October 31

8:00 p.m. Early Registration
Informal Coffee House - Welcoming for incoming
conference participants

Saturday, November 1

9:00 a.m. Registration & Breakfast

9:45 a.m. Welcome & Opening Statement

10:00 a.m. APSU Keynote Address -
"Asian Pacific Student Union Conference:
Building Unity, Pride and Action in the 80's"

10:20 a.m. State of the APSU Address - Slideshow presentation

10:40 a.m. Campaign Presentation - Redress/Reparations
***Guest speaker from the National Coalition on Redress/
Reparations and presentation by the West Coast Co-
ordinating Committee.

11:25 a.m. Regional caucuses to discuss campaign proposal

12:55 p.m. LUNCH

2:40 p.m. Solidarity Statements

3:00 p.m. Introduction to afternoon workshops

3:15 p.m. Workshops: Asian/Pacific Communities (1st Session)
Ethnic Studies/Special Programs (1st Session)
Draft and Registration (1st Session)
Pilipino Student Organizing

Art and Culture/Stereotypes in the Media

5:15 p.m. DINNER

7:00 p.m. Evening Coffee House - Cultural Program

9:30 p.m. Disco Dance

Sunday, November 2

9:30 a.m. Registration & Breakfast

10:00 a.m. Introduction to Sunday morning

Sunday, November 2 (cont.)

- 10:10 a.m. General campaign discussion and voting -
Regional caucus reports
- 11:00 a.m. Introduction to 2nd Session of workshops
- 11:10 a.m. Workshops: Asian/Pacific Communities (2nd Session)
Ethnic Studies/Special Programs (2nd Session)
Draft and Registration (2nd Session)
Chol Soo Lee Update
Asian/Pacific Women

12:40 p.m. Summation of all workshops

1:40 p.m. Closing and summation

Saturday, November 1

9:00 a.m. Registration

9:45 a.m. Welcome & Opening Statement

10:00 a.m. APSU Keynote Address -
"Asian Pacific Student Union Conference:
Building Unity, Pride and Action in the 80's"

10:20 a.m. State of the APSU Address - Slideshow presentation

10:40 a.m. Campaign Presentation - Repetitions/Reparations
***Guest speaker from the National Coalition on Repetitions/
Reparations and presentation by the West Coast Co-
ordinating Committee.

11:25 a.m. Regional caucuses to discuss campaign proposal

12:25 p.m. LUNCH

2:40 p.m. Solidarity Statements

3:00 p.m. Introduction to afternoon workshops

3:15 p.m. Workshops: Asian/Pacific Communities (1st Session)
Ethnic Studies/Special Programs (1st Session)
Draft and Registration (1st Session)
Philippine Student Organizations

Art and Culture/Stereotypes in the Media

DINNER

5:15 p.m. Dinner

7:00 p.m. Evening Coffee House - Cultural Program

9:30 p.m. Disco Dance

Sunday, November 2

9:30 a.m. Registration & Breakfast

10:00 a.m. Introduction to Sunday morning

1980 APSU CAMPAIGN PROPOSAL: REDRESS AND REPARATIONS

Asian/Pacific students have a voice in the future and struggles of Asian/Pacific peoples in the U.S., and have often raised their voices as one to fight national oppression and racism. The West Coast APSU campaign is a common issue which we take up together as Asian student organizations in a coordinated way. In mounting a campaign, we reaffirm our work with the community and pinpoint an issue of importance for all Asian people to understand and support. This means that the campaign must be a concrete struggle with definite goals to achieve. The West Coast APSU Coordinating Committee proposes that the 1980-81 West Coast campaign be a concerted, coordinated effort of educational work to win redress and reparations for the Japanese American people.

Why redress and reparations?

Based on combined regional reports, the West Coast Coordinating Committee recommends that this year's campaign be redress and reparations. Within the Japanese community, we can see the increase in the level of activity around this issue in recent years. Redress and reparations has opened up wide discussion and debate in the community; with many folks demanding their rights and speaking up about the camps.

Historically, students have played an active role in trying to understand and do broad educational work around the concentration camps and their long term effects. APSU has consistently worked with the Japanese community around the Tule Lake and Manzanar Pilgrimages and the Days of Remembrance programs. Our fight for Asian American Studies was to learn more about our real history and to link up campus life with the concrete situation in our communities. These things have helped to bring the reparations movement along up to today. With the r/r campaign, we can continue to do education about Asian American history, which is sorely needed and often unknown among younger Asian students today.

The educational value for all Asian and Pacific people of taking up this struggle is great. We can build an understanding of the common histories of Asian/Pacific people in the U.S. and their role in U.S. history. Winning r/r will be a major precedent for all Asian/Pacific nationalities in their struggles for justice and equality.

With the r/r campaign, the APSU can also learn a great deal from the community. The Japanese community is in motion, with many groups and people organizing around r/r. As students, we need to learn from the rich experiences of our older generations, the Issei (1st generation Japanese) who first came to the U.S. and toiled in the fields and canneries. We can learn how to work with a wide range of forces in a common struggle, despite differing backgrounds, views and ages.

Redress/reparations is a struggle which all the regions of APSU have discussed and unite with. Each region feels it can make gains through the r/r campaign. Some regions have already begun activities around r/r.

APSU's Goals for the Campaign

By working together on redress and reparations as a common issue, the APSU can grow and become stronger as a West Coast body. Therefore, we see setting the following goals for the campaign:

1. To weld together and strengthen APSU's ability to take-up struggles in the Asian/Pacific student movement.
2. Strengthen our working ties and relationship to the Japanese community and deepen our understanding of the community's needs and situation.
3. Bring out the history of oppression and resistance of the Japanese in the U.S.; and expose the role of the U.S. government in the history of oppression of Asian/Pacific people in the U.S.

APSU's Demands and Approach:

The WC Coordinating Committee would like to recommend that APSU adopt the demands of the NCRR (please see Fact Sheet). The CC feels these demands address the main concerns in the r/r issue. In addition, the demands can unite a range of people to support r/r.

The injustices and hardships as a result of the camps were real ones for those interned. Although reparations can never fully repay the Japanese people for those 4 years, it is important and just to demand the government to admit their wrongdoing and grant compensation.

The demand for individual monetary compensation is key to fighting for r/r. This is an especially urgent demand that must be met soon, with the Issei and older Nisei getting older. Individual payments are important because while the camps affected Japanese people as a whole, they also caused great personal losses for each individual. Every Japanese affected by Executive Order 9066 or other military orders has the right to get back what was stolen from them and to seek damages for their suffering. In addition, a community fund, while helping to rebuild the community and provided needed services, will not reach thousands of Japanese who were imprisoned in the camps.

Winning reparations will require a protracted struggle. Thus, we should keep the following points in mind in our approach:

1. Rely on the masses of people. This reflects our understanding that r/r cannot be won by relying solely on politicians and government bureaucracy. The Japanese community must be organized in the broadest possible way to assess its own needs, clarify its demands and become a unified movement for r/r. This will require broad educational work, community forums and discussions, etc. This will be a challenge to our creativity too - to develop innovative cultural forms.

2. Building student and community ties means working with all community organizations that are mobilizing for r/r. Especially important will be the commission hearings, for which the students and community should mobilize for and develop plans beyond them.

3. Unite the Asian and Pacific nationalities. The campaign will require mass support extending far beyond the Japanese community by itself. Working to understand our common history, needs and struggles is the key to forging that unity.

The following division of labor is proposed for the duration of the campaign:

The role of the Communications Center will be to handle the printing and west coast distribution of literature and news.

The role of the regional will be to make and carry out local plans for the work, make reports on progress, and participate in regional coalitions or groups doing r/r work.

The role of the WC/CC will be to maintain an overall view of the campaign's progress, provide co-ordination for West Coast wide actions, and make assessments of APSU's view of and relationship to the different forces in the movement, and write the WC pamphlet.

Timetable

Mobilize for the NCRR Conference in L.A.	Nov. 15, 16
WCAPSU pamphlet ready for distribution	late/mid-Dec.
WC week of Education (around Days of Remembrance)	Feb. 12-19
Mobilize for the Commission hearings	February (?)
Asian Pacific Heritage Week	May -

Concretely, the campaign could include:

Concrete Proposals

One important ongoing task that lies ahead of us is to further develop our perspective on the r/r movement, and our ability to do outreach and education among students. Some proposed activities include:

1) The National Coalition on Redress and Reparations will hold a national educational and strategy planning conference on November 15 & 16 in Los Angeles. Mobilizing for the conference as APSU will give us a good understanding of what is going on now as well as introduce us to many of the different forces that will be part of the r/r movement.

2) In order to clearly put out our view on the movement, the APSU should develop a common West Coast APSU pamphlet on r/r. This pamphlet could be used by all the campus organizations.

3) Participate in local r/r work and join the NCRR as APSU. Some regionals are already working locally in NCRR. As the campaign develops, we should try to participate in NCRR regional or local work, particularly in planning for the Commission hearings. APSU should establish ties and work with other groups who are genuinely working for r/r.

4) To more sharply focus our educational and outreach work, we should call for a West Coast Week of Education February 12-19 where we can try to coordinate activities on campus and in the community directed towards students.

5) Work to mobilize as fully as possible for the Commission hearings, to voice our support for r/r and to do broad education around the issue.

6) Another way to keep the West Coast education work in step is to organize Asian/Pacific Heritage Week events to continue our efforts.

7) Participate in the upcoming process of drafting and promoting the Japanese community's bill for r/r.

FACT SHEET ON REPARATIONS AND REDRESS ISSUE

This fact sheet was prepared by the APSU CC in order to give some background on the reparations/redress issue (r/r). We hope that by talking about the history of the concentration camps and the r/r movement, we can better understand why we are taking up the issue and why we are raising certain demands.

The Camps 1942-1945

In the Spring of 1942, over 110,000 people of Japanese ancestry in the U.S. were abruptly and forcibly evicted from their homes in the western U.S. and herded into detention camps; surrounded by barbed wire, watchtowers and armed guards. The Japanese were imprisoned in the camps for more than 3 1/2 years. Lives were disrupted, families separated, property and educational opportunities lost; and communities destroyed. There were 10 concentration camps; Manzanar and Tule Lake were two on the West Coast; located in the most desolate and barren parts of the U.S.

However, no charges were ever brought against the Japanese for any crime or wrongdoings; they were found guilty by reason of race. And although the government claimed the evacuation was a "military necessity", persons of Italian and German background were largely undetained. The incarceration indeed stands out as one of the most blatantly racist acts against an entire people in U.S. history and in many ways symbolizes the long history of repression and resistance that has been the experience of Japanese Americans and other minorities.

It should be understood also that the camps were no isolated incident or "mistake". Before the camps, Japanese had to face a whole slew of anti-Asian legislation, from the Alien Land Law to laws against interracial marriage to anti-immigration laws. Since the camps, the Japanese community has had to deal with all the physical and psychological damage done to community and family life, and the subsequent destruction and dispersal of the community through redevelopment. Inequalities in income, education and job opportunities are a reality, despite the myth of the Japanese "model minority", with census statistics showing the 30% of all Japanese are in the lowest income category.

For a very long time, the experience of the camps was not talked about. Internees, upon release were told not to talk about the camps with anyone. Many people did not want to talk about it because the memories were too painful and humiliating. The history books would give little or no attention to this part of World War II and U.S. history. In many ways, people blamed their Japanese identity as the reason for being persecuted and sought to deny it.

However, with the rise of the 60's civil rights movement and within the Asian nationalities, a movement to affirm their national culture and identity, the camps were brought into the open as an issue of great significance. On the campuses, Asian students struggled to establish Asian Studies classes that would bring out the true history of Asians in America. After many years of education and discussion, there is a strong sentiment to stand up and seek a righting of the wrongs done.

The r/r movement

The demand for reparations is a call from the Japanese American people for the government to redress the wrong committed. Monetary compensation must be given to internees or their heirs for losses suffered and rights violated during the evacuation and incarceration. Not only is reparations demands for property losses (which were substantial), but also for psychological damage, loss of lives and livelihoods, etc.

In the past 30 years there have been efforts to seek compensation for all the losses suffered and rights violated by the government. Over \$400 (1942) was lost in property, businesses, etc., lost wages and employment opportunities; false imprisonment; psychological damage and loss of life. The first effort was the 1948 Evacuation Claims Act passed by Congress that paid 10¢ on the dollar with an upper limit of \$2,500. Those who claimed it were also required to sign a waiver renouncing any future claims. Only some 23,000 claims were filed and many were discarded because all the evidence was destroyed during the incarceration.

So with obvious limitations, efforts continued. By 1978 the JACL had begun a campaign to seek reparations in the amount of \$25,000 to each internee. However, JACL recently withdrew its original demand to instead seek the establishment of a Presidential Study Commission that would study the r/r issue. A JACL-sponsored bill to set up this commission was passed by Congress in July of this year, authorizing the establishment of a 7-member commission to hold hearings in 15 cities across the country. Based on these hearings, the Commission will determine whether an injustice was committed in the camps and whether there should be compensation. The Commission will begin its work in October and complete its report to Congress in one year, October, 1981.

For the Japanese community, it is clear that the camps were an injustice affecting the lives and futures of a whole people. While the Commission seeks to "prove" an injustice was committed, the people must strongly advocate that r/r be given. While the Commission is in session, Congress will not act on any other r/r legislation. Much attention will be focused on the upcoming hearings, scheduled sometime in early 1981, and will be a major way for the community to voice its demand for r/r.

In recent years, many more community people and students have become involved in building the r/r movement. In July 1980, the National Coalition for Redress/Reparations (NCRR) was formed to do grass roots organizing around the issue. The Coalition includes LTPRO, JCPA and NOC, TLC, NCJAR, ASU's and AASA's. These groups have been significant forces in conducting education of the camps through the Manzanar and Tule Lake Pilgrimages, and see the r/r issue as part of the overall struggle of Japanese people for equality. APSU itself, although not taking a formal position on r/r has been very active in doing education around r/r on various campuses.

DEMANDS

The following are the five demands of the NCRR:

1. Immediate monetary compensation to individuals incarcerated or their heirs. A minimum of \$15,000 per person is sought for all individuals who were forced to relocate, voluntarily or involuntarily, due to the actions of the U.S. government during World War II. The exact amount of funds

to be sought will be determined on the basis of additional investigation. This demand for monetary compensation includes persons taken from Central and South American countries, Hawaii, Alaskan Aleuts, and others forcibly removed from their homes. (This figure is based on property loss and inflation).

2. Restitution to the Japanese American community -- the exact form to be determined by the needs of each respective community. We seek the immediate establishment of a fund that can speed payment to the Issei. We also seek a fund that will address the losses suffered by the Japanese American community as a result of the destruction and dispersal of the "Nihonmachi's" created by the evacuation.

3. Overturn the legal basis that has justified the evacuation; overturn the Supreme Court decisions. We seek to test the legality of the camps. The Korematsu, Hirabayashi, Yasui and other verdicts still stand that set legal precedent for the camps. As long as there is standing legal precedent for these actions, any distinct group of persons identifiable by race, ancestry or nationality is threatened.

4. Support others who have or are suffering from unjust action taken by the government. We seek to work with others to ensure that they will understand and support our efforts for wrongful acts taken by the government against a people.

5. Educate the American public so that future generations may learn from the past and not knowingly allow the camps to happen again.

ASIAN/PACIFIC COMMUNITIES WORKSHOP (2 sessions)

The purpose of this workshop is to:

- 1) motivate students to get their organizations involved with Asian/Pacific community issues, organizations and services.
- 2) discuss current issues in our Asian/Pacific communities and what activities students can take up around them.

Session I - Overview to Asian/Pacific communities

- A) presentation/slide show on the Internal District in Seattle
 - why Asian/Pacific communities exist, general state of them and conditions in them
 - why Asian/Pacific communities are under attack, why they're suffering from dispersal, why there is resistance to these attacks
- B) why students should be involved with the community; why should students help to preserve them, participate in helping rebuild and revitalize them; taking up the fight against the oppression and conditions that exist in them, among our peoples
 - discussion on the importance of building pride (like the theme of the conference) in our communities, in our people as part of the struggle against suppression of our culture and identity
 - discussion on recent and past history of student involvement in the community : each regional should try to come prepared to speak to various types of community activities and issues they have been involved in, and why they got out of them

Session II - Current issues in our Asian/Pacific communities

We wanted to break this session down by issue to provide for more fuller discussion on each particular issue.

- A) Labor
 - resource organizations : Local 2 CAT representative (other possible Asian labor organizations from Sacramento, San Jose Cannery Workers Committees)
 - discussion of unequal conditions Asian/Pacific people face at work
 - question of unionization, attitudes of labor union officials
 - importance of and how to carry out labor support work
- B) Racism in the Media
 - resource organizations : CAN Charlie Chan
 - why are these racist stereotypes on the rise?
 - examining past history of increased racist propaganda in the media, links to rise in racism in general
 - how to do educational work, organize boycotts of films like Charlie Chan, Fu Manchu
- C) Housing and Redevelopment
 - resource organizations : Japanese Community Progressive Alliance, Chinese Progressive Association, Little Tokyo People's Rights Org.
 - discuss the dispersal of Asian/Pacific communities through redevelopment and the impact this has had on our communities
 - general housing shortages and conditions
 - how we can fight tourist developments and evictions, how we can rebuild our communities

(Community workshop outline continued)

D) Immigrants in the community

- resource organizations : Nobirukai, Chinese Progressive Association (other possible immigrant service groups from other communities)
- questions of need for and lack of bilingual education
- problems with the INS, immigration
- problems immigrants face: housing, cultural, jobs, discrimination, etc..
- how to get involved with various community services for immigrants in the community

CHOL SOO LEE WORKSHOP (1 session)

The goals of this workshop are :

- 1) to educate people about the Chol Soo Lee case and the movement to free him
- 2) to reaffirm APSU's support for Chol Soo Lee and promote our perspective on the importance of the issue for Asian/Pacific students
- 3) to further our working ties with Korean student groups and the Korean community
- 4) to develop recommendations for ways APSU can take up support work and continue to help free Chol Soo Lee

I. introductions

- a) agenda and purpose of workshop

II. presentation of the case and role of legal system up to now

- a) slideshow by the Bay Area Committee to Free Chol Soo Lee
- b) updates on the case
- c) questions and answers

III. history and update on the Chol Soo Lee movement

- a) support work in the Korean community
- b) development of the defense movement
- c) APSU's participations
- development of last year's campaign, summation of last year's work
- d) current plans for support work

IV. discussion/recommendations for continuing APSU's support for Chol Soo Lee

DRAFT WORKSHOP (2 sessions)

We would like to welcome all APSU Conference attendees to participate in the

The purpose of this workshop is:

- 1) to give participants a basic understanding of registration and the draft - civil rights, legalities, alternatives
- 2) to promote and develop a Third World perspective on the draft - its special significance to Third World people, the realities of conditions in TW communities, conditions for TW people in the military
- 3) to share experiences and lessons in anti-draft work and to encourage broader participation among organizations and regions within APSU

Session I - Saturday 3:15-5:15 pm

Background on the draft and reasons why Asian/Pacific and TW student groups should oppose it

- A. Introduction and update re: registration and the draft
 - Carter's re-institution of draft registration; current situation
 - legal aspects - penalties, draft laws, deferments
- B. Large group discussion
 - pro's and con's re: registration and the draft (and war); justifications or rationalizations
- C. Speaker presentations
 - Bay Area Asian Coalition Against the War (BAACAW) -- Donna Kotake why Asians organized against the Viet Nam War
 - Swords to Plowshares (Vet's group) -- Mel Escueda personal experiences of an Asian vet
 - Third World Action Group (University of Oregon) -- Sonny Kim racism in the military and development of a Third World perspective on the draft
- D. Small discussion groups
 - why oppose the draft, especially TW opposition
 - implications of the draft domestically and internationally
- E. Summation

Session II - Sunday, 11:10-12:40 pm

Ways that Asian/Pacific students can oppose the draft

- A. Introduction
- B. Legalities and special community needs - Nihonmachi Legal Outreach
 - Ranko Yamada
 - immigrants and resident aliens - bi-lingual needs, problems with the Immigration and Naturalization Service
- C. Group participation
 - campus or regional reports to share experiences and ideas
 - role plays -- learn and practice leafletting/counseling techniques
- D. Building ties between APSU and other anti-draft groups - Students United Against the Draft (SUAD)
 - update/report on SUAD conference and activities
 - basis for joint work and mutual support
- E. Presentation on Resources and Resource Groups - Berkeley ASU
- F. Summation

PILIPINO STUDENT ORGANIZING WORKSHOP (one session)

We would like to welcome all APSU Conference attendees to participate in the first workshop addressing the concerns and experiences of Pilipino students. It promises to be a learning experience for us all.

The idea of having a Pilipino student organizing workshop evolved from the success of the Second Annual Trip to Agbayani Village; a trip that brought Pilipino and other Asian students from Northern and Southern California together to visit our retired farmworker Manongs in Delano.

The objectives of this workshop are to provide participants with a platform to share experiences and problems in organizing Pilipino students and consolidating Pilipino student organizations, to promote communications, and to discuss the possibility of having intercampus projects.

Workshop Agenda:

I. Introductions

- A) Introduction of the facilitators and some background on the development of the workshop
- B) Introductions of the rest of the workshop participants

II. Presentations

- A) Purpose and format of the workshop
- B) Agbayani Village Slideshow presented by the Pilipino History Project
- C) Community Speaker: The importance of student involvement in the community

III. Discussion

Some points we would like to cover include the following:

- A) Feedback and questions on the presentations
- B) Discussion on Pilipino Student Organizing, including
 1. Brief reports from the different campuses (e.g. organization's goals, main activities, and problems.)
 2. Outreach and recruitment of Pilipino students
 3. Increasing student awareness of campus and community developments (i.e. Ethnic Studies funding cutbacks, Martial Law in the Philippines, pre-law volunteer programs, etc.)
- C) The potential of collective work by Pilipino and other Asian student organizations around common campus issues - Asian Pacific Heritage Week, APSU.
- D) Discussion on possible intercampus activities and a proposal for next year's Agbayani Village trip.

IV. Summation of the Workshop

If you know of any other topics that you think should be included, please let us know. Suggestions can be sent to the Pilipino History Project, c/o APSU, 505 Eshleman Hall, University of California, Berkeley, CA 94720.

This workshop is being planned and facilitated by APSU's North Bay region Pilipino History Project.

ASIAN/PACIFIC AMERICAN ART AND CULTURE / STEREOTYPES IN THE MEDIA WORKSHOP

The goals of this workshop are:

- a) to deepen our understanding of how we develop images of Asian/Pacific people that express who we are in this country - past, present and future
- b) to deepen our understanding of how we combat negative images, especially in light of the resurgence of films like FuManchu and Charlie Chan, and events like the Rice-Eating Contest in Sacramento
- c) to share experiences of bringing out art and culture in our activities like Asian/Pacific Heritage Week and other methods of student involvement in developing art and culture
- d) to develop a recommendation to make use of art and culture resources in Asian/Pacific Heritage Week to bring out the APSU campaign around Redress and Reparations

I. Coalition Against Asian Stereotypes slideshow

This slideshow brings out the media's distortion of Asian Pacific people, contrasting it with the actual experiences of Asian Pacific people of that same period. It will also address the continuation of that distortion today and local struggles that have been taken up to combat them.

II. Presentation by Southside People's Art Collective - Sacramento

Resource people from SPAC will speak to how and why they formed and the importance of students and community working together to fight negative stereotypes.

III. Campus discussion

Asian/Pacific Heritage Week programs have been one consistent way of bringing out our art and culture. Why have we chosen the types of cultural performers, etc. to convey what our APSUs and our art and culture stand for? What are the objectives in putting out certain ideas and images? How do we do that and utilize art and culture? How can we utilize Asian Pacific Heritage Week programs to promote the APSU campaign around Redress and Reparations? (We will also provide a partial resource list.)

IV. We see APSU developing resource of our own and part of the Asian American art and cultural movement and to the Asian Pacific movement overall

Ethnic Studies/Special Workshop

Purpose: To present APSU's perspective on these programs, and help develop our understanding of current trends and the overall state of Asian American Studies, EOP and other special programs. To help APSU give direction to student participation and leadership within these programs, and build upon last year's work to lend more mutual support.

Session 1. (Saturday)

- I. Introductions, what experience do people have with programs? (brief)
- II. APSU presentation on the history of Ethnic Studies/special programs: its purpose, and student/community role in it.
- III. Discussion groups: A) Special Programs B) Asian American Studies

Resource Persons: Alan Nishio - Director of Student Development Program at Cal State University, Long Beach

Roy Nakano - Coordinator of Student/Community programs, Asian American Studies Center, UCLA

George Kagiwada - Coordinator, Asian American Studies, UC Davis

The purpose of the groups is to find out more about how these programs have changed from their original goals, what needs to be improved, and how students would play a role in this.

A discussion sheet will be distributed, and participants are encouraged to relate their experiences with the programs also, and add questions. Hopefully, the groups will have a better idea of the problems, their causes, and some positive ideas to deal with for the second session.

Session 2. (Sunday)

- I. Introductions
- II. Facilitator introduction, panel guests:
Students from UC Davis EOP, CSULA ASU/Asian American Resource Center, University of Washington EOP, UCLA Academic Advancement Program
- III. Panel presentation: How have students fought to maintain, and develop programs for Asian/Pacific students?

There have been some significant victories won by students organizing on campus. We hope to learn from these experiences, and discuss ways to build mutual support.

*** A resource sheet and survey will be handed out to all conference participants to help begin our follow-up from the conference.