

Starr

ATTENDANCE

PHYSICAL RECORD

	1st Quar.	2nd Quar.	3rd Quar.	4th Quar.		1st Quar.	2nd Quar.	3rd Quar.	4th Quar.
Days Present	47	46	45	43½	Hygiene	S	S	S	S
Days Absent			3	2	Physical Training	S	S	S	S
Days With-drawn					Posture	S	S	S	S
Times Tardy									

S=Satisfactory; U=Unsatisfactory

Enrolled for the second semester beginning Jan. 29, 1937, in the

Class of the Second Grade.

Remarks:

Katherine Schyns Teacher
Leonard M. Stahl Teacher

FOR REGISTRATION

Assigned to the 13 Class of the Third Grade,

Room

Remarks:

Promptness in entering school in September is necessary to secure the classification given.

Leonard M. Stahl Teacher

June 18, 1937 Principal

Regular reports of pupil's work in these grades will be made at the end of each quarter. Special reports will be made at such other times as it may appear best to acquaint the parent with the pupil's progress.

Parents are requested to sign and return this report within three days and to confer with the principal at any time when progress does not appear satisfactory, or with the teachers after the close of school. Parents are requested not to confer with teachers while school is in session.

Parents are also invited to visit the schools.

WORTH McCCLURE, Superintendent.

PARENT'S SIGNATURE

First Quarter Y. Urakawa

Second Quarter Y. Urakawa

Third Quarter Y. Urakawa

FOR TRANSFER OR WITHDRAWAL

is a pupil in good standing in the School, having an attendance record for current

semester of days present during days of school.

1937 Principal

SEATTLE PUBLIC SCHOOLS

SECOND AND THIRD GRADES
QUARTERLY REPORT

of Starr Urakawa



Progress in school life depends upon satisfactory effort that results in the formation of useful habits. Each subject of study is followed by a list of the most important habits that children need to acquire to be successful in that subject.

School Washington Class 2 B

When entering a new school, this report should be presented to the principal.

1936 - 1937

GROWTH IN HABITS AND ATTITUDES

This card is to show what we are trying to accomplish in subject matter and in habits and attitudes. Only a few traits will be marked each quarter.

YOUR CHILD	1st Quar.		2nd Quar.		3rd Quar.		4th Quar.		
	Very seldom	Part of the time	Practically always	Very seldom	Part of the time	Practically always	Very seldom	Part of the time	Practically always
IN HEALTH: Keeps good posture.			✓				✓		✓
Conforms to standards of cleanliness and health habits.			✓				✓		✓
IN CITIZENSHIP: Tries to do his share in the group.			✓				✓		✓
Depends on himself whenever possible.									✓
Shows consideration and courtesy toward others.							✓		✓
Shows care in use of school materials and property.							✓		✓
Keeps himself well occupied at all times.			✓						✓
Makes satisfactory effort.			✓				✓		✓
Gives satisfactory attention.			✓				✓		✓
Responds quickly to directions.									✓

NOTES:

GROWTH IN INTERESTS AND ACTIVITIES

Hara Wakawa

YOUR CHILD	1st Quar.		2nd Quar.		3rd Quar.		4th Quar.		
	Very seldom	Part of the time	Practically always	Very seldom	Part of the time	Practically always	Very seldom	Part of the time	Practically always
IN READING: Understands what is read.			✓				✓		✓
Reads without lip movement.									✓
Does not point to words when reading silently.									✓
Masters new words for himself.			✓				✓		✓
Reads books outside of class.									✓
Reads well to others.									✓
IN SPELLING: Spells words correctly in written work.			✓				✓		✓
IN LANGUAGE: Speaks distinctly in a well-pitched voice.									✓
Listens to stories with attention.			✓						✓
Strives to correct his most common errors in speech.							✓		✓
Tells his own experiences in a way to interest others.			✓						✓
Recites poems with appreciation.							✓		✓
Strives for correct written form.									✓
IN ARITHMETIC: Brings into school accounts of arithmetic experiences.									✓
Learns the number facts of his grade.			✓				✓		✓
Depends on himself in written work.									✓
Avoids counting on fingers.									✓
Attempts to correct his own weak points.							✓		✓
IN FINE AND INDUSTRIAL ARTS: Brings objects of beauty in nature or art to the attention of classmates and teachers.									✓
Discovers usefulness of and adapts to his needs different materials and tools.									✓
Holds himself to standards of good workmanship.			✓				✓		✓
IN WRITING: Possesses muscular coordination.									✓
Ranks up to his grade in writing.			✓				✓		✓
IN MUSIC: Enjoys singing in chorus.									✓
Enjoys listening to good music.			✓						✓
Shows growth in response to rhythm.									✓
Shows growth in ability to match tones.			✓				✓		✓
Can sing songs alone.									✓
Knows the meanings of symbols in music for his grade.									✓