

As students of color, APSU feels that there is a great need for more multi-cultural awareness in the SCCC community. The specific incidents that have raised our concerns are:

- 1) Graffiti that appeared on the North wall "Speak English or Die Squinty Eye".
- 2) Nov. 16th edition of the City Collegian in which a demeaning character "Ding Dong" appeared.
- 3) In room 4136, on a desk was scrawled "Vietnam was great, I want to go back, I want to do it again!" It featured an Asian caricature with a coolie hat and slanted eyes.

These incidents were specifically directed toward Asians.

Although there have been other incidents, these represent the most recent that have been documented by APSU. Discriminatory acts and negative stereotypes such as these are indications of a low-level of multi-cultural awareness. Negative stereotypes are discriminatory and promote prejudice. Prejudice is what breeds racism. This is a trend that needs to be recognized and terminated before it develops and escalates.

APSU believes that there is a strong need for multi-cultural curriculum and multi-cultural sensitivity training workshops available for all students. This integration of awareness into education would work to deter further negative discriminatory acts. Furthermore, since faculty and staff are a crucial part of the SCCC community, they also need to be included in the multi-cultural sensitivity training. We realize that these suggestions have been raised previously, but the current urgent state of affairs demands their swift and sure implementation.

***Concerning multi-cultural curriculum-**

Definition of multi-cultural curriculum: Courses based upon the ethnic minority experience in America and non-Western culture.

In order to create a multi-cultural curriculum, SCCC needs to increase the number of courses which deal with the ethnic minority culture and non-western culture to balance the curriculum already existing based upon the concept of Western culture.

Currently in SCCC's catalogue there are 19 courses listed which are focused on multi-cultural studies:

ANT 110 - North American Indians

ANT 113 - Africa

ENG 226 - Literature of Emerging Nations: Third World Literature

ENG 228 - Minority Literature

ENG 229 - Afro-American Literature

HIS 135 - Survey of Afro-American History

HIS 136 - Asian American History

HIS 137 - History of the Native American

HIS 138 - Survey of Chicano History

HIS 150 - History of American Minorities

HIS 210 - The Far East in the Modern World

HIS 211 - History of the Middle East

HIS 251 - History of China

HIS 268 - The Latin Americans

POL 170 - Minority Politics in America

POL 255 - Government and Politics of the Middle East

SOC 105 - Sociology of Black Americans

SOC 106 - Sociology of Asian Americans

SOC 150 - Minority Groups

These courses fall under one of the following classifications:

- a] A course which has not been offered for several quarters; or
- b] A course which is not available enough times during the academic year.

To illustrate this point, for the current academic year which began SU'89 and ends SP'90;

SUMMER '89 - only HIS 150

FALL '89 - 3 courses: ANT 110, SOC 106, and SOC 170 [new course]

WINTER '90 - 2, courses: CSP 250 [new course] and SOC 170

SPRING '90 - UNKNOWN

Also note that HIS 150 is listed as being available Winter and Spring quarters during the academic year and is not being offered Winter '90. SOC 105 is listed as being available Fall and Spring quarters during the academic year and was not offered Fall '89.

Of the 19 courses listed in the catalogue only 6 courses appear in the list of classes available during the 1989-90 academic year.

This severe under-representation of multi-cultural curriculum is of great concern to the APSU. There is still a great deal that can be done towards the refinement of the school's Mission Statement, "We will promote awareness, understanding and cooperation made available by the rich mix of culture, races, ages and lifestyles within our student body."

The A.P.S.U. is confident that Dr. Mitchell and Dr. Gonzales agree that racism and discrimination must be abolished through increased awareness. It is in this spirit that the A.P.S.U. places confidence in Dr. Mitchell and Dr. Gonzales to provide leadership for Seattle Central's administration, faculty, staff and students by pro-actively supporting and promoting the following A.P.S.U. demands:

I. Increased Multi-cultural Curriculum

- A. 5 courses from the previous listing are to be made available for Spring Quarter 1990
 - 1) Courses to reflect our cultural diversity
 - 2) Hiring of more faculty and staff to ensure that there be sufficient instructors
- B. Multicultural sensitivity training be made available by Spring Quarter 1990
 - 1) Available for faculty, staff and students throughout the academic year
 - 2) Possible utilization of Minority Incentive Planning Committee appropriations
- C. Policies and Guidelines regarding incidents of racial harassment be established and enforced
 - 1) Mandatory multicultural sensitivity training for all parties involved
 - 2) Procedures and guidelines dealing specifically with incidents of racial harassment vs. freedom of expression, speech and/or press
 - *) The A.P.S.U. would like to serve as the first

group of students to attend this training

The A.P.S.U. has compiled these demands for and addresses them to the college's Mission Statement. We have outlined our concerns and suggestions for education/training programs, and have presented them to the college. It is our hope that our concerns will be dealt with in an expedient manner as stated in the Mission Statement: "We will put into place today the education/training programs that will be in demand tomorrow."

[HEARING THEIR RESPONSE]

Dr. Mitchell

Dr. Gonzales

THE POSITION OF APSU ON the CITY COLLEGIAN

- 1) The A.P.S.U. maintains it's demands for a formal written apology and retraction
 - a) The CC has violated the spirit of SCCC's Mission Statement
 1. First by printing the cartoon
 2. Second by printing inflammatory, accusatory editorial commentary in both the Nov. 30th ed. and the Dec. 7 ed. of the City Collegian
 - b) The CC must take distinct and concise action to prove their journalistic integrity and sincerity.
- 2) The APSU demands that the City Collegian adopt explicit newsroom and editorial guidelines that clearly outline their philosophy and policy concerning racially discriminatory editorial and artistic content.

* It should be pointed out that the City Collegian has verbally stated that they are truly sorry for this incident, and that they consider it to be an editing error. Therefore, the satisfactory resolution of this incident merely relies on the City Collegian to express these statements in an appropriate, printed manner.

[Closing.]

We are pleased with how quickly both Dr. Gonzales and Dr. Mitchell have responded to our request for a meeting. Our meeting here today is evidence that they are indeed responsive to the extent stated in the Mission Statement. The APSU has had the oppourtunity to take the first step towards the realization of it's long term goals, and looks forward to having a continuing series of meetings with the administration to exchange concerns, ideas and suggestions.

[CARMEN ASKS FOR NEXT MEETING SCHEDULE]