

Name Tada, Masako

PUBLIC HIGH SCHOOLS

of

Seattle, Washington

QUARTERLY REPORT
OF GRADES

LIST SUBJECTS BELOW	Notice of Unsatisfac- tory Work		GRADES			
	1 Qr.	2 Qr.	1 Qr.	2 Qr.	Ex.	Sem.
Lit IV	B		B	A	B	B
H. Ed.			B	B	C	B
Clothing III			C	B		B
Craft II			A	A		A
Physical Education						A
Days Absent	0		0	0		0
Times Tardy	1		1	0		1
Early Dismissals	0		0	0		0

C-9-1938

Signature of Parent:

M. Tada

1st Quarter

2nd Quarter

C-9-1938

Received by

Name Masako Tada

Address 2500 West Barton

For Semester Ending Jan. 27, 1939

Roll Forsyth

INTERPRETATION OF SYMBOLS USED IN MARKING

The following table is designed to indicate, in a form lending itself readily to comparison, the qualities that enter into the marks used in reporting on pupils' work. A pupil receiving an "A" mark has exhibited certain characteristics as a student in the subject in which he receives such a mark and so on with reference to the other symbols used. Parents

are urged to study the reports which their children bring home in the light of these qualities. Improvement frequently begins at the point where weaknesses are recognized. It may be observed that the qualities here indicated as entering into successful school work are also the qualities that make for success in the activities of adult life.

	Initiative	Response	Accomplishment
A Pupil	Works independently and has sufficient interest and initiative to undertake original projects beyond assigned work.	Is careful, thorough, and prompt in the preparation of all required and supplementary work.	Makes splendid progress in mastering the subject and in the cultivation of highly desirable habits of work.
B Pupil	Accepts readily suggestions made by teacher for engaging in supplementary work.	Responds promptly and in a workmanlike manner to all assignments.	Approaches mastery of subject. Shows growth in desirable habits.
C Pupil	Follows up usually teachers' suggestions for supplementary work.	Does good work on assigned tasks, but requires considerable direction and stimulation from the teacher.	Shows a reasonable proficiency in understanding of the subject.
D Pupil	Seldom exhibits any interest in pursuing subject beyond minimum essentials.	Fails frequently to respond in required work.	Has sufficient understanding of subject to justify the opinion that more growth will result from advancement than from repetition of the subject.
S Pupil	Shows willingness to accept suggestions, but does not carry out suggestions with particular success.	Works up to capacity in subject.	Accomplishes less than minimum requirements, but shows consistent effort to work to capacity. Accomplishment does not warrant reporting work in the subject for college entrance.
E Pupil	Is indifferent toward suggestions for supplementary work.	Fails consistently to meet requirements of the course.	Accomplishment and habits of work do not justify a passing mark. Careful consideration should be given to the desirability of further study in field.